

Achievement Standard

Subject Reference Te Ao Haka 1.3

Title Demonstrate understanding of categories within Te Ao Haka

Level 1 **Credits** 4 **Assessment** External

Subfield Māori Performing Arts

Domain Te Ao Haka

Status Registered **Status date** September 2025

Planned review date December 2030 **Date version published** December 2025

Students will demonstrate understanding of categories within Te Ao Haka.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of categories within Te Ao Haka.	Explain categories within Te Ao Haka.	Analyse categories within Te Ao Haka.

Explanatory Notes

- This Achievement Standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and relates to the objectives of the Big Ideas at Level 6 of the *Te Ao Haka Learning Matrix at Curriculum Levels 6, 7 and 8* [<https://ncea.education.govt.nz/arts/te-ao-haka?view=learning>].
- Demonstrate understanding of categories within Te Ao Haka* involves:
 - identifying and describing categories within a discipline
 - supporting the description of each category with an example of an item.

Explain categories within Te Ao Haka involves:

 - explaining why each category could be performed in a context
 - explaining what makes the examples identifiable as being part of each category.

Analyse categories within Te Ao Haka involves:

 - discussing how the categories are similar and different with reference to each example.

- 3 *Categories* are types or styles of compositions or pieces within a discipline.

Examples of categories include:

Mōteatea

- aroha
- tangi
- pao

Waiata ā-ringa

- aroha
- poroporoaki
- whakahāwea

Whakaeke and whakawātea

- kaupapa whānui
- whakanui
- aroha
- whakapapa.

An exhaustive list of categories and separate definitions for the categories of kaupapa whānui, whakanui, aroha, and whakapapa can be found in the Subject Glossary for Te Ao Haka: <https://ncea.education.govt.nz/arts/te-ao-haka?view=subject-glossary>.

- 4 An *item* refers to a composition or performance which includes key features of Te Ao Haka in its movement, voice, and lyrics.

Quality Assurance

- 1 Providers must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess who are assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233

Paerewa Paetae

Aronga Te Ao Haka 1.3

Ingoa Te whakaatu māramatanga ki ētahi wāhanga o roto o Te Ao Haka

Kaupae 1 **Whiwhinga** 4 **Aromatawai** Ā-waho

Marau akoranga Māori Performing Arts

Kokonga akoranga Te Ao Haka

Mana rēhita Kua rēhitatia **Te rā i mana ai** Hepetema 2025

Te rā e arotakengia ai Tihema 2030 **Te rā i puta ai** Tihema 2025

Ka whakaatu māramatanga ngā ākonga ki ētahi wāhanga o roto o Te Ao Haka.

Paearu Paetae

Paetae	Kaiaka	Kairangi
Te whakaatu māramatanga ki ētahi wāhanga o roto o Te Ao Haka.	Te whakamārama i ētahi wāhanga o roto o Te Ao Haka.	Te tātari i ētahi wāhanga o roto o Te Ao Haka.

Kōrero Āpiti

- 1 I ahu mai tēnei Paerewa Paetae i te *New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, ā, ka hāngai ki ngā whāinga o ngā Whakaaro Whānui ki Taumata 6 o te *Tukutuku Ako o Te Ao Haka ki ngā Taumata 6, 7, me te 8* [<https://ncea.education.govt.nz/arts/te-ao-haka?view=learning>].

- 2 Ka whai wāhi ki te *whakaatu māramatanga ki ētahi wāhanga o roto o Te Ao Haka*:
 - te tautohu me te whakaahua i ngā wāhanga o roto o tētahi pekanga
 - te taunaki i te whakaahuatanga o ia wāhanga ki tētahi tauira o te tūmomo.

Ka whai wāhi ki te *whakamārama i ētahi wāhanga o roto o Te Ao Haka*:

- te whakamārama i ngā take e whakaaturia ai pea ia wāhanga i tētahi horopaki
- te whakamārama i ngā tohu kei ngā tauira e tautuhia ai nō tēnā pekanga, nō tēnā pekanga.

Ka whai wāhi ki te *tātari i ētahi wāhanga o roto o Te Ao Haka*:

- te matapaki i te āhua o te ōrite, o te rerekē hoki o ngā wāhanga e pā ana ki ia tauira.

- 3 Ko *ngā wāhanga* ko ngā momo, ko ngā kāhua rānei o ngā titonga, o ngā mahinga rānei i roto i tētahi pekanga.

Kei roto i ngā tauira o ngā wāhanga ko:

Te **mōteatea**

- te aroha
- te tangi
- te pao

Te **waiata ā-ringa**

- te aroha
- te poroporoaki
- te whakahāwea

Te **whakaeke** me te **whakawātea**

- te kaupapa whānui
- te whakanui
- te aroha
- te whakapapa.

Ka kitea tētahi rārangi tōtōpū o ngā wāhanga me ngā tautuhinga motuhake mō ngā wāhanga o te kaupapa whānui, o te whakanui, o te aroha me te whakapapa ki te Kuputaka o Te Ao Haka: <https://ncea.education.govt.nz/arts/te-ao-haka?view=subject-glossary>.

- 4 Ko te *tūmomo* e kōrero ana mō tētahi titonga, mō tētahi whakaaturanga rānei e whai wāhi atu ai ngā āhuatanga tāpua o Te Ao Haka i te nekehanga, te reo, me te kupu.

Tātari Kounga

- 1 Me mātua whakaae ngā kura me ngā whare mātauranga e te Mana Tohu Mātauranga o Aotearoa kia whakahaere aromatawai i mua i tā rātou rēhita i ngā whiwhinga i ngā aromatawai i te taha o ngā paerewa paetae.
- 2 Me pāhekoheko rawa ngā kura me ngā whare mātauranga, kua whakaaetia tā rātou aromatawai, ki te pūnaha mātairua e hāngai ana ki aua paerewa paetae.

Te tohutoro mō ngā Here o te Tuku Whakaaetanga me te Mātairuatanga (CMR)
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