

Achievement Standard

Subject Reference	Social Studies 1.4		
Title	Demonstrate understanding of perspectives on a contemporary social issue		
Level	1	Credits	5AssessmentExternal
Subfield	Social Science Studies		
Domain	Social Studies		
Status	Approved	Status date	September 2024
Planned review date	December 2028	Date version published	December 2024

Purpose Statement

Students are able to demonstrate understanding of perspectives on a contemporary social issue.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"><li>Demonstrate understanding of perspectives on a contemporary social issue</li></ul>	<ul style="list-style-type: none"><li>Explain perspectives on a contemporary social issue</li></ul>	<ul style="list-style-type: none"><li>Examine perspectives on a contemporary social issue</li></ul>

Explanatory Notes

- 1Demonstrate understanding of perspectives on a contemporary social issue involves:
- describing a contemporary social issue
  - describing differing perspectives and how these influence people's viewpoints in relation to the contemporary social issue
  - describing differing responses in relation to perspectives on the contemporary social issue
  - including relevant evidence in the description.

*Explain perspectives on a contemporary social issue* involves:

- discussing how differing perspectives have influenced responses in relation to the contemporary social issue
- explaining impacts of the responses to the contemporary social issue
- using evidence to support the explanation.

*Examine perspectives on a contemporary social issue* involves:

- examining implications of the differing perspectives and responses on society in relation to the contemporary social issue
- using evidence to develop the explanation.

- 2 *Perspectives* shape our ways of looking at the world and how we make sense of it.

For the purpose of this achievement standard, perspectives are identified within a broad category such as liberal, conservative, social, environmental, indigenous, political, or economic; they are not always directly opposed. Discussion of perspectives typically includes consideration of values and beliefs that influence a viewpoint and related actions or responses.

*Viewpoints* are what people think about a contemporary social issue. Within everyday actions, people express an opinion or viewpoint about an idea, issue, or event.

- 3 A *contemporary social issue* refers to an issue that is currently affecting various people or places.

- 4 *Impacts* are the direct effects on individuals, groups, or places. These could be short or long term, positive or negative.

*Implications* are the wider consequences for society. For the purpose of this achievement standard, implications are wider consequences that arise from the differing perspectives and responses in relation to the contemporary social issue.

- 5 Refer to the NCEA [glossary](#) for Māori, Pacific, and further subject-specific terms and concepts.

- 6 This achievement standard is derived from the Social Sciences Learning Area at Level 6 of *The New Zealand Curriculum*: Learning Media, Ministry of Education, 2007.

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## Replacement Information

This achievement standard, AS92048, AS92050, and AS92051 replaced AS91039-AS91043.

**Quality Assurance**

- 1 Schools and institutions must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Schools and institutions with consent to assess must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference0233

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