

Paerewa Paetae

Aronga Te Reo Māori 1.1

Ingoa Te kōrerorero i ngā pārongo, i ngā ariā me ngā whakaaro

Kaupae 1 Whiwhinga 5 Aromatawai Ā-roto

Marau akoranga Reo Māori

Kokonga akoranga Te Reo Māori

Mana rēhita Kua rēhitatia Te rā i mana ai Hakihea 2023

Te rā e arotakengia ai Hakihea 2028 Te rā i puta ai Hakihea 2023

Te Whāinga

Ka āhei te ākonga ki te kōrerorero, ki te tuku, ki te urupare hoki i ngā pārongo, i ngā ariā me ngā whakaaro.

Paearu Paetae

Paetae	Kaiaka	Kairangi
Ka kōrerorero ki te tuku, ki te urupare hoki i ngā pārongo, i ngā ariā me ngā whakaaro.	Ka kōrerorero, i runga i te māia, ki te tuku, ki te urupare hoki i ngā pārongo, i ngā ariā me ngā whakaaro.	Ka kōrerorero, i runga i te autai, ki te tuku, ki te urupare hoki i ngā pārongo, i ngā ariā me ngā whakaaro.

Kōrero Āpiti

1 Ka kōrerorero ki te tuku, ki te urupare hoki i ngā pārongo, i ngā ariā me ngā whakaaro, mā te:

- whakamahi i te reo e hāngai ana i tētahi kōrerorero, kāore i āta whakaharataungia, kāore i āta tuhia
- whakahāngai ki ngā tūāhuatanga, ki ngā wheako rānei o mua, o nāianei hoki
- whakawhiti whakaaro kia mārāma tonu ahakoa ngā hapa.

Ka kōrerorero, i runga i te māia, ki te tuku, ki te urupare hoki i ngā pārongo, i ngā ariā me ngā whakaaro, mā te:

- whakamahi i ngā rautaki kōrerorero hei tautoko i te kōrero
- whakamahi i te huhua o te reo
- whakawhanake i ētahi āhuatanga o ngā pārongo, o ngā ariā me ngā whakaaro kua whakapuakina
- whakawhiti whakaaro kāore e nui ana te whakapōreareahia e te hapa.

Ka kōrerorero, i runga i te autaiā, ki te tuku, ki te urupare hoki i ngā pārongo, i ngā ariā me ngā whakaaro, mā te:

- whakamahi i ngā rautaki kōrerorero hei whakaniko i te kōrero
- whakamahi i ngā āhuatanga whānui o te reo, kia angitu
- whakawhiti whakaaro kāore e whakapōreareahia ana e te hapa.

2 Ko *te reo*, ko ngā kupu, ko ngā kīanga me ngā whakatakotoranga o te reo e āhei ai te whakapuaki i ngā pārongo, i ngā ariā me ngā whakaaro e hāngai ana ki te horopaki kōrerorero kua kōwhiria.

Ko *te whakamahi i te huhua o te reo*, ko te whakaatu i ngā āhuatanga maha o te reo.

Hei tauira:

- ko te whānui o ngā kupu
- ko ngā whakatakotoranga rerekē
- ko ngā āheinga reo rerekē e hāngai ana ki te horopaki (hei tauira, ko te reo tūhau, ko te whakamārama ngāwari, ko te whakaraupapa kōrero, ko ngā tohutohu, ko te whakahoki kōrero, ko te whakaae, ko te whakahē atu rānei).

Ko *te whakamahi i te huhua o te reo, kia angitu*, ko te auau noa o te whakatauirā i te kounga o te reo e hāngai ana ki te taumata me te horopaki kua kōwhiria.

Hei tauira:

- ko te tika o te reo mō te nuinga o ngā mahi
- ko te huhua o ngā kupu me ngā kīwaha kua āta kōwhiria e pārekareka ake ai te kōrero
- ko te āta whiriwhiri i ngā whakatakotoranga o te reo.

3 Ka whakamahia *ngā rautaki kōrerorero* ki te hāpai, ki te tautoko rānei i ngā kōrerorero, ā, e hāngai ana ki te horopaki.

Hei tauira:

- ko te tuku me te whakautu i ngā pātai
- ko te urupare ki te kaikōrero hei whakaatu i te māramatanga
- ko te whakatika i a koe anō
- ko te whai mahukitanga.

Ko ngā rautaki kōrerorero hei whakaniko i te kōrero, ko ngā rautaki e kounga ake ai te whakawhitinga kōrero, ā, me eke ki tētahi taumata o te reo e tutuki ai tēnei āhuatanga.

Hei tauira:

- ko te whāngai kupu ki tētahi atu
- ko te kuhu me te whakawhānui i tētahi wāhanga o ngā kōrero a tō hoa
- ko te whakaatu i te pīngore ki te tahuri i tētahi whakaaro ki tētahi
- ko te matapae me te urupare ki ngā tohu uru kōrero.

