

90863



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

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SUPERVISOR'S USE ONLY

Level 1 Latin, 2011

90863 Demonstrate understanding of adapted Latin text

2.00 pm Wednesday 30 November 2011

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of adapted Latin text.	Demonstrate clear understanding of adapted Latin text.	Demonstrate thorough understanding of adapted Latin text.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Make sure that you have Vocabulary Booklet L1–LATIV.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

You are advised to spend one hour answering the questions in this booklet.

INSTRUCTIONS

Read the passage below, and answer ALL the questions in English, except where a response in Latin is specified.

The main parts of the words used in this passage, together with their meanings, are listed in alphabetical order in the Vocabulary Booklet.

The passage is repeated on pages 4 and 6 so that you will not need to turn back to this page.

The Emperor Nero liked horses and craved fame.

Speed and Glory

Neronem puerum studio equorum flagravisse tradunt. magistrum vexabat cum inter condiscipulos de equis loqueretur. de circensibus susurrare saepe auditus, ille se bene laborare mentiebatur et paedagogo castigandus erat. Nero se aurigam futurum esse clam sperabat.

imperator nuper factus, Nero domi quadrigis parvis eburneisque in mensa 5
cotidie ludebat. "mox," inquit, "victor ab omnibus in Circo Maximo
laudabor!" totiens omnes circenses palam spectabat, ut cives semper scirent
ubi imperatorem reperirent. ipse in hortis aulae suae, servis conspicientibus,
aurigare coepit.

ille tandem oculis omnium in circis ubique se aurigam praebuit. olim 10
eiectus e curru ac rursus repositus, quamquam perdurare non poterat, is
tamen coronatus est. ei, qui Neronem adulari temptabant, eum Apollinem
appellabant. hic enim est deus, qui solem trans caelum ducit.

QUESTION ONE

Refer to paragraph one (lines 1–4) to answer this question.

- (a) (i) Explain in full how much Nero liked horses.

- (ii) Identify the TWO Latin words in the first sentence that convey this information, and give their literal meaning in English.

(1) _____

(2) _____

(b) Explain in full the effect Nero's behaviour had, because of his interest in horses, on:

(i) his teacher.

(ii) his tutor.

(c) A verb in the third sentence (*de circensibus ... castigandus erat*) indicates an aspect of Nero's character that could be viewed negatively.

(i) Identify the Latin verb, and give its literal meaning in English.

(ii) Explain in full how this aspect of Nero's character becomes evident in paragraph one.

(d) (i) Identify the Latin infinitive in the fourth sentence (*Nero ... sperabat*).

(ii) State the tense of this infinitive.

(iii) Explain why an infinitive has been used here.

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appellabant. hic enim est deus, qui solem trans caelum ducit.

QUESTION TWO

Refer to paragraph two (lines 5–9) to answer this question.

- (a) (i) Explain in full what activity Nero engaged in each day.

- (ii) Explain in full why it might be considered unusual for a man such as Nero to have done this. Identify the Latin noun in the first sentence (*imperator ... ludebat*) that is the key to your answer.

- (b) (i) Identify the Latin noun in the second sentence ("*mox ... laudabor!*") that indicates what Nero said that he would be, and give its meaning in English.

- (ii) Explain in full what he thought would happen to him as a result.

- (c) (i) Identify the TWO Latin adverbs in the third sentence (*totiens ... reperirent*) that indicate the nature of Nero's attendance at the races, and give their meaning in English.

(1) _____

(2) _____

- (ii) Explain in full the result of this sort of attendance at the races.

- (d) (i) Identify the tense and mood of *reperirent* (line 8).

- (ii) Explain why that mood has been used here.

- (e) (i) Identify the case and number of *conspicientibus* (line 8).

- (ii) Explain why that case has been used here.

- (iii) Explain what form of a verb *conspicientibus* is.

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QUESTION THREE

Refer to paragraph three (lines 10–13) to answer this question.

- (a) (i) Identify the case and number of *omnium* (line 10).

- (ii) Explain why that case has been used here.

- (b) (i) What ambition held by Nero, identified in paragraph one, was achieved at the start of paragraph three? Identify the Latin noun in the first sentence (*ille ... praebuit*) that defines this role.

- (ii) Explain in full how it was evident that Nero had achieved his ambition.

- (c) (i) Explain in full what happened to Nero during one particular race, as described in the second sentence (*olim ... coronatus est*).

- (ii) Identify TWO Latin participles in this sentence that help to indicate this.

(1) _____

(2) _____

- (iii) What was the outcome of the race? Why was this surprising?

- (d) (i) What sort of people used to refer to Nero as Apollo? Which Latin word in the third sentence (*ei, qui ... appellabant*) tells you this?

- (ii) Explain in full what Apollo does, according to what is said in paragraph three.

- (iii) Explain in full the purpose of mentioning here what Apollo does.

Extra space if required.
Write the question number(s) if applicable.

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QUESTION
NUMBER

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Acknowledgement

Material from the following source was adapted for use in this examination:

C. Suetonius Tranquillus, *De vitis caesarum* : Nero, XXII, XXIV, LIII, from <http://thelatinlibrary.com/suetonius/suet.nero.html> (accessed 11 April 2011).