

See back cover for an English translation of this cover

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90960M



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

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## Ohaoha Kāinga, Kaupae 1, 2012

### 90960M Te whakaatu māramatanga ki te hāpai ake a te tangata, te whānau me te porihanga i te hauora o tētahi ki tētahi

2.00 i te ahiahi Rāmere 23 Whiringa-ā-rangi 2012  
Whiwhinga: Whā

Paetae	Paetae Kaiaka	Paetae Kairangi
Te whakaatu māramatanga ki te hāpai ake a te tangata, te whānau me te porihanga i te hauora o tētahi ki tētahi.	Te whakaatu māramatanga hōhonu ki te hāpai ake a te tangata, te whānau me te porihanga i te hauora o tētahi ki tētahi.	Te whakaatu māramatanga matawhānui ki te hāpai ake a te tangata, te whānau me te porihanga i te hauora o tētahi ki tētahi.

Tirohia mehemea e ōrite ana te Tau Ākonga ā-Motu (NSN) kei tō pepa whakauru ki te tau kei runga ake nei.

#### Me whakautu e koe ngā wāhanga KATOA o te pātai i tēnei pukapuka.

Tangohia te Puka Rauemi 90960MR i waenganui i tēnei pukapuka.

ME MĀTUA whakamahi koe i ngā rauemi kua homai i te puka rauemi hei whakautu i ngā pātai.

Ki te hiahia koe ki ētahi atu wāhi hei tuhituhi whakautu, whakamahia te wāhi wātea kei muri i te pukapuka nei.

Tirohia mehemea kei roto nei ngā whārangi 2–13 e raupapa tika ana, ā, kāore hoki he whārangi wātea.

**HOATU TE PUKAPUKA NEI KI TE KAIWHAKAHAERE HEI TE MUTUNGA O TE WHAKAMĀTAUTAU.**

TAPEKE



MĀ TE KAIMĀKA ANAKE

Kia 60 meneti tāu e whakautu ana i te pātai o tēnei pukapuka.

Pānuitia, kōrerotia hoki mō te Puka Rauemi 90960MR ina whakautu i tēnei pātai.

## PĀTAI

### (a) Te hāpai ake i te oranga o te ākonga takitahi

Whakamāramatia he pēhea e pai ake ai te oranga o tētahi ākonga i te Kura o Oturu i tāna ake whakatipu kai, hokohoko anō i ngā kai me ngā hua.

Whakaaroarohia ngā pānga **takatika** ka taea pea ki ngā ahū KATOĀ E WHĀ o te oranga o te ākonga, me te homai taurira ka hono ki ngā rauemi, i te ripanga i raro nei.

Ka whakapaitia te oranga taha tinana o te ākonga mā:	Ka whakapaitia te oranga taha hinengaro o te ākonga mā:
Ka whakapaitia te oranga taha whānau o te ākonga mā:	Ka whakapaitia te oranga taha wairua o te ākonga mā:

You are advised to spend 60 minutes answering the question in this booklet.

Read and refer to Resource Sheet 90960R when answering the following question.

### QUESTION

(a) **Enhancing the well-being of an individual student**

Explain how participating in the growing and selling of their produce and products could improve the well-being of a student at Oturu School.

Consider the possible **positive** effects on ALL FOUR dimensions of a student's well-being, giving examples that link to the resources, in the table below.

Enhances a student's physical well-being/ taha tinana by:	Enhances a student's mental and emotional well-being/taha hinengaro by:
Enhances a student's social well-being/taha whānau by:	Enhances a student's spiritual well-being/ taha wairua by:

**(b) Te hāpai ake i te oranga o te whānau**

He awe pai anō tō te wheako whakatipu kai, hokohoko kai hoki, ki ngā waiaro me ngā uara a ngā ākonga i te Kura o Oturu.

Whakamāramatia, parahautia hoki he pēhea e pai ake ai ngā ahu KATOĀ E WHĀ o te oranga o te whānau, tae ki ngā hononga i waenganui i ngā mema o te whānau, i tāna whai wāhi ki te kaupapa mahinga kai.

Whakamahia te ripanga i raro nei ki te mahere whakaaro hei whakamahi i tō whakautu ki (b) i te whārangi 5.

Te wāhi o te ākonga i roto i te whānau

Ngā mātua

Ngā tuākana, tēina, tuāhine, tungāne

Ngā whanaunga / te whānau



**(b) Enhancing the well-being of the family**

The experience of growing and selling their produce and products has had a positive influence on the attitudes and values of students at Oturu School.

Explain and justify how a student's involvement in the garden project could improve ALL FOUR dimensions of their family's well-being, including relationships between family members.

Use the table below to brainstorm ideas to use in your answer to (b) on page 7.

