

91039



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

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SUPERVISOR'S USE ONLY

# Level 1 Social Studies, 2012

## 91039 Describe how cultures change

2.00 pm Tuesday 27 November 2012  
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Describe how cultures change.	Describe, in depth, how cultures change.	Comprehensively describe how cultures change.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt the task in this booklet.**

If you need more room for your response, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**TOTAL**

ASSESSOR'S USE ONLY

You are advised to spend 60 minutes writing your response in this booklet.

Read through the task and instructions below before you start planning and writing your answers.

**TASK: Comprehensively describe a cultural change you have studied this year.**

## INSTRUCTIONS

You are required to comprehensively describe a cultural change that you have studied this year by:

- describing the cultural change\*
- describing the individuals/groups/society(s) involved in the change
- describing AT LEAST TWO contrasting points of view from individuals/groups/society(s) about the change
- describing AT LEAST TWO processes that led to the change, with reasons why the processes were important for the individuals/groups/society(s) involved.

You are also required to apply AT LEAST TWO relevant Social Studies concepts to your description of cultural change.

\*A cultural change is a redefinition of accepted behaviour in society.

Your response can include:

- paragraphs
- bullet points
- diagrams
- pictures
- graphic organisers, etc.

Use the planning table on page 4 to help you plan your response.

Begin writing your response on page 5.

**This page has been deliberately left blank.  
The examination continues on the following page.**

**PLANNING PAGE**ASSESSOR'S  
USE ONLY

Use this table to help you plan your response. Make brief notes in the spaces provided.

<b>Name and description of the cultural change:</b>	<b>Name and description of individuals, groups, and/or society(s) involved:</b>
<b>Points of view about the change:</b>	<b>How these points of view contrast:</b>
(1):	
(2):	
Other:	
<b>Processes that led to the change(s):</b>	<b>Reasons why these processes were important for society(s):</b>
(1):	
(2):	
Other:	
<b>Social Studies concepts (use AT LEAST TWO):</b>	

















