

90812



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

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SUPERVISOR'S USE ONLY

Level 2 Education for Sustainability, 2012

90812 Describe world views, their expression through practices and activities and the consequences for a sustainable future

9.30 am Thursday 15 November 2012
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Describe world views, how these are expressed through practices and activities and the consequences for a sustainable future.	Explain world views, how these are expressed through practices and activities and the consequences for a sustainable future.	Discuss world views, how these are expressed through practices and activities and the consequences for a sustainable future.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt BOTH parts of the question in this booklet.

Pull out Resource Booklet 90812R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

You are advised to spend 60 minutes answering the question in this booklet.

INSTRUCTIONS

Answer BOTH parts of the question in this booklet: (a) on page 5 and (b) on page 7.

Read through ALL of the background information and resources in Resource Booklet 90812R BEFORE you plan and start your answers.

You must support your answers with information and/or examples from your own studies, AND refer to AT LEAST ONE resource from the resource booklet.

Plan your answers on page 4.

Begin your answers on page 5.

**This page has been deliberately left blank.
The examination continues on the following page.**

PLANNING PAGEASSESSOR'S
USE ONLY

Choose two world views you have studied and use this page to plan and sort your ideas or to note points about these world views.

World view (1): _____	World view (2): _____
Characteristics (ethics, beliefs and/or values) of each world view	
Behaviours, practices, or activities influenced by each world view – comparative	
Consequences (positive and/or negative) for a sustainable future – comparative	

Lined writing area consisting of multiple horizontal lines across the page.

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