

91126



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

2

SUPERVISOR'S USE ONLY

Level 2 German, 2012

91126 Demonstrate understanding of a variety of written and/or visual German text(s) on familiar matters

9.30 am Monday 12 November 2012

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual German text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual German text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual German text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91126R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer EACH question in your choice of English, te reo Māori, and/or German.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

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You are advised to spend one hour answering the questions in this booklet.

FIRST TEXT: Frieden

Read the text on page 2 of the resource booklet. Use it to answer Question One and Question Two.

QUESTION ONE

In der Tabelle unten beschreiben Sie die alte Tradition und wie sie heute benutzt werden kann.
In the chart below, briefly describe the old tradition and how it can be used today.

Tradition <i>Tradition</i>	Früher <i>In the past</i>	Heute <i>Today</i>
Sich die Hand geben <i>Shaking hands</i>		
Geschenke austauschen <i>Exchange of gifts</i>		
Essen <i>Eating</i>		

Der Artikel gibt vier Ratschläge, wie man Streit vermeiden kann. Identifizieren Sie die EINE Sache, die alle gemeinsam haben.

The article gives four pieces of advice as to how we can avoid fighting. Identify the ONE thing that they all have in common.

QUESTION TWO

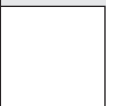
Beschreiben Sie kurz die DREI Hauptaussagen des Artikels über Frieden. Wiederholen Sie NICHT, was Sie in Frage Eins gesagt haben.

Briefly describe the THREE main points of the article about peace. Do NOT repeat what you have said in Question One.

Erste Hauptaussage: / *First main point*

Zweite Hauptaussage: / *Second main point*

Dritte Hauptaussage: / *Third main point*



SECOND TEXT: Energie-Revolution

Read the text on page 3 of the resource booklet. Use it to answer Question Three and Question Four.

QUESTION THREE

Beschreiben Sie die Vorteile von Solarenergie wie sie im Text beschrieben werden.
List the advantages of solar power according to the text.

Beschreiben Sie das Dorf Feldheim.
Describe the village of Feldheim.

QUESTION FOUR

Warum sehen alle genau zu, was in Deutschland passiert?
Why are all eyes on Germany?

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**Question Five begins
on the following page**

THIRD TEXT: Mein Freund Shap

Read the story on page 4 of the resource booklet. Use it to answer Question Five.

QUESTION FIVE

Schreiben Sie ein eigenes Ende zu der Geschichte.

- Das Ende muss den Text auf Seite 4 vom Textbogen fortsetzen.
- Es ist wichtig, dass Ihr Ende auf früher erwähnte Informationen im Text basiert ist und damit deutlich verbunden ist.
- Sie sollten die Hauptpersonen einschließen und auch was nach dem Geschehen im Zug passierte.

Write your own ending to the story.

- *The ending must follow on from the text on page 4 of the resource booklet.*
- *It is important that your ending is based on the previously mentioned information in the text and has clear links to the text.*
- *You should include the main characters and what happened after the incident on the train.*



**Extra space if required.
Write the question number(s) if applicable.**

QUESTION
NUMBER

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