

90960



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

1

SUPERVISOR'S USE ONLY

## Level 1 Home Economics, 2012

### 90960 Demonstrate understanding of how an individual, the family and society enhance each other's well-being

2.00 pm Friday 23 November 2012

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of how an individual, the family and society enhance each other's well-being.	Demonstrate in-depth understanding of how an individual, the family and society enhance each other's well-being.	Demonstrate comprehensive understanding of how an individual, the family and society enhance each other's well-being.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL parts of the question in this booklet.**

Pull out Resource Sheet 90960R from the centre of this booklet.

You **MUST** use the resources provided in the resource sheet to answer the questions.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

TOTAL

ASSESSOR'S USE ONLY

**This page has been deliberately left blank.**

You are advised to spend 60 minutes answering the question in this booklet.

Read and refer to Resource Sheet 90960R when answering the following question.

### QUESTION

(a) **Enhancing the well-being of an individual student**

Explain how participating in the growing and selling of their produce and products could improve the well-being of a student at Oturu School.

Consider the possible **positive** effects on ALL FOUR dimensions of a student's well-being, giving examples that link to the resources, in the table below.

Enhances a student's physical well-being/ taha tinana by:	Enhances a student's mental and emotional well-being/taha hinengaro by:
Enhances a student's social well-being/taha whānau by:	Enhances a student's spiritual well-being/ taha wairua by:

**(b) Enhancing the well-being of the family**

The experience of growing and selling their produce and products has had a positive influence on the attitudes and values of students at Oturu School.

Explain and justify how a student's involvement in the garden project could improve ALL FOUR dimensions of their family's well-being, including relationships between family members.

Use the table below to brainstorm ideas to use in your answer to (b) on page 5.

Student's role within the family
Parents
Brothers and sisters
Wider family / whānau



(c) **Enhancing the well-being of society**

ASSESSOR'S  
USE ONLY

Oturu School students who have been involved in the growing and selling of their produce and products, and experienced the success that the school has achieved, could improve the well-being of their family /whānau, and the wider community.

Explain and justify the possible short- and long-term benefits for the wider community that could result from experiences in the Oturu School project.

Use Resource Sheet 90960R and the diagram below to brainstorm how ALL FOUR dimensions of the well-being of an individual, the family, and society, are **interdependent**, to use in your answer to (c) on page 7.





