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90871



908710



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

SUPERVISOR'S USE ONLY

## Level 1 Chinese, 2011

### 90871 Demonstrate understanding of a variety of Chinese texts on areas of most immediate relevance

2.00 pm Wednesday 16 November 2011  
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of Chinese texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of Chinese texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of Chinese texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 90871R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**TOTAL**

ASSESSOR'S USE ONLY

You are advised to spend 60 minutes answering the questions in this booklet.

Pull out the Resource Booklet from the centre of this booklet and use it to answer the questions.

Answer each question in your choice of **English**, **te reo Māori**, and/or **Chinese**.

**FIRST TEXT: Chinese Cultural Week / 中国文化周**

Use this text to answer Question One.

**QUESTION ONE**

List the activities that are organised for Monday and Tuesday.  
列出星期一和星期二的活动。

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What organised activity might be popular with students? Why?  
什么样的活动会很流行？为什么？

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Explain how the Thursday activity might help language learning.  
解释一下星期四的活动会如何帮助学语言的学生。

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Some activities might not have full student participation because of timing. Explain what the activities are, and why student participation might be low.  
有一些活动由于时间的问题有可能不会有足够的人参加。解释一下哪些活动会是这样。为什么？

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**SECOND TEXT: Trip Reflection / 旅程回顾**

Use this text to answer Question Two.

**QUESTION TWO**

Explain how Peter got to Shanghai.

解释一下 Peter 如何到达上海。

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What was Peter's evaluation of his own Chinese at the beginning of the trip? Why did he say this?

在Peter 刚开始旅行的时候他认为自己的汉语怎么样？他为什么这样认为？

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Explain fully what his teacher advised him to do about his Chinese.

详细解释一下他的老师给他学汉语方面的建议。

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Describe what Peter enjoyed doing in Shanghai, and why.

描述一下 Peter 在上海的时候喜欢做的事。为什么？

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How do you know that this trip has made a deep impression on Peter?

你怎么样知道这次旅行给 Peter 留下了一个很深的印象？

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**THIRD TEXT: My Feelings about Cooking / 我对烹饪的感觉**ASSESSOR'S  
USE ONLY

Use this text to answer Question Three and Question Four.

**QUESTION THREE**

Explain in detail what Xiaoli writes about her parents and their cooking.

小李写了什么关于她的父母和烹饪的事？请详细解释。

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Explain why Xiaoli and her father are dependent on her mother.

为什么小李和她爸爸总是依赖她的妈妈？请解释原因。

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Explain whether you think Xiaoli should change her attitude.

解释一下是否小李应该改变她的态度。

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**QUESTION FOUR**ASSESSOR'S  
USE ONLY

What reasons does Xiaohong give for enjoying cooking?

小红喜欢烹饪的原因是什么？

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Explain in detail what traditional attitudes have influenced Xiaohong.

详细解释一下什么传统态度影响了小红。

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How do we know that Xiaohong learned cooking from a skilled cook?

为什么我们知道小红是跟一个杰出的厨师学习烹饪？

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How do we know that Xiaohong is an independent and considerate daughter?

为什么我们知道小红是一个独立，体贴的女儿？

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