

91108



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

2

SUPERVISOR'S USE ONLY

## Level 2 Chinese, 2012

### 91108 Demonstrate understanding of a variety of spoken Chinese texts on familiar matters

2.00 pm Monday 3 December 2012

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Chinese texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Chinese texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Chinese texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to TWO passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have a few minutes to review your answers.

**You should attempt ALL the questions in this booklet.**

Answer EACH question in your choice of English, te reo Māori, and/or Chinese.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**TOTAL**

ASSESSOR'S USE ONLY

You are advised to spend one hour answering the questions in this booklet.

### FIRST PASSAGE: 李红和王明的对话

Listen to a discussion between Lihong and Wangming about his university studies and work. Question One and Question Two are based on this passage. You now have one minute to read the questions.

#### Glossed Vocabulary

四川	Sīchuān	a province in southwest China (spicy food is well-known there)
代表	dàibiǎo	represent or indicate
年年有余	niánniányǒuyú	a saying wishing for prosperity and wealth in the coming year
希望	xīwàng	hope

#### LISTENING NOTES

**QUESTION ONE**ASSESSOR'S  
USE ONLY

Use all of the sections in the passage to answer this question.

解释一下王明有什么问题, 这个问题如何影响到他。  
*Explain the problem Wangming has and how it affects him.*

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描述一下王明的性格有哪三个不同的方面。  
*Describe three different aspects of Wangming's personality, using information from the passage.*

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解释一下你是否认为王明的现状可以帮助他学习。  
*Explain whether you think Wangming's situation will help him in his studies. Explain your answer.*

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**SECOND PASSAGE: 去哪儿旅游**

Listen to Xiaomei and Xiaoliu propose ideas for a trip. Question Three and Question Four are based on this passage. You now have one minute to read the questions.

**Glossed Vocabulary**

湖	hú	lake
大巴	dàbā	big bus
旅行团	lǚxíngtuán	a tourist group
了解	liǎojiě	understand, get to know

**QUESTION THREE**

Use Section (a) and Section (b) to answer this question.

解释一下为什么小美提议去她的渡假点。  
*Explain why Xiaomei proposes her holiday destination.*

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小美提议了几种不同的旅游方式。描述一下这几种方式的便利和不便。  
*Xiaomei discusses different ways to travel. Describe the advantages and disadvantages of these methods.*

交通/ <i>Method of transport</i>	好处/ <i>Advantages</i>	坏处/ <i>Disadvantages</i>

**LISTENING NOTES**

**ASSESSOR'S  
USE ONLY**

**QUESTION FOUR**ASSESSOR'S  
USE ONLY

Use Section (c) to answer this question.

解释一下小刘的度假方式的好处。

*Explain the advantages of Xiaoliu's holiday choice.*

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解释一下为什么小刘的主意会更受欢迎。

*Explain why Xiaoliu's idea might be more popular.*

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小刘给出了什么样的折衷建议？

*What compromise does Xiaoliu suggest?*

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**LISTENING NOTES**

**ASSESSOR'S  
USE ONLY**

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