

Achievement Standard

Subject Reference	Te Ao Haka 2.3		
Title	Compare a Te Ao Haka performance and another performance		
Level	2	Credits	4
		Assessment	External
Subfield	Māori Performing Arts		
Domain	Te Ao Haka		
Status	Registered	Status date	September 2025
Planned review date	December 2030	Date version published	December 2025

Students will compare a Te Ao Haka performance and another performance.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Compare a Te Ao Haka performance and another performance. 	<ul style="list-style-type: none"> Discuss a Te Ao Haka performance and another performance. 	<ul style="list-style-type: none"> Analyse a Te Ao Haka performance and another performance.

Explanatory Notes

- This Achievement Standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and relates to the objectives of the Big Ideas at Level 7 of the *Te Ao Haka Learning Matrix at Curriculum Levels 6, 7 and 8* [<https://ncea.education.govt.nz/arts/te-ao-haka?view=learning>].
- Compare a Te Ao Haka performance and another performance* involves:

 - identifying a range of elements and describing how they are expressed in each performance
 - identifying the similarities and differences in how the elements are expressed.

Discuss a Te Ao Haka performance and another performance involves:

 - explaining the similarities and differences in how the elements are expressed.

Analyse a Te Ao Haka performance and another performance involves:

 - evaluating the impact of the elements within each performance.
- Another performance* refers to either another Te Ao Haka performance OR a performance from a different performing art.

- 4 *Elements* are aspects of a composition or performance that are present in but not unique to Te Ao Haka.

Examples of elements include:

- tempo
- dynamics
- characterisation
- voice
- point of view.

A more extensive list of elements can be found in the Subject Glossary for Te Ao Haka: <https://ncea.education.govt.nz/arts/te-ao-haka?view=subject-glossary>.

Quality Assurance

- 1 Providers must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess who are assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233

Paerewa Paetae

Aronga	Te Ao Haka 2.3				
Ingoa	Te whakataurite i tētahi whakaaturanga o Te Ao Haka me tētahi atu whakaaturanga				
Kaupae	2	Whiwhinga	4	Aromatawai	Ā-waho
Marau akoranga	Māori Performing Arts				
Kokonga akoranga	Te Ao Haka				
Mana rēhita	Kua rēhitatia	Te rā i mana ai	Hepetema 2025		
Te rā e arotakengia ai	Tihema 2030	Te rā i puta ai	Tihema 2025		

Ka whakataurite ngā ākonga i tētahi whakaaturanga o Te Ao Haka me tētahi atu whakaaturanga.

Paearu Paetae

Paetae	Kaiaka	Kairangi
<ul style="list-style-type: none"> Te whakataurite i tētahi whakaaturanga o Te Ao Haka me tētahi atu whakaaturanga. 	<ul style="list-style-type: none"> Te matapaki i tētahi whakaaturanga o Te Ao Haka me tētahi atu whakaaturanga. 	<ul style="list-style-type: none"> Te tātari i tētahi whakaaturanga o Te Ao Haka me tētahi atu whakaaturanga.

Kōrero Āpiti

- I ahu mai tēnei Paerewa Paetae i te *New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, ā, ka hāngai ki ngā whāinga o ngā Whakaaro Whānui ki Taumata 7 o te *Tukutuku Ako o Te Ao Haka ki ngā Taumata 6, 7, me te 8* [<https://ncea.education.govt.nz/arts/te-ao-haka?view=learning>].
- Ka whai wāhi ki te *whakataurite i tētahi whakaaturanga o Te Ao Haka me tētahi atu whakaaturanga*:
 - te tautohu i te whānui o ngā huānga, te whakaahua hoki i te huarahi i whakapuakina ai i ia whakaaturanga
 - te tautohu i ngā ritenga me ngā rerekētanga i te āhua o te whakapuakanga o ngā huānga.

Ka whai wāhi ki te *matapaki i tētahi whakaaturanga o Te Ao Haka me tētahi atu whakaaturanga*:

- te whakamārama i ngā ritenga me ngā rerekētanga i te āhua o te whakapuakanga o ngā huānga.

Ka whai wāhi ki te *tātari i tētahi whakaaturanga o Te Ao Haka me tētahi atu whakaaturanga:*

- te arotake i te pānga o ngā huānga i roto i ia whakaaturanga.

- 3 Ko *tētahi atu whakaaturanga* e kōrero ana mō tētahi atu whakaaturanga rānei o Te Ao Haka, mō tētahi whakaaturanga rānei nō tētahi toi whakaari kē.
- 4 Ko *ngā huānga* he āhuratanga nō tētahi titonga rānei, nō tētahi whakaaturanga rānei ka kitea i Te Ao Haka engari kāore e kitea ana ki reira anake.

Ko ētahi o ngā tauira o ngā huānga ko:

- te tere
- ngā taineke
- te whakatau
- te reo
- te tirohanga.

Ka kitea tētahi rārangi tōtōpū o ngā huānga ki te Kuputaka o Te Ao Haka:

<https://ncea.education.govt.nz/arts/te-ao-haka?view=subject-glossary>

Tātari Kounga

- 1 Me mātua whakaae ngā kura me ngā whare mātauranga e te Mana Tohu Mātauranga o Aotearoa kia whakahaere aromatawai i mua i tā rātou rēhita i ngā whiwhinga i ngā aromatawai i te taha o ngā paerewa paetae.
- 2 Me pāhekoheko rawa ngā kura me ngā whare mātauranga, kua whakaaetia tā rātou aromatawai, ki te pūnaha mātairua e hāngai ana ki aua paerewa paetae.

Te tohutoro mō ngā Here o te Tuku Whakaaetanga me te Mātairuatanga (CMR) 0233.