Student's role within the family
Parents
Brothers and sisters
Wider family / whānau

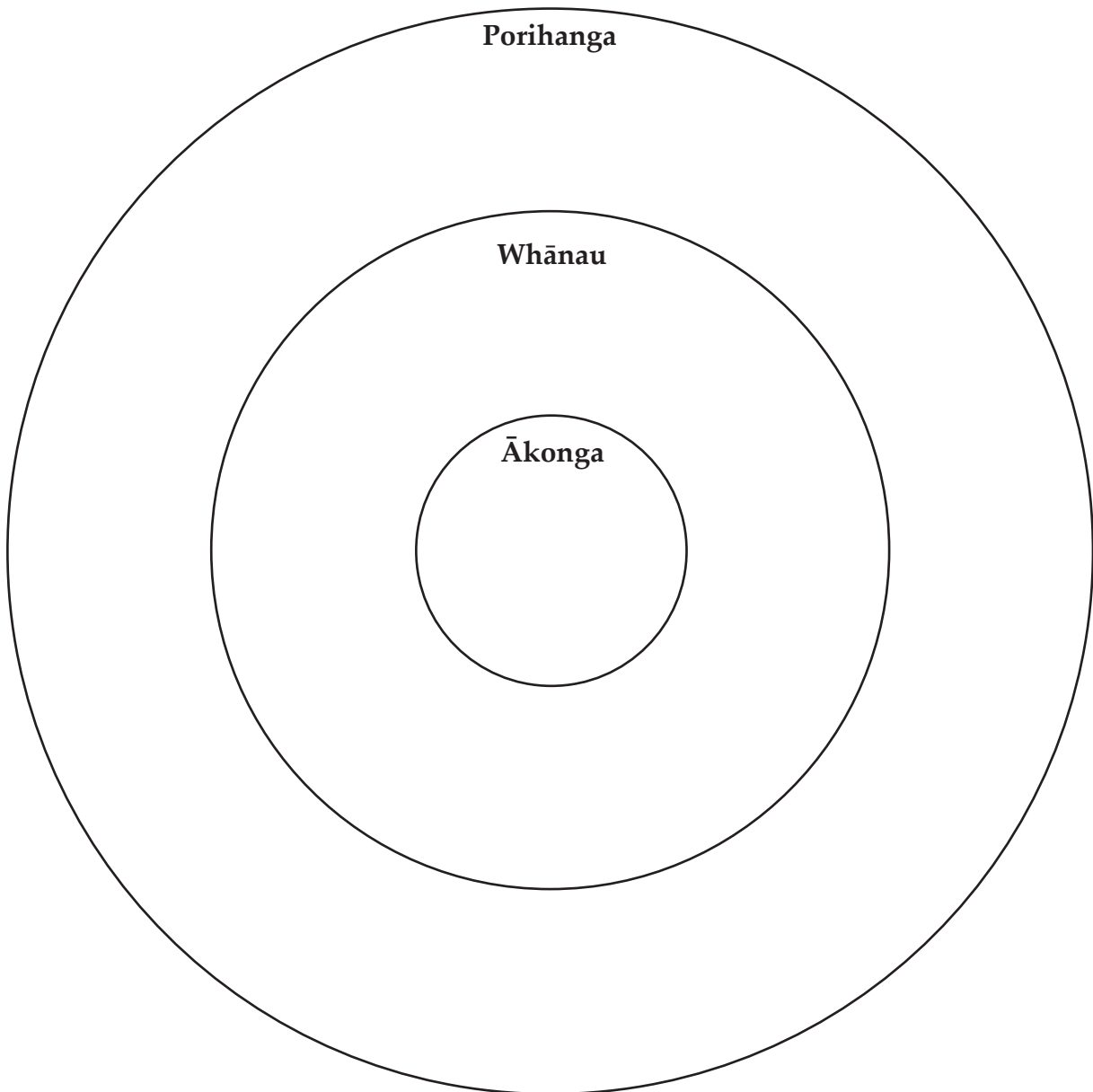


(c) **Te hāpai ake i te oranga o te porihanga**

Ka āhei ngā ākonga o te Kura o Oturu kua whai wāhi ki te whakatipu me te hokonga o ā rātou kai me ngā hua, kua kite wheako anō i te angitu i riro i te kura, te whakapai ake i te oranga o tō rātou whānau, me tō te hapori whānui ake.

Whakamāramatia, parahautia hoki ngā painga wā poto, wā roa hoki mō te hapori whānui ka puta pea i ngā wheako o te kaupapa a te Kura o Oturu.

Whakamahia te Puka Rauemi 90960MR me te hoahoa i raro nei ki te mahere whakaaro he pēhea i **taupuhipuhi** ai ngā ahu KATO A E WHĀ o te oranga o te takitahi, o te whānau, o te porihanga, hei whakamahi i roto i tō whakautu ki (c) i te whārangi 9.





