

Achievement Standard

Subject Reference	Physical Education 1.2		
Title	Demonstrate understanding of the application of strategies in group movement		
Level	1	Credits	5AssessmentInternal
Subfield	Health and Physical Education		
Domain	Physical Education		
Status	Approved	Status date	27 November 2025
Planned review date	31 December 2029	Date version published	9 December 2025

Purpose Statement

Students are able to demonstrate understanding of the application of strategies in group movement.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none">Demonstrate understanding of the application of strategies in group movement	<ul style="list-style-type: none">Explain the application of strategies in group movement	<ul style="list-style-type: none">Evaluate the application of strategies in group movement

Explanatory Notes

- 1Demonstrate understanding of the application of strategies in group movement involves:
 - describing the reason for applying strategies in movement
 - describing the applied strategies, using examples.
- Explain the application of strategies in group movement involves:
 - discussing how and why the strategies are applied, using examples.
- Evaluate the application of strategies in group movement involves:
 - drawing conclusions about the effectiveness of how the strategies are applied, using examples.

- 2 As part of the evidence provided, students must discuss kotahitanga in the context of the application of strategies. Kotahitanga is a mātauranga Māori concept that refers to unity, togetherness, solidarity, and collective action.
- 3 For the purpose of this achievement standard, a *group* has three or more participants.
- 4 For the purpose of this achievement standard, *strategies* refer to plans of action. Strategies may be characterised by aspects of:
 - tuākana-tēina
 - co-operation
 - vā.
- 5 Refer to the NCEA [glossary](#) for Māori, Pacific, and further subject-specific terms and concepts.
- 6 This achievement standard is derived from the Health and Physical Education Learning Area at Level 6 of *The New Zealand Curriculum*: Learning Media, Ministry of Education, 2007.

Replacement Information

This achievement standard, AS92016, AS92018, and AS92019 replaced AS90962-AS90970.

Quality Assurance

- 1 Schools and institutions must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Schools and institutions with consent to assess must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233