- 4 Ko *ngā hapa*, koia ko ngā pakewa e whai pānga ana ki te whakawhitinga pai o te kōrero, ki te mārama rānei o te kōrero. Hei tauira, ko:
- te whakahua, te tangi rānei
 - te kōwhiringa o ngā kupu
 - ngā whakatakotoranga.

5 Kōrero Āpiti Whānui

I tōna tikanga he aromatawai tēnei paerewa paetae hei whakamātau i ngā ākonga e ako tonu nei i te reo Māori. Ko te taumata e whakaahuatia ana he mea whakarite mā te hunga kātahi anō ka kuhu ki te ako ōkawa nei i te reo i te Tau 9 me te Tau 10 o te kura tuarua.

I ahu mai tēnei paerewa paetae i *The New Zealand Curriculum* (NZC), Te Pou Taki Kōrero, Te Tāhuhu o te Mātauranga, 2007, me ngā whāinga i te Taumata 6 o *Te Aho Arataki Marau mō te Ako i Te Reo Māori - Kura Auraki*.

Kōrero Whakakapinga

I whakakapingia ngā paerewa 91085-91089 e ngā paerewa 92092-92095.

Tātari Kounga

- 1 Me mātua whakamana ngā Kaituku Akoranga me ngā Whakahaere Whakangungu Ahumahi e te Mana Tohu Mātauranga o Aotearoa ka rēhita ai i ngā hua ka puta mai i ngā aromatawai ki ngā paerewa paetae.
- 2 Ko ngā Kaituku Akoranga me ngā Whakahaere Whakangungu Ahumahi kua mana, ā, e aromatawai ana i ā rātou hōtaka ki ngā paerewa paetae, me uru rātou ki ngā pūnaha whakaōrite e tika ana mō aua paerewa paetae.

Ko te tohutoro ki te Mahere Whakamana, Whakaōritenga hoki

0233

Achievement Standard

Subject Reference Te Reo Māori 1.1

Title Te kōrerorero i ngā pārongo, i ngā ariā me ngā whakaaro

Level 1 **Credits** 5 **Assessment** Internal

Subfield Reo Māori

Domain Te Reo Māori

Status Registered **Status date** December 2023

Planned review date December 2028 **Date version published** December 2023

Purpose

Students are able to interact in spoken reo Māori to share and respond to information, ideas, and opinions.

Achievement Criteria

Achieved	Merit	Excellence
Interact in spoken reo Māori to share and respond to information, ideas, and opinions.	Interact capably in spoken reo Māori to share and respond to information, ideas, and opinions.	Interact skilfully in spoken reo Māori to share and respond to information, ideas, and opinions.

Explanatory Notes

1 *Interact in spoken reo Māori to share and respond to information, ideas, and opinions* involves:

- using relevant language in unrehearsed and unscripted conversation
- referring to past and present events or experiences
- achieving overall communication despite errors.

Interact capably in spoken reo Māori to share and respond to information, ideas, and opinions involves:

- using interactive strategies to support conversation
- using a range of language
- building on aspects of the information, ideas, and opinions exchanged
- achieving communication that is not significantly hindered by errors.

Interact skilfully in spoken reo Māori to share and respond to information, ideas, and opinions involves:

- using interactive strategies that enhance conversation
- using a range of language successfully
- achieving communication that is not hindered by errors.

2 *Language* refers to vocabulary, formulaic expressions, and sentence structures that are used to share information, ideas, and opinions in relation to the chosen communicative context.

A range of language refers to showing evidence of variety in language use.

Examples include:

- breadth in vocabulary use
- using different sentence types
- coverage of different communicative functions appropriate to the context (for example exclamation, simple description, sequencing, instructions, responding, accepting, or rejecting).

Using a range of language successfully involves demonstrating consistent mastery of quality language appropriate to the level and chosen context.

Examples include:

- generally accurate production of language overall
- well-chosen and varied vocabulary and structures which add interest
- controlled use of te reo Māori sentence structures.

3 *Interactive strategies* are used to facilitate or support conversation and are appropriate to the context.

Examples include:

- asking and responding to questions
- reacting to the speaker to show understanding
- self-correcting
- seeking clarification.

Interactive strategies that enhance conversation refer to strategies that help ensure a quality exchange and require a higher degree of linguistic proficiency to achieve.

Examples include:

- prompting
- engaging with and extending on specific detail in a partner's responses
- showing flexibility to move between points
- anticipating and responding to conversational cues.

4 *Errors* are mistakes which affect overall communication or clarity of message.

Examples include:

- pronunciation or intonation
- word choice
- sentence structure.

- 5 This achievement standard is intended to assess students who are acquiring skill in te reo Māori. The level it describes is designed to be accessible to those who only begin formal study of the language in junior secondary school.
 - 6 This achievement standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and the objectives at Level 6 of *Te Aho Arataki Marau mō te Ako i Te Reo Māori - Kura Auraki*.
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Replacement Information

This achievement standard and 92093-92095 replaced 91085-91089.

Quality Assurance

- 1 Schools and institutions must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Schools and institutions with consent to assess must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233
