

## Paerewa Paetae

Aronga Te Reo Māori 1.3

Ingoa Te whakaatu i te māramatanga ki te reo Māori me ōna mātāpono i tētahi horopaki e taunga ana

Kaupae 1 Whiwhinga 5 Aromatawai Ā-waho

Marau akoranga Reo Māori

Kokonga akoranga Te Reo Māori

Mana rēhita Kua rēhitatia Te rā i mana ai Hakihea 2023

Te rā e arotakengia ai Hakihea 2028 Te rā i puta ai Hakihea 2023

## Te Whāinga

Ka āhei te ākonga ki te whakaatu i te māramatanga ki te reo Māori me ōna mātāpono i tētahi horopaki e taunga ana.

## Paearu Paetae

| Paetae   | Kaiaka   | Kairangi   |
|--|--|--|
| Ka whakaatu i te māramatanga ki te reo Māori me ōna mātāpono i tētahi horopaki e taunga ana. | Ka whakaatu i te whānui o te māramatanga ki te reo Māori me ōna mātāpono i tētahi horopaki e taunga ana. | Ka whakaatu i te tōtōpu o te māramatanga ki te reo Māori me ōna mātāpono i tētahi horopaki e taunga ana. |

## Kōrero Āpiti

1 Ka whakaatu i te māramatanga ki te reo Māori me ōna mātāpono i tētahi horopaki e taunga ana, mā te:

- whakaatu i te māramatanga ki ngā āhuatanga o te reo Māori e hāngai ana
- tautahu i ētahi wāhanga o te reo.

Ka whakaatu i te whānui o te māramatanga ki te reo Māori me ōna mātāpono i tētahi horopaki e taunga ana mā te:

- tūhono i te tikanga o ngā āhuatanga o te reo Māori e hāngai ana ki ngā taipitopito taunaki
- tūhono me te whakaahua i ētahi wāhanga o te reo.

*Ka whakaatu i te tōtōpu o te māramatanga ki te reo Māori me ōna mātāpono i tētahi horopaki e taunga ana mā te:*

- whakamāori pū i te tikanga o nga āhuetanga o te reo Māori e hāngai ana
- whakamārama pū i ētahi wāhanga o te reo.

2 Ko *ngā mātāpono o te reo Māori koia te tirohanga Māori e whakaatahia ana i ngā kupu me ngā whakatakotoranga o te reo.*

Hei tauira:

- ko ngā pānga
- ko te kauawhi me te kaupare
- ko te takiruatanga.

3 Ka *ngā wāhanga o te reo koia ngā kupu me ngā whakatakotoranga o te reo e whakaata ana i ētahi mātāpono e ai ki tā te Māori titiro ki te ao.*

Hei tauira:

- tōku pāpā / tāka tama, tōna kaiako, tāna ākonga
- nau mai ki tō tātou kura / nau mai ki tō mātou kura, hoea tō tāua waka / hoea tō waka
- Ranginui / Papa-tū-ā-nuku, tapu / noa.

4 Ko *tētahi horopaki e taunga ana ko tētahi tūāhuetanga, ko tētahi wheako rānei e mōhio whānuitia ana, e hāngai ana rānei ki te ao pātata o te ākonga.*

Hei tauira:

- ko te kura
- ko te whānau
- ko tētahi kaupapa ā-hapori.

5 Kōrero Āpiti Whānui

I tōna tikanga he aromatawai tēnei paerewa paetae hei whakamātau i ngā ākonga e ako tonu nei i te reo Māori. Ko te taumata e whakaahuatia ana he mea whakarite mā te hunga kātahi anō ka kuhu ki te ako ōkawa nei i te reo i te Tau 9 me te Tau 10 o te kura tuarua.

I ahu mai tēnei paerewa paetae i *The New Zealand Curriculum* (NZC), Te Pou Taki Kōrero, Te Tāhuhu o te Mātauranga, 2007, me ngā whāinga i te Taumata 6 o *Te Aho Arataki Marau mō te Ako i Te Reo Māori - Kura Auraki*.

