

Achievement Standard

Subject Reference Social Studies 1.3

Title Demonstrate understanding of decisions made in relation to a contemporary social issue

Level 1 **Credits** 5 **Assessment** External

Subfield Social Science Studies

Domain Social Studies

Status Approved **Status date** December 2023

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Purpose Statement

Students are able to demonstrate understanding of decisions made in relation to a contemporary social issue.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Demonstrate understanding of decisions made in relation to a contemporary social issue 	<ul style="list-style-type: none"> Explain decisions made in relation to a contemporary social issue 	<ul style="list-style-type: none"> Examine decisions made in relation to a contemporary social issue

Explanatory Notes

1 *Demonstrate understanding of decisions made in relation to a contemporary social issue* involves:

- describing decisions made in relation to a contemporary social issue
- describing ethical considerations in the decisions made in relation to the contemporary social issue
- including relevant evidence in the description.

Explain decisions made in relation to a contemporary social issue involves:

- explaining impacts of the decisions made in relation to the contemporary social issue
- discussing the ethical considerations in the decisions made in relation to the contemporary social issue
- using evidence to support the explanation.

Examine decisions made in relation to a contemporary social issue involves:

- examining implications of the decisions made in relation to the contemporary social issue
 - comparing the ethical considerations in the decisions made in relation to the contemporary social issue
 - using evidence to develop the explanation.
- 2 A *decision* is a potential solution or resolution to an issue. It may be in the form of a plan, a law or policy change, or an agreement reached in relation to an issue.
- 3 A *contemporary social issue* refers to an issue that is currently affecting various people or places. For the purposes of this standard, a contemporary social issue must consider one or a combination of:
- the inclusion of diverse identities
 - the impact on people's rights
 - the responsibilities and roles of social organisations
 - the nature of power.
- 4 *Ethical considerations* refer to principles that promote fairness and respect. Examples of ethical considerations in relation to decisions made include:
- justice
 - inclusivity
 - equity
 - self-determination
 - integrity.

In an Aotearoa New Zealand context, ethical considerations may be guided by Te Tiriti o Waitangi.

- 5 *Impacts* are the direct effects on individuals, groups, or places. These could be short or long term, positive or negative.

Implications are the wider consequences for society. For the purposes of this standard, implications are wider consequences of decisions made in relation to the contemporary social issue.

- 6 Refer to the NCEA [glossary](#) for Māori, Pacific, and further subject-specific terms and concepts.
- 7 This achievement standard is derived from the Social Sciences Learning Area at Level 6 of *The New Zealand Curriculum: Learning Media*, Ministry of Education, 2007.

Replacement Information

This achievement standard, AS92048, AS92049, and AS92051 replaced AS91039-AS91043.

Quality Assurance

- 1 Schools and institutions must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Schools and institutions with consent to assess must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233
