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90911



909110



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

SUPERVISOR'S USE ONLY

## Level 1 Spanish, 2011

### 90911 Demonstrate understanding of a variety of Spanish texts on areas of most immediate relevance

9.30 am Tuesday 29 November 2011  
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of Spanish texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of Spanish texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of Spanish texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 90911R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**TOTAL**

ASSESSOR'S USE ONLY

You are advised to spend 60 minutes answering the questions in this booklet.

Pull out the Resource Booklet from the centre of this booklet and use it to answer the questions.

Answer each question in your choice of **English**, **te reo Māori**, and/or **Spanish**.

**FIRST TEXT: Email / E-mail**

Use this text to answer Question One.

**QUESTION ONE**

Describe what Emilia thinks of where she is.  
*Describe lo que piensa Emilia de donde está.*

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Describe how the trip was different from what she was expecting.  
*Describe cómo el viaje era diferente de lo que esperaba.*

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Emilia thought that yesterday was both good and bad. Explain the statement.  
*Emilia pensó que ayer era bueno y malo. Explique la frase.*

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## SECOND TEXT: Diary Entries / *Anotaciones en el Diario*

Use this text to answer Question Two.

### QUESTION TWO

Read Juanita's diary entries, and use them to plan two four-city itineraries for:

- somebody who likes physical activity
- somebody who is interested in art and history.

*Lea las entradas de la agenda de Juanita, y las utilice para planificar dos itinerarios de cuatro ciudades que debe visitar si es:*

- *una persona activa*
- *una persona interesada en el arte y la historia.*

Name the cities you think they should visit, and explain why you think they would enjoy them.

*Nombre de las ciudades que piensa que deberían visitar, y explique por qué piensa que las disfrutarían.*

<b>Cities to visit for someone who / Las ciudades que debe visitar</b>	<b>Reason(s) why / Razón(es) por la cual</b>
<p>Likes physical activity / <i>si es una persona activa</i></p> <hr/> <hr/> <hr/> <hr/>	
<p>Is interested in art and history / <i>si es una persona interesada en el arte y la historia</i></p> <hr/> <hr/> <hr/> <hr/>	

What did Juanita find out in Seville that was surprising?

*¿Qué descubrió Juanita en Sevilla que fue una sorpresa?*

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### THIRD TEXT: Holiday / *Las Vacaciones*

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Use this text to answer Question Three.

#### QUESTION THREE

Paco has been asked to write a brief article about his holiday. At first, he thought he would call the article “¡Vacaciones Aburridas para Mí!”; but after some thought, he changed the title to “Mis Vacaciones Sorprendentes con mis Abuelos”.

*Paco tiene que escribir un breve artículo sobre sus vacaciones. Al principio pensó en dar al artículo el título “¡Vacaciones Aburridas para Mí!”; pero después de pensarlo un poco, cambió el título a “Mis Vacaciones Sorprendente con mis Abuelos”.*

Explain briefly why you think Paco changed his mind, and then write the article.

*Explique brevemente por qué piense que Paco cambió de opinión, y luego escribe el artículo.*

Why Paco changed his mind:

*Por qué piense que Paco cambió de opinión:*

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The article:

*El artículo:*

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## FOURTH TEXT: School Day in Mexico / *Un Día Escolar en México*

ASSESSOR'S  
USE ONLY

Use this text to answer Question Four.

### QUESTION FOUR

Read the text about a typical school day in Mexico. Put the groups of photos in the correct order and explain your reason for the order you have chosen. Some groups of photos will not be needed. *Lea el texto sobre un día típico en México. Ponga las fotos en el orden correcto y explique el motivo por el orden de cada una de las fotos. No es necesario utilizar todos los grupos de fotos.*

Group/ Grupo	Reason/ Razón





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