

Achievement Standard

Subject Reference Social Studies 1.2

Title Describe a social action undertaken to support or challenge a system

Level 1 **Credits** 5 **Assessment** Internal

Subfield Social Science Studies

Domain Social Studies

Status Approved **Status date** September 2024

Planned review date December 2028 **Date version published** December 2024

Purpose Statement

Students are able to describe a social action undertaken to support or challenge a system.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Describe a social action undertaken to support or challenge a system 	<ul style="list-style-type: none"> Explain a social action undertaken to support or challenge a system 	<ul style="list-style-type: none"> Evaluate a social action undertaken to support or challenge a system

Explanatory Notes

- 1 *Describe a social action undertaken to support or challenge a system* involves:
- describing a social action undertaken and its aim in relation to a social issue
 - describing how the social action has supported or challenged a system
 - including relevant evidence in the description.

- Explain a social action undertaken to support or challenge a system* involves:
- explaining the impacts of the social action in supporting or challenging the system
 - using evidence to support the explanation.

- Evaluate a social action undertaken to support or challenge a system* involves:
- evaluating the suitability of the social action in supporting or challenging the system
 - using evidence to develop the explanation.

- 2 *Social action* is participation in society, in tangible ways, to either support or challenge a system.

A *system* is made up of various interconnected structures and components that are organised to achieve a specific purpose. Systems can exist in social, political, economic, or organisational contexts. Examples of systems include:

- an environmental system
- a media and information system
- a local health system
- a school system.

- 3 *Undertaken* refers to the participation of ākonga in a social action. This may include planning, organising, and carrying out the social action, either individually or as part of a group.

- 4 *Impacts* are the direct effects on individuals, groups, or places. These could be short or long term, positive or negative.

- 5 *Suitability* is the extent to which the planning, organising, and carrying out of the social action is appropriate, fitting, or well-matched in the aim of supporting or challenging a system.

- 6 Refer to the NCEA [glossary](#) for Māori, Pacific, and further subject-specific terms and concepts.

- 7 This achievement standard is derived from the Social Sciences Learning Area at Level 6 of *The New Zealand Curriculum: Learning Media*, Ministry of Education, 2007.

Replacement Information

This achievement standard and AS92048-AS92050 replaced AS91039-AS91043.

Quality Assurance

- 1 Schools and institutions must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Schools and institutions with consent to assess must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233
