

90812R



## Level 2 Education for Sustainability, 2012

### 90812 Describe world views, their expression through practices and activities and the consequences for a sustainable future

9.30 am Thursday 15 November 2012  
Credits: Four

#### RESOURCE BOOKLET

Refer to this booklet to answer the question for Education for Sustainability 90812.

Check that this booklet has pages 2–5 in the correct order and that none of these pages is blank.

**YOU MAY KEEP THIS BOOKLET AT THE END OF THE EXAMINATION.**

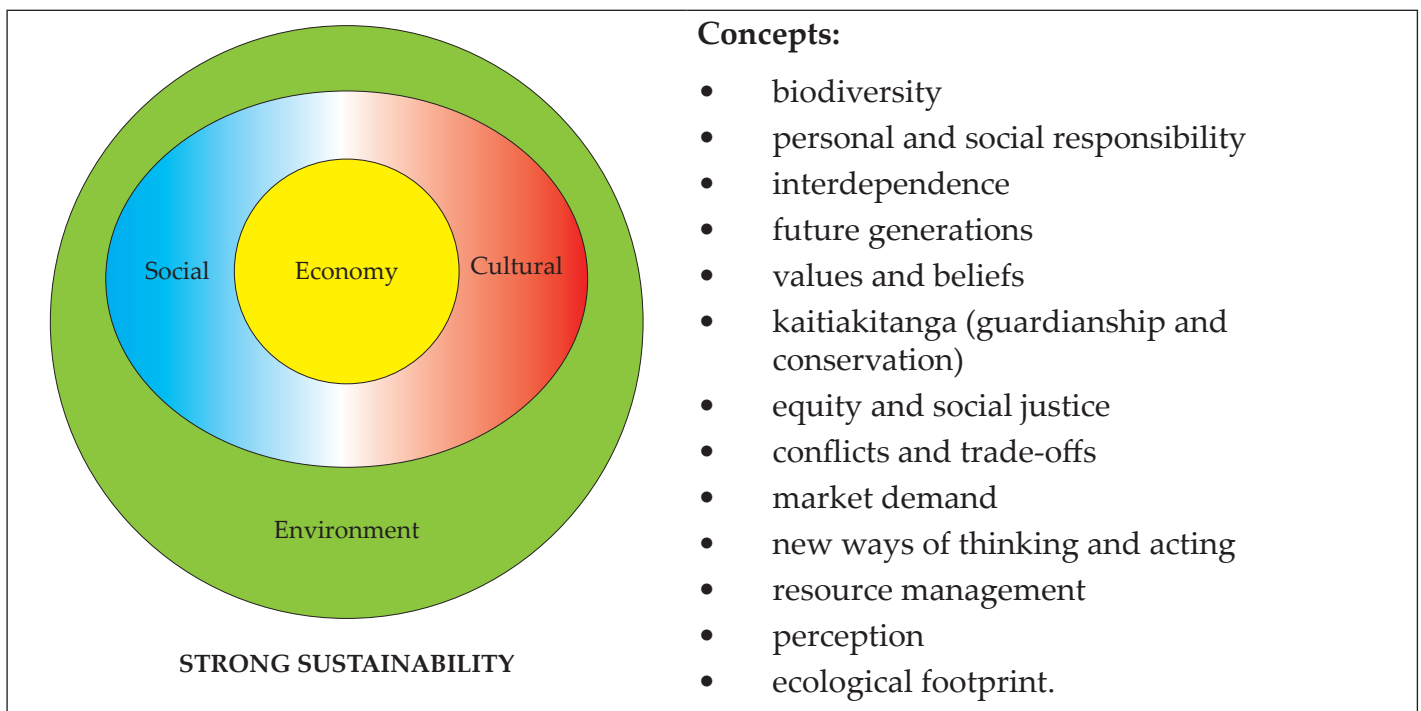
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## BACKGROUND INFORMATION

Over time, based on differing beliefs, values and perceptions of reality, people have developed many world views that influence the way people relate to and understand the environment. These world views influence people's practices and activities, which can have consequences for a sustainable future.

A **sustainable future** requires the development of ways of thinking and acting to meet the needs of the present generation without compromising the ability of future generations to meet their own needs.

Below is a diagram illustrating **four aspects** of sustainability, and a list of **relevant concepts** that you may wish to use when answering the question.



Below are **examples of world views** that have influenced attitudes toward the natural world.

<p><b>Religions</b></p> <ul style="list-style-type: none"> <li>• Christianity</li> <li>• Islam</li> <li>• Hinduism</li> <li>• Buddhism</li> <li>• Judaism</li> <li>• Jainism</li> </ul>	<p><b>Indigenous traditions</b></p> <ul style="list-style-type: none"> <li>• Māori</li> <li>• Native American</li> <li>• Aboriginal Dreamtime</li> <li>• Shamanistic – animistic beliefs</li> </ul>
<p><b>Scientific world views</b></p> <ul style="list-style-type: none"> <li>• Western Scientific</li> <li>• The Gaia Hypothesis</li> </ul>	<p><b>Philosophies</b></p> <ul style="list-style-type: none"> <li>• Marxism</li> <li>• Capitalism</li> <li>• Deep Ecology</li> </ul>

**Note:** The four groupings are not rigid. Many world views include elements of others.

## RESOURCES

Refer to AT LEAST ONE of the following Resources A–E in your answer.

### RESOURCE A: CONNECTED CAPITALISTS

Connected capitalism does not view 'doing good' and 'maximising profits' separately.

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... best and brightest employees who want careers that coincide with their consciences.

Sources: Tricia Bisoux, 'The Connected Capitalists', *BizEd*, May / June 2010, pp 24–33.

### RESOURCE B: MODERNIST WORLD VIEW

The image of the world as a machine is a deep metaphor at the heart of modern culture.

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... cosmos or larger scheme of things.

Source (adapted): [http://resurgence.opendemocracy.net/index.php/Modern\\_Worldview](http://resurgence.opendemocracy.net/index.php/Modern_Worldview)

**RESOURCE C: MĀORI WORLD VIEW OF WATERWAYS**

Ngāi Tahu see themselves as being directly related to the natural world ...

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... part of the catchment affects the mauri of the waterway as a whole.

Source: 'Wai Water 2011/12', Environment Canterbury Regional Council , pp 8, 14.

**RESOURCE D: ECOLOGY IN ISLAM**

The Islamic view of the environment is holistic.

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... man is the creation of the heavens and the earth."

Source: [http://www.theamericanmuslim.org/tam.php/features/articles/ecology\\_in\\_islam\\_protection\\_of\\_the\\_web\\_of\\_life\\_a\\_duty\\_for\\_muslims](http://www.theamericanmuslim.org/tam.php/features/articles/ecology_in_islam_protection_of_the_web_of_life_a_duty_for_muslims)

**RESOURCE E: SCIENCE AND SUSTAINABILITY**

In their book, *Tomorrow's Table*, Professor Pamela Ronald, a US plant pathologist ...

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... conventional production of cotton.

Source (adapted): [http://www.nzherald.co.nz/science/news/article.cfm?c\\_id=82&objectid=10714060](http://www.nzherald.co.nz/science/news/article.cfm?c_id=82&objectid=10714060)