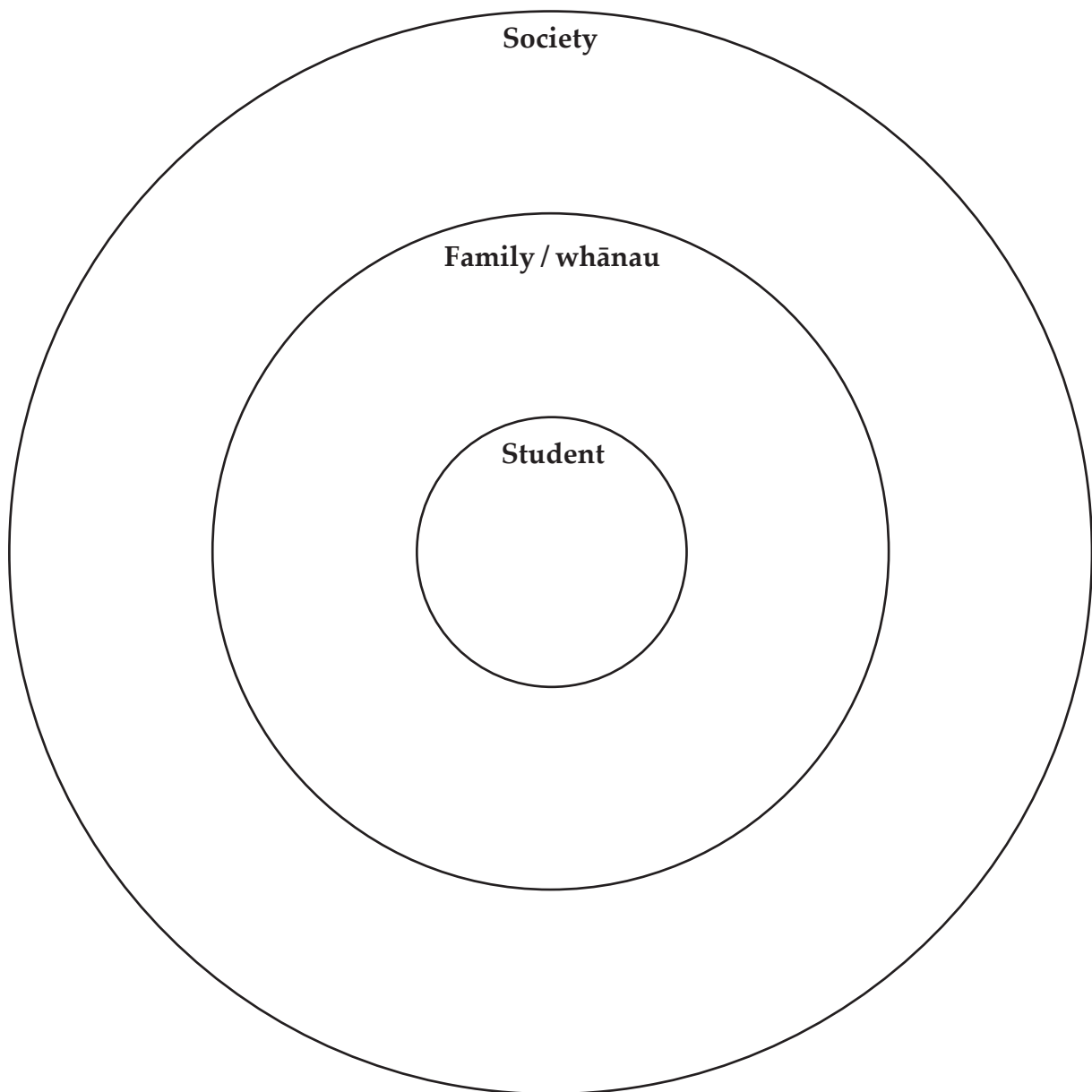


(c) **Enhancing the well-being of society**

Oturu School students who have been involved in the growing and selling of their produce and products, and experienced the success that the school has achieved, could improve the well-being of their family /whānau, and the wider community.

Explain and justify the possible short- and long-term benefits for the wider community that could result from experiences in the Oturu School project.

Use Resource Sheet 90960R and the diagram below to brainstorm how ALL FOUR dimensions of the well-being of an individual, the family, and society, are **interdependent**, to use in your answer to (c) on page 11.













*English translation of the wording on the front cover*

## Level 1 Home Economics, 2012

### 90960 Demonstrate understanding of how an individual, the family and society enhance each other's well-being

2.00 pm Friday 23 November 2012

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of how an individual, the family and society enhance each other's well-being.	Demonstrate in-depth understanding of how an individual, the family and society enhance each other's well-being.	Demonstrate comprehensive understanding of how an individual, the family and society enhance each other's well-being.

90960M

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL parts of the question in this booklet.**

Pull out Resource Sheet 90960R from the centre of this booklet.

You **MUST** use the resources provided in the resource sheet to answer the questions.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–13 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**