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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

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Level 1 Social Studies, 2011

91039 Describe how cultures change

2.00 pm Friday 25 November 2011
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Describe how cultures change.	Describe, in depth, how cultures change.	Comprehensively describe how cultures change.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt the single task and write a response in this booklet.

If you need more room for your response, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

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You are advised to spend 60 minutes answering the questions in this booklet.

TASK: COMPREHENSIVELY DESCRIBE HOW CULTURES CHANGE

Before you begin writing, read through the instructions below.

A planning page is provided on page 4 to help you plan your response to the task.

You can respond to the task by writing paragraphs, bullet points, essays, diagrams, pictures, graphic organisers etc.

INSTRUCTIONS

You are required to comprehensively describe a cultural change that you have studied this year by:

- describing the **cultural change** and the individuals / groups / society (or societies) involved in the change
- describing **contrasting points of view** from individuals / groups / society (or societies) about the change
- describing the **processes** that led to the change with **reasons** why the processes were important for the society involved using relevant **Social Studies concepts**.

Begin writing your response on page 5.

This page has been deliberately left blank.

PLANNING PAGE

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Use this page to help you plan your response. Make brief notes in the spaces provided.

Name and description of the cultural change	**Name and description of individuals, groups and / or society (or societies) involved**
Social Studies concepts (use at least two)	
Points of view about the change	
Viewpoint(s)	**How points of view contrast**
Viewpoint(s)	
Processes that led to the change, and reasons why the processes were important for society	
Process that led to the change	**Process that led to the change**
Importance of process for society	**Importance of process for society**

Begin your response here:

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Extra space if required.
Write the question number(s) if applicable.

QUESTION NUMBER

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