

Achievement Standard

Subject Reference Te Ao Haka 1.2

Title Perform an item from a Te Ao Haka discipline

Level 1 **Credits** 6 **Assessment** Internal

Subfield Māori Performing Arts

Domain Te Ao Haka

Status Registered **Status date** September 2025

Planned review date December 2030 **Date version published** December 2025

Students will perform an item from a Te Ao Haka discipline.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
Perform an item from a Te Ao Haka discipline.	Communicate an item from a Te Ao Haka discipline.	Express an item from a Te Ao Haka discipline.

Explanatory Notes

- This Achievement Standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and relates to the objectives of the Big Ideas at Level 6 of the *Te Ao Haka Learning Matrix at Curriculum Levels 6, 7 and 8*.
[\[https://ncea.education.govt.nz/arts/te-ao-haka?view=learning\]](https://ncea.education.govt.nz/arts/te-ao-haka?view=learning).
- Perform an item from a Te Ao Haka discipline* involves:

 - demonstrating one item from any one discipline from start to end.

Communicate an item from a Te Ao Haka discipline involves:

 - demonstrating consistent engagement for the duration of the performance;
 - conveying the style of the discipline through the performance, inclusive of iwi, hapū, or rohe variation.

Express an item from a Te Ao Haka discipline involves:

 - executing a performance capable of engaging an audience;
 - embodying the style of the discipline through the performance.
- An *item* refers to a composition or performance which includes key features of Te Ao Haka in its movement, voice, and lyrics.

- 4 *Discipline* refers to a performance branch within Te Ao Haka.

Disciplines include:

- mōteatea
- waiata ā-ringa
- poi
- haka, haka wahine
- whakaeke
- whakawātea.

- 5 *Consistent engagement* depends on the nature of the performance itself, but may be shown by maintaining energy levels, clarity of voice, synchronicity and flow of actions throughout the performance.

Quality Assurance

- 1 Providers must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess who are assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233

Paerewa Paetae

Aronga	Te Ao Haka 1.2		
Ingoa	Te whakaatu i tētahi tūmomo mai i tētahi pekanga o Te Ao Haka		
Kaupae	1 Whiwhinga	6	Aromatawai Ā-roto
Marau akoranga	Māori Performing Arts		
Kokonga akoranga	Te Ao Haka		
Mana rēhita	Kua rēhitatia	Te rā i mana ai	Hepetema 2025
Te rā e arotakengia ai	Tihema 2029	Te rā i puta ai	Tihema 2025

Ka whakaatu ngā ākonga i tētahi tūmomo mai i tētahi pekanga o Te Ao Haka

Paearu Paetae

Paetae	Kaiaka	Kairangi
Te whakaatu i tētahi tūmomo mai i tētahi pekanga o Te Ao Haka	Te whakaari i tētahi tūmomo mai i tētahi pekanga o Te Ao Haka	Te whakapuaki i tētahi tūmomo mai i tētahi pekanga o Te Ao Haka

Kōrero Āpiti

- I ahu mai tēnei Paerewa Paetae i te *New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, ā, ka hāngai ki ngā whāinga o ngā Whakaaro Whānui ki Taumata 6 o te *Tukutuku Ako o Te Ao Haka ki ngā Taumata 6, 7, me te 8* [<https://ncea.education.govt.nz/arts/te-ao-haka?view=learning>].

- Ka whai wāhi ki *te whakaatu i tētahi tūmomo mai i tētahi pekanga o Te Ao Haka*:
 - te whakaatu i tētahi tūmomo mai i tētahi pekanga, mai i te tīmatanga ki te mutunga.

Ka whai wāhi ki *te whakaari i tētahi tūmomo mai i tētahi pekanga o Te Ao Haka*:

- te whakaatu i te pāhekohekotanga e ōrite ana mō te roanga o te whakaaturanga;
- te kawhe i te kāhua o te pekanga mā te whakaaturanga, tae atu ki te rerekētanga ā-iwi rānei, ā-hapū rānei, ā-rohe rānei.

Ka whai wāhi ki *te whakapuaki i tētahi tūmomo mai i tētahi pekanga o Te Ao Haka*:

- te whakatutuki i tētahi whakaaturanga e kaha ai tana whakaware i tētahi minenga;
- te whakatinana i te kāhua o te pekanga mā te whakaaturanga.

- 3 Ko te *tūmomo* e kōrero ana mō tētahi titonga, mō tētahi whakaaturanga rānei e whai wāhi atu ai ngā āhuatanga tāpua o Te Ao Haka i te nekehanga, te reo, me te kupu.
- 4 E kōrero ana te *pekanga* mō tētahi pekanga whakaatu i roto i Te Ao Haka.
- Kei te rārangi o ngā pekanga:
- te mōteatea
 - te waiata ā-ringa
 - te poi
 - te haka, te haka wahine
 - te whakaeke
 - te whakawātea.
- 5 Kei te āhua o te whakaaturanga *te pāhekohekotanga e ōrite ana* engari ka whakaatuhia pea mā te whakaū i ngā taumata hiringa, i te mārama o te reo, i te ōrite me te rere o ngā mahi puta noa i te whakaaturanga.
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Tātari Kounga

- 1 Me mātua whakaae ngā kura me ngā whare mātauranga e te Mana Tohu Mātauranga o Aotearoa kia whakahaere aromatawai i mua i tā rātou rēhita i ngā whiwhinga i ngā aromatawai i te taha o ngā paerewa paetae.
- 2 Me pāhekoheko rawa ngā kura me ngā whare mātauranga, kua whakaaetia tā rātou aromatawai, ki te pūnaha mātairua e hāngai ana ki aua paerewa paetae.

Te tohutoro mō ngā Here o te Tuku Whakaaetanga me te Mātairuatanga (CMR)
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