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## Kōrero Whakakapinga

I whakakapingia ngā paerewa 91085-91089 e ngā paerewa 92092-92095.

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**Tātari Kounga**

- 1 Me mātua whakamana ngā Kaituku Akoranga me ngā Whakahaere Whakangungu Ahumahi e te Mana Tohu Mātauranga o Aotearoa ka rēhita ai i ngā hua ka puta mai i ngā aromatawai ki ngā paerewa paetae.
- 2 Ko ngā Kaituku Akoranga me ngā Whakahaere Whakangungu Ahumahi kua mana, ā, e aromatawai ana i ā rātou hōtaka ki ngā paerewa paetae, me uru rātou ki ngā pūnaha whakaōrite e tika ana mō aua paerewa paetae.

Ko te tohutoro ki te Mahere Whakamana, Whakaōritenga hoki

0233

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## Achievement Standard

|                            |   |                               |               |
|----------------------------|---|-------------------------------|---------------|
| <b>Subject Reference</b>   | Te Reo Māori 1.3  |                               |               |
| <b>Title</b>               | Te whakaatu i te māramatanga ki te reo Māori me ōna mātāpono i tētahi horopaki e taunga ana |                               |               |
| <b>Level</b>               | 1   | <b>Credits</b>                | 5             |
|                            |   | <b>Assessment</b>             | External      |
| <b>Subfield</b>            | Reo Māori   |                               |               |
| <b>Domain</b>              | Te Reo Māori  |                               |               |
| <b>Status</b>              | Registered  | <b>Status date</b>            | December 2023 |
| <b>Planned review date</b> | December 2028   | <b>Date version published</b> | December 2023 |

### Purpose

Students are able to demonstrate understanding of te reo Māori and its principles within a familiar context.

### Achievement Criteria

| Achieved  | Merit   | Excellence   |
|---|---|--|
| Demonstrate understanding of te reo Māori and its principles within a familiar context. | Demonstrate sound understanding of te reo Māori and its principles within a familiar context. | Demonstrate thorough understanding of te reo Māori and its principles within a familiar context. |

### Explanatory Notes

1 Demonstrate an understanding of the Māori language and its principles within a familiar context involves:

- demonstrating understanding of relevant aspects of te reo Māori
- recognising language elements.

Demonstrate sound understanding of the Māori language and its principles within a familiar context involves:

- connecting the meaning of relevant aspects of te reo Māori with supporting detail
- connecting and describing language elements.

Demonstrate thorough understanding of the Māori language and its principles within a familiar context involves:

- interpreting the meaning from a selection of relevant aspects of te reo Māori with precision
- explaining language elements thoroughly.

2 The *principles of the Māori language* refers to the Māori worldview that is reflected in the words and structures of the language.

Examples include:

- relationships
- inclusivity and exclusivity
- duality.

3 *Language elements* are the words and structures of the language that reflect Māori principles and worldview.

Examples include:

- tōku pāpā / tāku tama, tōna kaiako, tāna ākonga
- nau mai ki tō tātou kura / nau mai ki tō mātou kura, hoea tō tāua waka / hoea tō waka
- Ranginui / Papa-tū-ā-nuku, tapu / noa.

4 A *familiar context* refers to an event or experience that is well known or relevant to the student's immediate environment.

Examples include:

- school
- family
- a community event.

5 This achievement standard is intended to assess students who are acquiring skill in te reo Māori. The level it describes is designed to be accessible to those who only begin formal study of the language in junior secondary school.

6 This achievement standard is derived from The New Zealand Curriculum, Learning Media, Ministry of Education, 2007, and the objectives at Level 6 of Te Aho Arataki Marau mō te Ako i Te Reo Māori - Kura Auraki.

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## Replacement Information

This achievement standard and 92092, 92093 and 92095 replaced 91085-91089.

**Quality Assurance**

- 1 Schools and institutions must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Schools and institutions with consent to assess must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233

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