

Achievement Standard

Subject Reference Te Ao Haka 1.4

Title Demonstrate understanding of elements within a Te Ao Haka performance

Level 1 **Credits** 4 **Assessment** External

Subfield Māori Performing Arts

Domain Te Ao Haka

Status Registered **Status date** September 2025

Planned review date December 2030 **Date version published** December 2025

Students will demonstrate understanding of elements within a Te Ao Haka performance.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of elements within a Te Ao Haka performance.	Explain elements within a Te Ao Haka performance.	Analyse elements within a Te Ao Haka performance.

Explanatory Notes

- This Achievement Standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and relates to the objectives of the Big Ideas at Level 6 of the *Te Ao Haka Learning Matrix at Curriculum Levels 6, 7 and 8* [<https://ncea.education.govt.nz/arts/te-ao-haka?view=learning>].

- Demonstrate understanding of elements within a Te Ao Haka performance* involves:
 - describing a range of elements within a performance.

Explain elements within a Te Ao Haka performance involves:

- explaining what each element communicates in the context of the performance.

Analyse elements within a Te Ao Haka performance involves:

- discussing how the range of elements work with one another to achieve an effect within the performance.

- 3 *Elements* are aspects of a composition or performance that are present in but not unique to Te Ao Haka.

Examples of elements include:

- tempo
- dynamics
- characterisation
- voice
- point of view.

A more extensive list of elements can be found within the Subject Glossary for Te Ao Haka:

<https://ncea.education.govt.nz/arts/te-ao-haka?view=subject-glossary>.

Quality Assurance

- 1 Providers must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess who are assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233

Paerewa Paetae

Aronga Te Ao Haka 1.4

Ingoa Te whakaatu māramatanga ki ngā huānga o roto i tētahi whakaaturanga o Te Ao Haka

Kaupae 1 **Whiwhinga** 4 **Aromatawai** Ā-waho

Marau akoranga Māori Performing Arts

Kokonga akoranga Te Ao Haka

Mana rēhita Kua rēhitatia **Te rā i mana ai** Hepetema 2025

Te rā e arotakengia ai Tihema 2030 **Te rā i puta ai** Tihema 2025

Ka whakaatu māramatanga ngā ākonga ki ngā huānga o roto i tētahi whakaaturanga o Te Ao Haka.

Paearu Paetae

Paetae	Kaiaka	Kairangi
Te whakaatu māramatanga ki ngā huānga o roto i tētahi whakaaturanga o Te Ao Haka.	Te whakamārama i ngā huānga o roto i tētahi whakaaturanga o Te Ao Haka.	Te tātari i ngā huānga o roto i tētahi whakaaturanga o Te Ao Haka.

Kōrero Āpiti

- 1 I ahu mai tēnei Paerewa Paetae i te *New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, ā, ka hāngai ki ngā whāinga o ngā Whakaaro Whānui ki Taumata 6 o te *Tukutuku Ako o Te Ao Haka ki ngā Taumata 6, 7, me te 8* [<https://ncea.education.govt.nz/arts/te-ao-haka?view=learning>].

- 2 Ka whai wāhi ki *te whakaatu māramatanga ki ngā huānga o roto i tētahi whakaaturanga o Te Ao Haka*:
 - te whakaahua i te whānui o ngā huānga o roto i tētahi whakaaturanga.

Ka whai wāhi ki *te whakamārama i ngā huānga o roto i tētahi whakaaturanga o Te Ao Haka*:

- te whakamārama i te whakapuakanga o ia huānga i te horopaki o te whakaaturanga.

Ka whai wāhi ki *te tātari i ngā huānga o roto i tētahi whakaaturanga o Te Ao Haka*:

- te matapaki i te āhua o te pāhekoheko o te whānui o ngā huānga kia whai pānga i roto i tētahi whakaaturanga.

- 3 Ko *ngā huānga* he āhuatanga nō tētahi titonga rānei, nō tētahi whakaaturanga rānei ka kitea i Te Ao Haka engari kāore e kitea ana ki reira anake.

Ko ētahi o ngā tauira o ngā huānga ko:

- te tere
- ngā taineke
- te whakatau
- te reo
- te tirohanga.

Ka kitea tētahi rārangi tōtōpū o ngā huānga ki te Kuputaka o Te Ao Haka:

<https://ncea.education.govt.nz/arts/te-ao-haka?view=subject-glossary>.

Tātari Kounga

- 1 Me mātua whakaae ngā kura me ngā whare mātauranga e te Mana Tohu Mātauranga o Aotearoa kia whakahaere aromatawai i mua i tā rātou rēhita i ngā whiwhinga i ngā aromatawai i te taha o ngā paerewa paetae.
- 2 Me pāhekoheko rawa ngā kura me ngā whare mātauranga, kua whakaaetia tā rātou aromatawai, ki te pūnaha mātairua e hāngai ana ki aua paerewa paetae.

Te tohutoro mō ngā Here o te Tuku Whakaaetanga me te Mātairuatanga (CMR)
0233