

## Achievement Standard

**Subject Reference** Social Studies 1.1

**Title** Demonstrate understanding of findings of a social inquiry

**Level** 1      **Credits** 5      **Assessment** Internal

**Subfield** Social Science Studies

**Domain** Social Studies

**Status** Approved      **Status date** September 2024

**Planned review date** December 2028      **Date version published** December 2024

### Purpose Statement

Students are able to demonstrate understanding of findings of a social inquiry.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Demonstrate understanding of findings of a social inquiry</li> </ul>	<ul style="list-style-type: none"> <li>Explain findings of a social inquiry</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate findings of a social inquiry</li> </ul>

### Explanatory Notes

- 1 *Demonstrate understanding of findings of a social inquiry* involves:
- describing findings that relate to the focus of inquiry
  - including relevant evidence from primary and secondary sources in the description.

*Explain findings of a social inquiry* involves:

- explaining findings that address the focus of inquiry
- using evidence from primary and secondary sources to support the explanation.

*Evaluate findings of a social inquiry* involves:

- evaluating findings that examine the focus of inquiry
- using evidence from primary and secondary sources to develop the explanation.

- 2 *Findings* are understandings gained from processing primary and secondary sources.

A *primary source* is first-hand information of an event, issue, or narrative, transmitted orally, visually, or in a written form.

A *secondary source* is oral, visual, or written information based on the interpretation of primary sources.

- 3 *Evaluating* findings is the act of making judgments by critically connecting ideas and drawing well-reasoned conclusions.

- 4 A *focus of inquiry* can take the form of a single inquiry question related to one or a combination of the themes below:

- the impacts of a global flow
- diversity and inclusion in society
- the views on and application of human rights
- the dynamic nature of identity and culture.

- 5 Refer to the NCEA [glossary](#) for Māori, Pacific, and further subject-specific terms and concepts.

- 6 This achievement standard is derived from the Social Sciences Learning Area at Level 6 of *The New Zealand Curriculum: Learning Media*, Ministry of Education, 2007.

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## Replacement Information

This achievement standard and AS92049-AS92051 replaced AS91039-AS91043.

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## Quality Assurance

- 1 Schools and institutions must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Schools and institutions with consent to assess must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233

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