

Achievement Standard

Subject Reference Te Ao Haka 1.1

Title Demonstrate understanding of key features of Te Ao Haka

Level 1 **Credits** 6 **Assessment** Internal

Subfield Māori Performing Arts

Domain Te Ao Haka

Status Registered **Status date** September 2025

Planned review date December 2030 **Date version published** December 2025

Students will demonstrate understanding of key features of Te Ao Haka.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of key features of Te Ao Haka.	Explain key features of Te Ao Haka.	Analyse key features of Te Ao Haka.

Explanatory Notes

1 This Achievement Standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and relates to the objectives of the Big Ideas at Level 6 of the *Te Ao Haka Learning Matrix at Curriculum Levels 6, 7 and 8* [<https://ncea.education.govt.nz/arts/te-ao-haka?view=learning>].

2 *Demonstrate understanding of key features of Te Ao Haka* involves:

- describing a range of key features of Te Ao Haka
- demonstrating these features
- identifying what makes them distinctive.

Explain key features of Te Ao Haka involves:

- explaining the whakapapa of the range of key features.

Analyse key features of Te Ao Haka involves:

- discussing iwi, hapū, or rohe variation in the range of key features.

- 3 *Key features* are discrete, distinctive attributes that appear in Te Ao Haka across disciplines, although they may not appear in all disciplines all the time.

Examples of key features include:

- wiri
- rere (of poi)
- takahi
- tū (stance)
- reo/hāngū
- pūkana
- whakakai
- tūwaewae
- mahinga rākau
- tū ā-kapa (formations).

- 4 *Demonstrating* does not have to include a performance of an item. The features only need to be represented in a way that shows understanding of their characteristics.
- 5 For the purpose of this achievement standard, *whakapapa* refers to the history or development of key features, and how this contributes to their distinctiveness.

Quality Assurance

- 1 Providers must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess who are assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233

Paerewa Paetae

Aronga Te Ao Haka 1.1

Ingoa Te whakaatu māramatanga ki ētahi āhuatanga tāpua o Te Ao Haka

Kaupae 1 **Whiwhinga** 6 **Aromatawai** Ā-roto

Marau akoranga Māori Performing Arts

Kokonga akoranga Te Ao Haka

Mana rēhita Kua rēhitatia **Te rā i mana ai** Hepetema 2025

Te rā e arotakengia ai Tīhema 2030 **Te rā i puta ai** Tīhema 2025

Ka whakaatu māramatanga ngā ākonga ki ētahi āhuatanga tāpua o Te Ao Haka.

Paearu Paetae

Paetae	Kaiaka	Kairangi
Te whakaatu māramatanga ki ētahi āhuatanga tāpua o Te Ao Haka.	Te whakamārama i ētahi āhuatanga tāpua o Te Ao Haka.	Te tātari i ētahi āhuatanga tāpua o Te Ao Haka.

Kōrero Āpiti

1 I ahu mai tēnei Paerewa Paetae i te *New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, ā, ka hāngai ki ngā whāinga o ngā Whakaaro Whānui ki Taumata 6 o te *Tukutuku Ako o Te Ao Haka ki ngā Taumata 6, 7, me te 8* [<https://ncea.education.govt.nz/arts/te-ao-haka?view=learning>].

2 Ka whai wāhi ki te *whakaatu māramatanga ki ētahi āhuatanga tāpua o Te Ao Haka*:

- te whakaahua i te whānui o ngā āhuatanga tāpua o Te Ao Haka
- te whakaatu i aua āhuatanga
- te tautohu i ngā take e kōhure ai aua āhuatanga.

Ka whai wāhi ki te *whakamārama i ētahi āhuatanga tāpua o Te Ao Haka*:

- te whakamārama i te whakapapa o te whānui o ngā āhuatanga tāpua.

Ka whai wāhi ki te *tātari i ētahi āhuatanga tāpua o Te Ao Haka*:

- te matapaki i ngā rerekētanga ā-iwi rānei, ā-hapū rānei, ā-rohe rānei i roto i te whānui o ngā āhuatanga tāpua.

- 3 Ko *ngā āhuatanga tāpua* ko ngā kura motuhake, ngā kura kōhure hoki e kitea ana puta noa i ngā pekanga, ahakoa kāore pea e kitea i ngā pekanga katoa i ngā wā katoa.

Ko ētahi tauira o ngā āhuatanga tāpua ko:

- te wiri
- te rere (o te poi)
- te takahi
- te tū
- te reo me te hāngū
- te pūkana
- te whakakai
- te tūwaewae
- te mahinga rākau
- te tū ā-kapa.

- 4 Mō *te whakaatu*, ehara i te mea me whai wāhi tētahi whakaaturanga ō-kawa. Me whakaatu noa ngā āhuatanga mā roto i tētahi whakapuakanga hei whakaatu i te māramatanga ki ngā tohu o aua āhuatanga.
- 5 I tēnei paerewa paetae, ko tā *te whakapapa* he aro ki te hītori rānei, ki te whanaketanga rānei o ngā āhuatanga tāpua me te pānga o tēnei ki tōna kōhuretanga.

Tātari Kounga

- 1 Me mātua whakaae ngā kura me ngā whare mātauranga e te Mana Tohu Mātauranga o Aotearoa kia whakahaere aromatawai i mua i tā rātou rēhita i ngā whiwhinga i ngā aromatawai e hāngai ana ki ngā paerewa paetae.
- 2 Me pāhekoheko rawa ngā kura me ngā whare mātauranga, kua whakaaetia tā rātou aromatawai, ki te pūnaha mātairua e hāngai ana ki aua paerewa paetae.

Te tohutoro mō ngā Here o te Tuku Whakaaetanga me te Mātairuatanga (CMR) 0233