

Achievement Standard

Subject Reference Health 3.2

Title Analyse an international health issue

Level 3 **Credits** 5 **Assessment** External

Subfield Health and Physical Education

Domain Health Education

Status Registered **Status date** 27 November 2025

Planned review date 31 December 2029 **Date version published** 9 December 2025

This achievement standard involves analysing an international health issue.

Achievement Criteria

| Achievement | Achievement with Merit | Achievement with Excellence |
|--|---|---|
| <ul style="list-style-type: none"> Analyse an international health issue. | <ul style="list-style-type: none"> Analyse, in depth, an international health issue. | <ul style="list-style-type: none"> Analyse, perceptively, an international health issue. |

Explanatory Notes

- This achievement standard is derived from Level 8 of the Health and Physical Education learning area in *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007.

Assessment is consistent with and reflects the underlying concepts (hauora, socio-ecological perspective, health promotion, attitudes and values) of the Health and Physical Education learning area in *The New Zealand Curriculum*, page 22.

This standard is also derived from *Te Marautanga o Aotearoa*. For details of *Te Marautanga o Aotearoa* achievement objectives to which this standard relates, see the [Papa Whakaako](#) for the relevant learning area.

- Analyse* involves applying a critical perspective to an international health issue through:
 - explaining the nature of the international health issue and its implications on the well-being of people and society
 - explaining how the major factors influence the health issue
 - recommending strategies to bring about more equitable outcomes in relation to the health issue.

The analysis is supported by evidence.

Analyse, in depth, involves recommending strategies for addressing the health issue that take account of:

- the influence of the major factors on the health issue
- the impact of the major factors on well-being.

The in-depth analysis is supported by detailed evidence.

Analyse, perceptively, involves recommending strategies based on a coherent explanation that connects the international health issue, and the influence of the major factors on the issue, to relevant underlying health concepts (hauora, socio-ecological perspective, health promotion, and attitudes and values).

The perceptive analysis is supported by the coherent and consistent use of evidence.

3. *An international health issue* is one currently affecting the well-being of an identified community or sector in a country (or countries), and which is a matter of public concern. Health-related issues may be derived from:
 - culture and gender
 - sexual and reproductive health
 - disease
 - immunisation
 - life expectancy
 - drug use
 - colonisation and the health of indigenous peoples
 - globalisation and health.
4. *Factors* that influence a health issue could include:
 - economic considerations
 - social norms
 - policy decisions
 - location.
5. Supported by evidence refers to the use of specific and relevant details to support an analysis. Supporting evidence may include examples, quotations and/or data from credible and current sources such as government ministry websites, recognised nongovernment organisations (NGOs), research journals, and other publications. Generally, current research means data or theories published within the last five years.
6. Assessment Specifications for this achievement standard can be accessed through the Health Resources page found at <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/>.

Replacement Information

This achievement standard replaced AS90709.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233