

90863



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

1

SUPERVISOR'S USE ONLY

Level 1 Latin, 2012

90863 Demonstrate understanding of adapted Latin text

2.00 pm Friday 30 November 2012

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of adapted Latin text.	Demonstrate clear understanding of adapted Latin text.	Demonstrate thorough understanding of adapted Latin text.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Make sure that you have Vocabulary Booklet L1–LATIV.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

You are advised to spend one hour answering the questions in this booklet.

INSTRUCTIONS

Read the passage below, and answer ALL the questions in English, except where a response in Latin is specified.

The main parts of the words used in this passage, together with their meanings, are listed in alphabetical order in the Vocabulary Booklet.

The passage is repeated on pages 4 and 6 so that you will not need to turn back to this page.

When Aulus Albinus was left as acting commander in charge of a Roman military camp in Africa, he decided it would be a good idea to threaten to attack the enemy king, Jugurtha.

A Roman commander misjudges a situation

hieme aspera Aulus Albinus milites ad oppidum duxit, ubi regis thesauri erant. palus hoc oppidum in praerupto monte situm cingebat, neque capi neque obsideri poterat. Aulus tamen aut cupidine auri caecus aut sperans se ita Iugurtham territurum esse, militibus imperavit ut aggerem pararent.

at Iugurtha, hostis magnae peritiae, timere se simulavit et Aulo persuasit ne statim oppugnaret. interea ille centuriones Romanos per homines callidos secreto corripit, ut signo dato locum desererent. itaque cum nocte Numidae castra Romana subito circumvenissent, multi milites nesciebant quid esset faciendum. 5

alii milites corrupti hostes intrare patiebantur, alii ad regem transiverunt. Iugurtha postridie Aulo "foedere facto" inquit, "vos omnes incolumes esse patiar. sed Numidia decem diebus vobis decedendum est." his rebus ad senatum Romanum relatis, senatores propter Auli stultitiam erant iratissimi. 10

QUESTION ONE

Refer to paragraph one (lines 1–4) to answer this question.

- (a) What was in the town to which Aulus led his soldiers that would have made it an attractive military target?

- (b) (i) Identify and give the meaning in English of TWO consecutive Latin words in the first sentence that suggest the Roman soldiers might have faced difficult marching conditions.

(1) _____

(2) _____

- (ii) Explain ONE practical difficulty that such conditions might have presented.

- (c) (i) Explain in detail TWO geographical features of the town's location.

(1) _____

(2) _____

- (ii) Explain in detail how these geographical features protected the town.

- (d) In the third sentence (*Aulus ... pararent*) TWO emotions relating to Aulus are mentioned. Identify and give the meaning in English of the Latin word that describes each emotion, and explain in detail the stated cause of the emotion.

(1) Latin word and meaning: _____

Cause of the emotion: _____

(2) Latin word and meaning: _____

Cause of the emotion: _____

- (e) (i) From paragraph one, identify a Latin verb in the subjunctive mood.

- (ii) Identify the tense of the verb.

- (iii) Explain why that mood has been used here.

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QUESTION TWO

Refer to paragraph two (lines 5–8) to answer this question.

- (a) (i) Identify and give the meaning in English of the Latin word in the first sentence that describes the chief characteristic of Jugurtha.

- (ii) With reference to the first sentence, explain in detail what Jugurtha did that showed this characteristic.

(b) (i) Whom did Jugurtha use to carry out the first part of his plan?

(ii) Identify and give the meaning in English of the Latin words that tell you which group of people were the target of the first part of Jugurtha's plan.

(iii) What was intended to motivate them to help Jugurtha?

(iv) Explain in detail what these people were to do to help Jugurtha.

(c) (i) Identify and give the meaning in English of TWO non-consecutive Latin words in the third sentence (*itaque ... faciendum*) that show Jugurtha was trying to gain a tactical advantage.

(1) _____

(2) _____

(ii) What tactical advantage was he trying to gain?

(iii) What effect did this tactic have on the Roman soldiers?

(d) (i) Identify the tense and mood of *esset* (line 8).

(ii) Explain why that mood has been used here.

(e) (i) Identify the case and number of *castra* (line 7).

(ii) Explain why that case has been used here.

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QUESTION THREE

Refer to paragraph three (lines 9–12) to answer this question.

(a) Explain in detail the TWO actions taken by the soldiers.

(1) _____

(2) _____

(b) (i) Who is speaking in lines 10–11 ("*foedere ... est*")?

(ii) What is the first action that he says will be taken? Quote the Latin words to support your answer.

- (c) (i) Identify and give the meaning in English of the Latin word in the second sentence (*Iugurtha ... patiar*) that shows that there will be no physical punishment.

- (ii) Why do you think Aulus and his men would still be very unhappy even though there was to be no physical punishment? Explain in detail the reason for your opinion.

- (d) (i) Explain in detail the final requirement imposed by Jugurtha.

- (ii) Identify the Latin words that tell you when this requirement was to be met, and explain how the grammar of the words tells you this.

- (e) (i) Identify and give the meaning in English of the Latin word that tells you how the senate felt about this incident.

- (ii) Explain why the senate felt this way.

Extra space if required.
Write the question number(s) if applicable.

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QUESTION
NUMBER

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Acknowledgement

Material from the following source was adapted for use in this examination:

Sallust, *Bellum Iugurthinum*, 37–38, from <http://www.thelatinlibrary.com/sall.2.html#37>
(accessed 10 September 2012).