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90868



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA



SUPERVISOR'S USE ONLY

Level 1 Chinese, 2012

90868 Demonstrate understanding of a variety of spoken Chinese texts on areas of most immediate relevance

2.00 pm Wednesday 21 November 2012

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Chinese texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken Chinese texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken Chinese texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have a few minutes to review your answers.

You should attempt ALL the questions in this booklet.

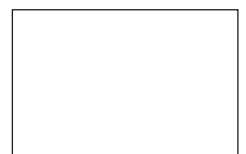
Answer each question in your choice of English, te reo Māori, and/or Chinese.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

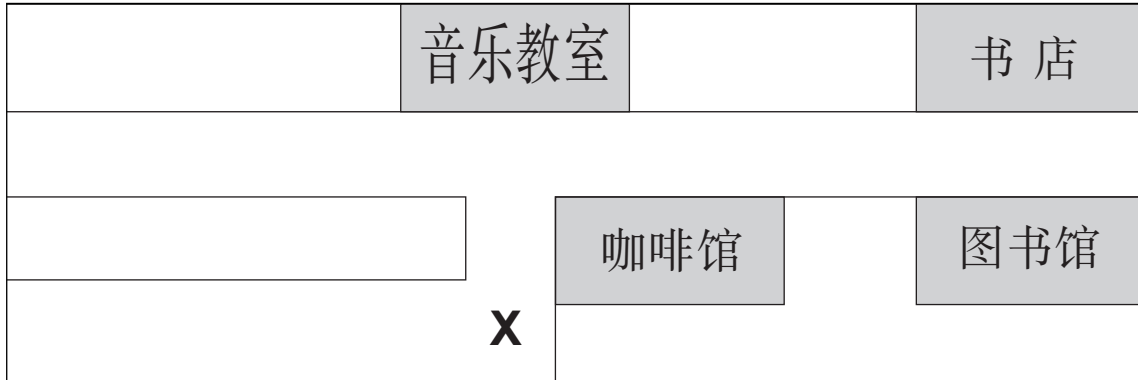


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You are advised to spend one hour answering the questions in this booklet.

FIRST PASSAGE: Lily 需要帮助 / *Lily Needed Help*

Listen to some instructions. Question One is based on this passage.
You now have 30 seconds to read the question.



QUESTION ONE

Use all sections of the passage to answer this question.

描述Lily 遇到的问题，解释为什么这是一个问题。

Describe the problem Lily had, and explain why it was a problem.

Lily 能用六分钟时间走到她想去的地方吗？根据对话详细解释你的回答。

Could Lily walk to the destination in 6 minutes? Use information from the conversation to explain your answer.

LISTENING NOTES

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SECOND PASSAGE: 两个朋友的网上聊天 /
A Chat Online between Two Friends

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Xiaolong was chatting online with his friend Xiaolan, who just moved to the city. Question Two and Question Three are based on this passage. You now have one minute to read the questions.

Glossed Vocabulary

手机	shǒujī	cell phone
牌子	páizi	brand
颜色	yánsè	colour
银行	yínháng	bank
礼物	lǐwù	gift

QUESTION TWO

Use Section (a) to answer this question.

详细解释小龙今天上午做了什么。
Describe fully what Xiaolong did this morning.

解释小兰为什么对对话中提到的东西那么感兴趣。
Explain why Xiaolan was so keen on the item mentioned in the conversation.

QUESTION THREEASSESSOR'S
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Use Section (b) and Section (c) to answer this question.

小兰容易找到她要去的地方吗？为什么？

Would it be easy for Xiaolan to find the place she intends to go? Why?

小兰为什么事要给爸爸打电话？为什么？详细解释你的回答。

What would Xiaolan ring her father about? Why? Fully explain your answer.

LISTENING NOTES

THIRD PASSAGE: 姚明的故事 / Yaoming's Story

James has prepared a piece of writing for a Chinese composition contest. Question Four is based on this passage. You now have 30 seconds to read the question.

Glossed Vocabulary

姚明	yáo míng	a famous Chinese basketball player
故事	gùshì	story
礼物	lǐwù	gift
休斯顿	xiūstūn	Houston (a city in America)
聪明	cōngmíng	clever, intelligent
上海	shànghǎi	Shanghai

QUESTION FOUR

Use all sections of the passage to answer this question.

姚明的家庭是如何影响他成长为一个职业篮球运动员的？

How did Yaoming's family help him on the road to becoming a professional basketball player?

详细说明姚明在美国的生活。

Fully describe Yaoming's life in America.

2011年姚明的生活中发生了重要的事情，描述他做了什么和为什么这件事情对他很重要。

Something important happened in Yaoming's life in 2011. Describe what he did and why it was important to him.

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Extra space if required.
Write the question number(s) if applicable.

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QUESTION
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