

Achievement Standard

Subject Reference	Te Ao Haka 2.4		
Title	Respond to a Te Ao Haka performance		
Level	2	Credits	4
		Assessment	External
Subfield	Māori Performing Arts		
Domain	Te Ao Haka		
Status	Registered	Status date	September 2025
Planned review date	December 2030	Date version published	December 2025

Students will respond to a Te Ao Haka performance.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Respond to a Te Ao Haka performance. 	<ul style="list-style-type: none"> Reflect on a Te Ao Haka performance. 	<ul style="list-style-type: none"> Interpret a Te Ao Haka performance.

Explanatory Notes

- This Achievement Standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and relates to the objectives of the Big Ideas at Level 7 of the *Te Ao Haka Learning Matrix at Curriculum Levels 6, 7 and 8* [<https://ncea.education.govt.nz/arts/te-ao-haka?view=learning>].
- Respond to a Te Ao Haka performance* involves:
 - describing the narrative of the performance
 - recording a personal response as an audience member.

Reflect on a Te Ao Haka performance involves:

 - discussing how the performance utilised key features and elements to communicate the narrative.

Interpret a Te Ao Haka performance involves:

 - making connections between the response as an audience member and personal perspective or experience.

- 3 *Key features* are discrete, distinctive attributes that appear in Te Ao Haka across disciplines, although they may not appear in all disciplines all the time.

Examples of key features include:

- wiri
- rere (of poi)
- takahi
- tū (stance)
- reo/hāngū
- pūkana
- whakakai
- tūwaewae
- mahinga rākau
- tū ā-kapa (formations).

- 4 *Elements* are aspects of a composition or performance that are present in but not unique to Te Ao Haka.

Examples of elements include:

- tempo
- dynamics
- characterisation
- voice
- point of view.

A more extensive list of elements can be found within the Subject Glossary for Te Ao Haka: <https://ncea.education.govt.nz/arts/te-ao-haka?view=subject-glossary>.

Quality Assurance

- 1 Providers must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess who are assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233

Paerewa Paetae

Aronga Te Ao Haka 2.4

Ingoa Te urupare ki tētahi whakaaturanga o Te Ao Haka

Kaupae 2 **Whiwhinga** 4 **Aromatawai** Ā-waho

Marau akoranga Māori Performing Arts

Kokonga akoranga Te Ao Haka

Mana rēhita Kua rēhitatia **Te rā i mana ai** Hepetema 2025

Te rā e arotakengia ai Tihema 2030 **Te rā i puta ai** Tihema 2025

Ka urupare ngā ākonga ki tētahi whakaaturanga o Te Ao Haka.

Paearu Paetae

Paetae	Kaiaka	Kairangi
<ul style="list-style-type: none"> Te urupare ki tētahi whakaaturanga o Te Ao Haka. 	<ul style="list-style-type: none"> Te huritao ki tētahi whakaaturanga o Te Ao Haka. 	<ul style="list-style-type: none"> Te whakamāori i tētahi whakaaturanga o Te Ao Haka.

Kōrero Āpiti

1 I ahu mai tēnei Paerewa Paetae i te *New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, ā, ka hāngai ki ngā whāinga o ngā Whakaaro Whānui ki Taumata 7 o te *Tukutuku Ako o Te Ao Haka ki ngā Taumata 6, 7, 8*. [<https://ncea.education.govt.nz/arts/te-ao-haka?view=learning>].

2 Ka whai wāhi ki te *urupare ki tētahi whakaaturanga o Te Ao Haka*:

- te whakaahua i te kōrero o te whakaaturanga
- te mau i te urupare whaiaro hei kaimātakitaki.

Ka whai wāhi ki te *huritao ki tētahi whakaaturanga o Te Ao Haka*:

- te matapaki i te āhua o tā te whakaaturanga whakamahi i ngā āhuatanga tāpua me ngā huānga hei whakaari i te kōrero.

Ka whai wāhi ki te *whakamāori i tētahi whakaaturanga o Te Ao Haka*:

- te whakahonohono i te urupare hei kaimātakitaki ki te tirohanga whaiaro rānei, ki ngā wheako whaiaro rānei.

- 3 Ko ngā *āhuatanga tāpua* ko ngā kura motuhake, ngā kura kōhure hoki e kitea ana puta noa i ngā pekanga, ahakoa kāore pea e kitea i ngā pekanga katoa i ngā wā katoa.

Ko ētahi tauira o ngā āhuatanga tāpua ko:

- te wiri
- te rere (o te poi)
- te takahi
- te tū
- te reo me te hāngū
- te pūkana
- te whakakai
- te tūwaewae
- te mahinga rākau
- te tū ā-kapa.

- 4 Ko ngā *huānga* he āhuatanga nō tētahi titonga rānei, nō tētahi whakaaturanga rānei ka kitea i Te Ao Haka engari kāore e kitea ana ki reira anake.

Ko ētahi o ngā tauira o ngā huānga ko:

- te tere
- ngā taineke
- te whakatau
- te reo
- te tirohanga.

Ka kitea tētahi rārangi tōtōpū o ngā huānga ki te Kuputaka o Te Ao Haka:

<https://ncea.education.govt.nz/arts/te-ao-haka?view=subject-glossary>

Tātari Kounga

- 1 Me mātua whakaae ngā kura me ngā whare mātauranga e te Mana Tohu Mātauranga o Aotearoa kia whakahaere aromatawai i mua i tā rātou rēhita i ngā whiwhinga i ngā aromatawai i te taha o ngā paerewa paetae.
- 2 Me pāhekoheko rawa ngā kura me ngā whare mātauranga, kua whakaaetia tā rātou aromatawai, ki te pūnaha mātairua e hāngai ana ki aua paerewa paetae.

Te tohutoro mō ngā Here o te Tuku Whakaaetanga me te Mātairuatanga (CMR) 0233.