

Achievement Standard

Subject Reference	Te Ao Haka 2.2		
Title	Perform a Te Ao Haka item to convey a local kaupapa		
Level	2	Credits	6
		Assessment	Internal
Subfield	Māori Performing Arts		
Domain	Te Ao Haka		
Status	Registered	Status date	September 2025
Planned review date	December 2030	Date version published	December 2025

Students will perform a Te Ao Haka item to convey a local kaupapa.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Perform a Te Ao Haka item to convey a local kaupapa. 	<ul style="list-style-type: none"> Perform a Te Ao Haka item to communicate a local kaupapa. 	<ul style="list-style-type: none"> Perform a Te Ao Haka item to express a local kaupapa.

Explanatory Notes

- This Achievement Standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and relates to the objectives of the Big Ideas at Level 7 of the *Te Ao Haka Learning Matrix at Curriculum Levels 6, 7 and 8* [<https://ncea.education.govt.nz/arts/te-ao-haka?view=learning>].
- Perform a Te Ao Haka item to convey a local kaupapa* involves:

 - using key features in a Te Ao Haka item
 - demonstrating understanding of a local kaupapa through performance.

Perform a Te Ao Haka item to communicate a local kaupapa involves:

 - integrating key features in the Te Ao Haka item using hapū, iwi, or rohe variation
 - demonstrating a connection to the local kaupapa through the performance.

Perform a Te Ao Haka item to express a local kaupapa involves:

 - executing key features in the Te Ao Haka item using hapū, iwi, or rohe variation
 - demonstrating an embodiment of the local kaupapa through the performance.
- An *item* refers to a composition or performance which includes key features of Te Ao Haka in its movement, voice, and lyrics.

- 4 A *local kaupapa* is one that has direct relevance for the learner. This may involve connections to whakapapa, rohe or iwi. The kaupapa may also have particular meaning or significance for that learner. It can, but does not have to, involve geographic proximity.
- 5 *Key features* are discrete, distinctive attributes that appear in Te Ao Haka across disciplines, although they may not appear in all disciplines all the time.

Examples of key features include:

- wiri
- rere (of poi)
- takahi
- tū (stance)
- reo/hāngū
- pūkana
- whakakai
- tūwaewae
- mahinga rākau
- tū ā-kapa (formations).

Quality Assurance

- 1 Providers must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess who are assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233

Paerewa Paetae

Aronga	Te Ao Haka 2.2				
Ingoa	Te whakaatu i tētahi tūmomo o Te Ao Haka hei kawē i tētahi kaupapa ā-rohe				
Kaupae	2	Whiwhinga	6	Aromatawai	Ā-roto
Marau akoranga	Māori Performing Arts				
Kokonga akoranga	Te Ao Haka				
Mana rēhita	Kua rēhitatia		Te rā i mana ai	Hepetema 2025	
Te rā e arotakengia ai	Tihema 2030		Te rā i puta ai	Tihema 2025	

Ka whakaatu ngā ākonga i tētahi tūmomo o Te Ao Haka hei kawē i tētahi kaupapa ā-rohe.

Paearu Paetae

Paetae	Kaiaka	Kairangi
<ul style="list-style-type: none"> Te whakaatu i tētahi tūmomo o Te Ao Haka hei kawē i tētahi kaupapa ā-rohe. 	<ul style="list-style-type: none"> Te whakaatu i tētahi tūmomo o Te Ao Haka hei whakaari i tētahi kaupapa ā-rohe. 	<ul style="list-style-type: none"> Te whakaatu i tētahi tūmomo o Te Ao Haka hei whakapuaki i tētahi kaupapa ā-rohe.

Kōrero Āpiti

- I ahu mai tēnei Paerewa Paetae i te *New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, ā, ka hāngai ki ngā whāinga o ngā Whakaaro Whānui ki Taumata 7 o te *Tukutuku Ako o Te Ao Haka ki ngā Taumata 6, 7, me te 8* [<https://ncea.education.govt.nz/arts/te-ao-haka?view=learning>].
- Ka whai wāhi ki te *whakaatu i tētahi tūmomo o Te Ao Haka hei kawē i tētahi kaupapa ā-rohe*:
 - te whakamahi i ngā āhuatanga tāpua i tētahi tūmomo o Te Ao Haka
 - te whakaatu māramatanga ki tētahi kaupapa ā-rohe mā te whakaaturanga.

Ka whai wāhi ki te whakaatu i tētahi tūmomo o Te Ao Haka hei whakaari i tētahi kaupapa ā-rohe:

- te whakauru i ngā āhuatanga tāpua i te tūmomo o Te Ao Haka mā te whakamahi i ngā rerekētanga ā-hapū, ā-iwi, ā-rohe rānei
- te whakaatu i tētahi hononga ki te kaupapa ā-rohe mā te whakaaturanga.

Ka whai wāhi ki te *whakaatu i tētahi tūmomo o Te Ao Haka hei whakapuaki i tētahi kaupapa ā-rohe*:

- te whakatutuki i ngā āhuatanga tāpua i te tūmomo o Te Ao Haka mā te whakamahi i ngā rerekētanga ā-hapū, ā-iwi, ā-rohe rānei
- te whakaatu i tētahi whakatinanatanga o te kaupapa ā-rohe mā te whakaaturanga.

- 3 Ko te *tūmomo* e kōrero ana mō tētahi titonga, mō tētahi whakaaturanga rānei e whai wāhi atu ai ngā āhuatanga tāpua o Te Ao Haka i te nekehanga, te reo, me te kupu.
- 4 Ko tētahi *kaupapa ā-rohe* he kaupapa e hāngai pū ana ki te ākonga. Kei roto pea i tēnei ngā hononga ki te whakapapa rānei, ki te rohe rānei, ki te iwi rānei. Ka whai tikanga whāiti hoki pea, ka whakahirahira rānei te kaupapa ki taua ākonga. Kei roto hoki pea i tērā te pātata ā-matawhenua, heoi, ehara i te mea me pērā rawa.
- 5 Ko ngā *āhuatanga tāpua* ko ngā kura motuhake, ngā kura kōhure hoki e kitea ana puta noa i ngā pekanga, ahakoa kāore pea e kitea i ngā pekanga katoa i ngā wā katoa.

Ko ētahi tauira o ngā āhuatanga tāpua ko:

- te wiri
- te rere o te poi
- te takahi
- te tū
- te reo me te hāngū
- te pūkana
- te whakakai
- te tūwaewae
- te mahinga rākau
- te tū ā-kapa.

Tātari Kounga

- 1 Me mātua whakaae ngā kura me ngā whare mātauranga e te Mana Tohu Mātauranga o Aotearoa kia whakahaere aromatawai i mua i tā rātou rēhita i ngā whiwhinga i ngā aromatawai i te taha o ngā paerewa paetae.
- 2 Me whakaari rawa ngā kura me ngā whare mātauranga, kua whakaaetia tā rātou aromatawai, ki te pūnaha mātairua e hāngai ana ki aua paerewa paetae.

Te tohutoro mō ngā Here o te Tuku Whakaaetanga me te Mātairuatanga (CMR)
0233