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90886



908860



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

SUPERVISOR'S USE ONLY

## Level 1 German, 2012

### 90886 Demonstrate understanding of a variety of German texts on areas of most immediate relevance

9.30 am Tuesday 13 November 2012

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of German texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of German texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of German texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 90886R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

Answer EACH question in your choice of English, te reo Māori, and/or German.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**TOTAL**

ASSESSOR'S USE ONLY

You are advised to spend one hour answering the questions in this booklet.

**FIRST TEXT: Ferienerlebnisse**

Read the text on page 2 of the resource booklet. Use it to answer Question One.

**QUESTION ONE**

Vergleich die drei Berichte. Basierend auf dem Text, welcher Urlaub war der Beste und welcher war der Schlechteste? Wie hättest du die drei Urlaubserlebnisse gefunden?

*Compare the three different reports. Based on the text, which holiday was the best and which was the worst? How would you have found the three holiday experiences?*

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**SECOND TEXT: Ein Termin beim Zahnarzt**ASSESSOR'S  
USE ONLY

Read the text on page 3 of the resource booklet. Use it to answer Question Two.

**QUESTION TWO**

Basierend auf dem Text, beschreib ZWEI Dinge, die Daniel beim Zahnarzttermin genervt hat.

*Based on the text, describe TWO things that annoyed Daniel at the dentist.*

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Basierend auf dem Text, beschreib Dinge, die Daniel machen könnte, um für ihn den Besuch beim Zahnarzt in der Zukunft besser zu machen.

*Based on the text, describe things that Daniel could do that would make visits to the dentist in the future better for him.*

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### THIRD TEXT: Austausch erfahrung in Neuseeland

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Read the text on page 4 of the resource booklet. Use it to answer Question Three.

#### QUESTION THREE

Was findet Melanie schwierig an ihrer neuen Schule in Neuseeland?

*What things is Melanie struggling with in her new school in New Zealand?*

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Nach ihren Bemerkungen über ihre Schule in Neuseeland, wie, denkst du, ist ihre deutsche Schule?

*Taking into account her comments on her school in New Zealand, what do you think her German school is like?*

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Welche Schule würdest du besser finden, und warum?  
*Which school would you prefer, and why?*

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USE ONLY

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## FOURTH TEXT: Was ist los in der Stadt? (Wochenprogramm für die Stadt)

Read the text on page 5 of the resource booklet. Use it to answer Question Four.

### QUESTION FOUR

Welche Tage sind die besten Tage, wenn du ... / Warum sind sie die besten Tage?

Tag?	Warum?
klassische Musik hören willst	
gut essen möchtest	
Sport treiben magst	
kein Geld ausgeben möchtest	
nur junge Leute sehen möchtest	
Interessantes in der Stadt sehen möchtest	

Welcher Tag wäre der beste Tag für jedes einzelne Familienmitglied? Warum?  
*Which day would be the best day for each individual member of the family? Why?*

Mutter:

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Vater:

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Sohn:

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Tochter:

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Welche Tage wären die besten Tage für die ganze Familie, um Sachen zusammen zu machen?  
*Which days would be the best days for the whole family to do things together?*

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