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90886



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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

SUPERVISOR'S USE ONLY

Level 1 German, 2011

90886 Demonstrate understanding of a variety of German texts on areas of most immediate relevance

9.30 am Tuesday 15 November 2011
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of German texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of German texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of German texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

The texts for this examination are in Resource Booklet 90886R. Pull it out from the centre of this booklet.

You should attempt ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

You are advised to spend 60 minutes answering the questions in this booklet.

Pull out the Resource Booklet from the centre of this booklet and use it to answer the questions.
Answer EACH question in your choice of **English**, **te reo Māori**, and/or **German**.

FIRST TEXT: My best friend / Meine beste Freundin / Mein bester Freund

Use this text to answer Question One.

QUESTION ONE

For each box below, tick the phrase that you think best completes the sentence or answers the question.
Für jedes Kästchen unten, kreuz die Phrase an, die am besten passt.

Katja

<i>Katja mag Juliane, weil sie...</i>	
<i>Musik spielt</i>	<input type="checkbox"/>
<i>dieselbe Musik hören mag</i>	<input type="checkbox"/>
<i>Skateboard fährt</i>	<input type="checkbox"/>

Paul

<i>Paul mag Victor weil er ...</i>	
<i>immer Probleme hat</i>	<input type="checkbox"/>
<i>die gleichen Sachen mag</i>	<input type="checkbox"/>
<i>das Surfen mag</i>	<input type="checkbox"/>

<i>Die Freunde treffen sich...</i>	
<i>jede Woche</i>	<input type="checkbox"/>
<i>jeden Tag</i>	<input type="checkbox"/>
<i>fast jeden Tag</i>	<input type="checkbox"/>

<i>Die Freunde treffen sich...</i>	
<i>oft am Wochenende</i>	<input type="checkbox"/>
<i>nie am Freitag</i>	<input type="checkbox"/>
<i>immer in der Schule und sehr oft am Nachmittag</i>	<input type="checkbox"/>

<i>Was machen sie zusammen?</i>	
<i>Sie hören Musik</i>	<input type="checkbox"/>
<i>Sie essen immer Pizza</i>	<input type="checkbox"/>
<i>Sie kaufen Musik</i>	<input type="checkbox"/>

<i>Was machen sie zusammen?</i>	
<i>Sie spielen Fussball</i>	<input type="checkbox"/>
<i>Sie machen ihre Hausaufgaben</i>	<input type="checkbox"/>
<i>Sie fahren Autos</i>	<input type="checkbox"/>

<i>Über was spricht sie mit ihrer Freundin?</i>	
<i>Über Jungs und Klamotten</i>	<input type="checkbox"/>
<i>Über die Schule und Sport</i>	<input type="checkbox"/>
<i>Über die Probleme von ihrer Schwester</i>	<input type="checkbox"/>

<i>Über was spricht er mit seinem Freund?</i>	
<i>Über Probleme mit ihren Geschwistern</i>	<input type="checkbox"/>
<i>Über Computers und Mädchen</i>	<input type="checkbox"/>
<i>Über Probleme mit ihren Lehrern</i>	<input type="checkbox"/>

SECOND TEXT: Basketball and Streetball / *Basketball und Streetball*ASSESSOR'S
USE ONLY

Use this text to answer Question Two.

QUESTION TWO

Which of these two sports would you prefer to play and why? Base your answer on relevant information in the text.

Welche von diesen beiden Sportarten würdest du lieber spielen und warum? Basier deine Antwort auf Informationen aus dem Text.

I would prefer to play / *Ich würde lieber* _____ *because / spielen, weil ...*

FOURTH TEXT: Soon it will be Christmas! / *Bald ist Weihnachten!*

Use this text to answer Question Four.

QUESTION FOUR

Which New Zealand traditions at Christmas are different, and which ones are the same as the German ones named in the text?

Welche neuseeländische Traditionen an Weihnachten sind anders und welche sind dieselben als die deutschen Traditionen, die im Text sind?

Different: / *Anders:*

The same: / *Gleich:*

Which traditions do you like more and why?

Was findest du besser und warum?

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