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90881



908810



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

SUPERVISOR'S USE ONLY

## Level 1 French, 2011

### 90881 Demonstrate understanding of a variety of French texts on areas of most immediate relevance

2.00 pm Thursday 17 November 2011  
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of French texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of French texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of French texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 90881R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**TOTAL**

ASSESSOR'S USE ONLY

You are advised to spend 60 minutes answering the questions in this booklet.

Pull out the Resource Booklet from the centre of this booklet and use it to answer the questions. Answer each question in your choice of **English, te reo Māori**, and/or **French**.

## FIRST TEXTS: Ebay.fr

Use these texts to answer Question One.

### QUESTION ONE

#### Auction A/ *Enchère A*

What are the good features and the bad features of this product and auction? Are there any that could be seen as both good AND bad? If so, write them down.

*Quels sont les bons et les mauvais aspects de ce produit et de cette enchère? Est-ce qu'il y a des choses qui peuvent être vues comme bonnes ET mauvaises ? Si la réponse est oui, écrivez-les dans la colonne.*

Good/ <i>Bon</i>	Bad/ <i>Mauvais</i>	Good and bad/ <i>Bon et mauvais</i>

**Auction B / Enchère B**

You can't decide whether to buy these items. Make a list of the positive and negative aspects of buying these items to help you.

*Vous ne pouvez pas décider si vous voulez acheter ces choses. Faites une liste des choses positives et négatives pour vous aider.*

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<b>Positives / Positives</b>	<b>Negatives / Négatives</b>

## SECOND TEXT: School Report / *Bulletin Scolaire*

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Use this text to answer Question Two.

### QUESTION TWO

Read the report, then complete the chart below.

*Lisez le bulletin, puis remplissez les blancs.*

<b>5 best subjects / <i>Matières favorites</i></b> <b>Evidence / <i>Évidence</i></b>	<b>5 worst subjects / <i>Matières moins favorites</i></b> <b>Evidence / <i>Évidence</i></b>
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Read the general comments and school life comments on the report and list what Sandrine's goals should be for next year.

*Lisez « commentaires générales » et « vie scolaire » dans le bulletin de Sandrine et faites une liste de ses buts pour l'année prochaine.*

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**THIRD TEXT: Johnny Depp**

Use this text to answer Question Three.

**QUESTION THREE**

Make detailed notes about the following:

*Ecrivez quelques détails en ce qui concerne :*

Johnny's relationship with Vanessa / *Johnny et Vanessa*

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Johnny's children / *les enfants de Johnny*

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Johnny's life in France / *la vie de Johnny en France*

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Johnny's French / *le français de Johnny*

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**FOURTH TEXT: The Red Paper Clip / Le Trombone Rouge**ASSESSOR'S  
USE ONLY

Use this text to answer Question Four.

**QUESTION FOUR**

What is the message of this story?

*Quel est le message de cette histoire?*

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Summarise the sequence of events that led to Kyle's dream being fulfilled.

*Résumez les événements qui ont changé la vie de Kyle.*

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What benefits came about for Kyle as a result of this project?

*Comment Kyle a-t-il pu profiter de ce projet?*

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