

90881



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

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SUPERVISOR'S USE ONLY

Level 1 French, 2012

90881 Demonstrate understanding of a variety of French texts on areas of most immediate relevance

2.00 pm Tuesday 20 November 2012

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of French texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of French texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of French texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Answer EACH question in your choice of English/te reo Māori, and/or French.

Pull out Resource Booklet 90881R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

You are advised to spend one hour answering the questions in this booklet.

Pull out Resource Booklet 90881R from the centre of this booklet, and use it to answer the questions.

FIRST TEXT: Club de lecture en ligne

Read the online message board on page 2 of the resource booklet. Use it to answer Question One.

QUESTION ONE

Qu'est-ce que vous apprenez sur les gens suivants :
What do you learn about the following people:

Etoile_97

Marie-France06

BB_Provence

Zebre00

SECOND TEXT: Le blog d'une élève d'échangeASSESSOR'S
USE ONLY

Read the blog on page 3 of the resource booklet. Use it to answer Question Two.

QUESTION TWO

Qu'est-ce que l'élève attendait de son voyage en Nouvelle-Zélande ?
What were the student's expectations of her trip to New Zealand?

Qu'est-ce qui va bien pour elle ?
What is going well for her?

Qu'est-ce qu'elle aimerait changer ?
What would she like to change?

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The examination continues on the following page.**

FOURTH TEXT: Dix jours de Twitter

Read the Twitter feed on page 6 and page 7 of the resource booklet. Use it to answer Question Four.

QUESTION FOUR

Quelle était à votre avis la **meilleure** journée de Charlotte ? Expliquez pourquoi.
*Which do you think was Charlotte's **best** day? Explain why.*

Quelle était à votre avis la **pire** journée de Charlotte ? Expliquez pourquoi.
*Which do you think was Charlotte's **worst** day? Explain why.*

À votre avis est-ce que Charlotte est une bonne élève ? Expliquez pourquoi avec des éléments tirés du texte.

Do you think Charlotte is a good student? Explain your answer with reference to the text.

Qu'est-ce que vous apprenez à propos de la vie familiale de Charlotte ?

What do you learn about Charlotte's family life?



