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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

SUPERVISOR'S USE ONLY

Level 1 Chinese, 2011

90868 Demonstrate understanding of a variety of spoken Chinese texts on areas of most immediate relevance

2.00 pm Wednesday 16 November 2011

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Chinese texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken Chinese texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken Chinese texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

You are advised to spend 60 minutes answering the questions in this booklet.

Listen to THREE passages.

You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.

Answer each question in your choice of **English**, **te reo Māori**, and/or **Chinese**.

FIRST PASSAGE: Choosing What to Get/ 选礼物

Listen to a discussion between Xiaoying and her mother.
Question One and Question Two are based on this passage.
You now have 60 seconds to read the questions.

Glossed Vocabulary

礼物	lǐwù	present
世界杯橄榄球	shìjièbēi gǎnlánqiú	Rugby World Cup
节目	jiémù	programme
家务	jiāwù	housework

QUESTION ONE

Use Section (a) to answer this question.

What does Xiaoying's mum ask her? Why?
小英的妈妈问她什么? 为什么?

Explain what Xiaoying wants to do.
解释一下小英想做什么。

What advice does Xiaoying's mum give her to help her? Why?
小英的妈妈给小英什么建议? 为什么?

QUESTION TWOASSESSOR'S
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Use Section (b) to answer this question.

What other idea does Xiaoying have?

小英还有什么其他的想法？

Explain why she does not stay with this idea.

解释一下她为什么没有按照她自己的想法做。

What are her mother's feelings about Xiaoying's final choice? Why?

小英的妈妈对小英的最后选择有什么感觉？为什么？

LISTENING NOTES

SECOND PASSAGE: Self-introduction/自我介绍

Listen to Liwen introduce himself for an audio blog to his sister school in New Zealand.
Question Three and Question Four are based on this passage.
You now have 60 seconds to read the questions.

QUESTION THREE

Use Section (a) to answer this question.

What background information does Liwen give about himself?
李文提供了什么关于他自己的背景信息?

What does he normally do and not do in English class?
他通常在英语课上做什么, 不做什么?

Describe how he suggests students can help each other.
李文建议学生们能如何互相帮助?

LISTENING NOTES

QUESTION FOUR

Use Section (b) to answer this question.

Describe what Liwen enjoys.

解释一下李文喜欢干什么。

Explain what impressions he has of New Zealand and why.

解释一下他对新西兰有什么印象。为什么？

What two final questions does Liwen ask?

李文最后的两个问题是什么？

LISTENING NOTES

THIRD PASSAGE: An Invitation / 邀请信ASSESSOR'S
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Listen to a phone conversation between Xiaoming and Liangliang.
Question Five and Question Six are based on this passage.
You now have 60 seconds to read the questions.

Glossed Vocabulary

电脑 diànnǎo computer

QUESTION FIVE

Use Section (a) to answer this question.

What questions does Xiaoming ask Liangliang?
小明问亮亮什么问题？

Explain why Xiaoming is surprised.
解释一下为什么小明很惊讶。

What instructions does Xiaoming give Liangliang?
小明给亮亮什么样的指示？

LISTENING NOTES

QUESTION SIXASSESSOR'S
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Use Section (b) to answer this question.

Describe what they will do at Xiaoming's house.

解释一下他们要在小明家里做什么。

Explain why they must be at Xiaoming's house.

解释一下为什么他们一定要在小明家里。

What are three ways you could describe Xiaoming? Give reasons for your answer.

请从三个方面描述一下小明。给出你描述的原因。

LISTENING NOTES

**Extra space if required.
Write the question number(s) if applicable.**

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

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