

Achievement Standard

Subject Reference	Te Ao Haka 2.1		
Title	Create a section of a Te Ao Haka item		
Level	2	Credits	6
		Assessment	Internal
Subfield	Māori Performing Arts		
Domain	Te Ao Haka		
Status	Registered	Status date	September 2025
Planned review date	December 2030	Date version published	December 2025

Students will create a section of a Te Ao Haka item.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Create a section of a Te Ao Haka item. 	<ul style="list-style-type: none"> Create an integrated section of a Te Ao Haka item. 	<ul style="list-style-type: none"> Create a cohesive section of a Te Ao Haka item.

Explanatory Notes

- This Achievement Standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and relates to the objectives of the Big Ideas at Level 7 of the *Te Ao Haka Learning Matrix at Curriculum Levels 6, 7 and 8*.
[\[https://ncea.education.govt.nz/arts/te-ao-haka?view=learning\]](https://ncea.education.govt.nz/arts/te-ao-haka?view=learning).
- Create a section of a Te Ao Haka item* involves:
 - creating an original section of a Te Ao Haka item in relation to a kaupapa that includes a range of elements
 - describing the range of elements used within the section of the item.

Create an integrated section of a Te Ao Haka item involves:

 - combining the range of elements to work together in the section to reflect the kaupapa
 - explaining the purpose of each element.

Create a cohesive section of a Te Ao Haka item involves:

 - justifying why the combined range of elements used in the section creates an intended effect relevant to the kaupapa.

- 3 For the purpose of this achievement standard, a *section* of a Te Ao Haka item is a short segment of either text, music, or choreography. It does not need to include a complete narrative and could be part of a larger Te Ao Haka item.
- 4 An *item* refers to a composition or performance which includes key features of Te Ao Haka in its movement, voice, and lyrics.
- 5 *Elements* are aspects of a composition or performance that are present in but not unique to Te Ao Haka.

Examples of elements include:

- tempo
- dynamics
- characterisation
- voice
- point of view.

A more extensive list of elements can be found within the Subject Glossary for Te Ao Haka <https://ncea.education.govt.nz/arts/te-ao-haka?view=subject-glossary>.

Quality Assurance

- 1 Providers must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess who are assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233

Paerewa Paetae

Aronga	Te Ao Haka 2.1				
Ingoa	Te auaha wehenga tūmomo ki Te Ao Haka				
Kaupae	2	Whiwhinga	6	Aromatawai	Ā-roto
Marau akoranga	Māori Performing Arts				
Kokonga akoranga	Te Ao Haka				
Mana rēhita	Kua rēhitatia		Te rā i mana ai	Hepetema 2025	
Te rā e arotakengia ai	Tihema 2030		Te rā i puta ai	Tihema 2025	

Ka auaha ngā ākonga i tētahi wehenga o tētahi tūmomo o Te Ao Haka.

Paearu Paetae

Paetae	Kaiaka	Kairangi
<ul style="list-style-type: none"> Te auaha i tētahi wehenga o tētahi tūmomo o Te Ao Haka. 	<ul style="list-style-type: none"> Te auaha i tētahi wehenga kōtui o tētahi tūmomo o Te Ao Haka. 	<ul style="list-style-type: none"> Te auaha i tētahi wehenga paheko o tētahi tūmomo o Te Ao Haka.

Kōrero Āpiti

1 I ahu mai tēnei Paerewa Paetae i te *New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, ā, ka hāngai ki ngā whāinga o ngā Whakaaro Whānui ki Taumata 7 o te *Tukutuku Ako o Te Ao Haka ki ngā Taumata 6, 7, me te 8* [<https://ncea.education.govt.nz/arts/te-ao-haka?view=learning>].

2 Ka whai wāhi ki *te auaha i tētahi wehenga o tētahi tūmomo o Te Ao Haka*:

- te auaha i tētahi wehenga hou o tētahi tūmomo o Te Ao Haka e pā ana ki tētahi kaupapa, ka whai wāhi ko te whānui o ngā huānga
- te whakaahua i te whānui o ngā huānga e whakamahia ana i te wehenga o te tūmomo.

Ka whai wāhi ki *te auaha i tētahi wehenga kōtui o tētahi tūmomo o Te Ao Haka*:

- te whakakotahi i te whānui o ngā huānga e mahi ngātahi ai i roto i te wehenga hei hāpai i te kaupapa
- te whakamārama i te whāinga o ia huānga.

Ka whai wāhi ki *te auaha i tētahi wehenga paheko o tētahi tūmomo o Te Ao Haka*:

- te parahau i te take kua tutuki ngā hiahia e hāngai ana ki te kaupapa mā te whakamahi tahi i te whānui o ngā huānga i roto i te wehenga.

- 3 I tēnei paerewa paetae, ko *tētahi wehenga o tētahi tūmomo o Te Ao Haka* he wāhanga poto o ngā kupu rānei, te puoro rānei, te nekehanga rānei. Ehara i te mea me whai wāhi te katoa o tētahi kōrero, ā, ka noho pea te wehenga hei wāhanga o tētahi tūmomo nui ake o Te Ao Haka.
- 4 Ko *te tūmomo* e kōrero ana mō tētahi titonga, mō tētahi whakaaturanga rānei e whai wāhi atu ai ngā āhuatanga tāpua o Te Ao Haka i te nekehanga, te reo, me te kupu.
- 5 Ko *ngā huānga* he āhuatanga nō tētahi titonga rānei, nō tētahi whakaaturanga rānei ka kitea i Te Ao Haka engari kāore e kitea ana ki reira anake.

Ko ētahi o ngā tauira o ngā huānga ko:

- te tere
- ngā taineke
- te whakatau
- te reo
- te tirohanga.

Ka kitea tētahi rārangi tōtōpū o ngā huānga ki te Kuputaka o Te Ao Haka:

<https://ncea.education.govt.nz/arts/te-ao-haka?view=subject-glossary>.

Tātari Kounga

- 1 Me mātua whakaae ngā kura me ngā whare mātauranga e te Mana Tohu Mātauranga o Aotearoa kia whakahaere aromatawai i mua i tā rātou rēhita i ngā whiwhinga i ngā aromatawai i te taha o ngā paerewa paetae.
- 2 Me pāhekoheko rawa ngā kura me ngā whare mātauranga, kua whakaaetia tā rātou aromatawai, ki te pūnaha mātairua e hāngai ana ki aua paerewa paetae.

Te tohutoro mō ngā Here o te Tuku Whakaaetanga me te Mātairuatanga (CMR)
0233