

91146



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

2

SUPERVISOR'S USE ONLY

Level 2 Samoan, 2012

91146 Demonstrate understanding of a variety of written and/or visual Samoan text(s) on familiar matters

9.30 am Monday 19 November 2012

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Samoan text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Samoan text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Samoan text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91146R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer EACH question in your choice of **English** or **Samoan**.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

E fautuaina 'oe e fa'aaogā le itūlā e tasi e tali ai fesili i lēnei pepa su'ega.
You are advised to spend one hour answering the questions in this booklet.

FIRST TEXT: Fa'asaoina o le Suāvai

Faitau le tusitusiga i le itūlau e 2 o le pepa o tusitusiga. Fa'aaogā le tusitusiga e tali mai ai le Fesili Muamua ma le Fesili e Lua.

Read the text on page 2 of the resource booklet. Use it to answer Question One and Question Two.

FESILI MUAMUA – QUESTION ONE

O lo'o e saunia se tautalaga mo le pulenu'u na te faia i se fono a le nu'u e taumafai e fa'alauiloa ai le fa'asaoina o le suāvai i vaitafe.

You are preparing a speech for the village mayor to give in a community meeting aimed at raising awareness about rivers.

Fa'atumu mai avanoa i lalo mo le tautalaga o lo'o e tapenaina mo le pulenu'u.

Fill in the areas below for the mayor's speech.

O le fa'afitāuli / *The problem*

O le māfua'aga / *The cause*

Mea ua tupu / *The effects*

Si'osi'omaga / *The environment*

Tagata o lo'o tele le a'afiaga / *The people most affected*

O isi mea e a'afia / *Other related factors*

FESILI E LUA – QUESTION TWO

Ua fa'atonuina 'oe e le pulenu'u e fa'atulaga ni fuafuaga po'o ni fautuaga e 'ave i le nu'u mo le fa'aleleia atili ma le fa'asaoina o ālā vai po'o vaitafe. Tusi mai ni fautuaga se FĀ mo mea e tatau ona fai.

You have been instructed by the mayor to devise a plan of action to improve the river conditions for the village. Make FOUR recommendations to carry out.

Fautuaga 1 / Recommendation 1

Fautuaga 2 / Recommendation 2

Fautuaga 3 / Recommendation 3

Fautuaga 4 / Recommendation 4

SECOND TEXT: Apoapoa'iga a Tinā

Faitau le tusitusiga i le itūlau e 3 o le pepa o tusitusiga. Fa'aaogā le tusitusiga e tali mai ai le Fesili e Tolu ma le Fesili e Fā.

Read the text on page 3 of the resource booklet. Use it to answer Question Three and Question Four.

FESILI E TOLU – QUESTION THREE

'Aumai māfua'aga e FĀ mai le tusitusiga e fa'aali mai ai e tāua i le tinā lēnei matā'upu.
Give **FOUR** reasons from the text to show the mother feels this issue is very important.

Māfua'aga 1 / Reason 1

Māfua'aga 2 / Reason 2

Māfua'aga 3 / Reason 3

Māfua'aga 4 / Reason 4

FESILI E FĀ – QUESTION FOURASSESSOR'S
USE ONLY

Fa'aaogā ni fa'ata'ita'iga mai le tusitusiga e iloa ai le itū'aiga matā'upu o lo'o apoapoa'i ai tinā.
Use examples from the text to identify the issue the mother is giving advice for.

E pei ona tā'ua i le tusitusiga, fa'amatala mai pe fa'apēfea, ona 'ese'ese le olaga o tinā ma lana tama.

Explain how in the text the mother's upbringing was different to that of her daughter/son.

'Aumai uma māfua'aga na lē maua ai e le tinā le manuia i lona lava taimi.

Give all the reasons why the mother was not successful in her time.

THIRD TEXT: Soifua Mālōlōina

Faitau le solo i le itūlau e 4 o le pepa o tusitusiga. Fa'aaogā le solo e tali mai ai le Fesili e Lima.
Read the poem on page 4 of the resource booklet. Use it to answer Question Five.

FESILI E LIMA – QUESTION FIVE

'Aumai ni fa'ata'ita'iga mai le solo e fa'amatala fa'alaua'itele ai le fa'a'upuga lea: "Ai ia ola ... E lē o le ola i le 'ai"

Give examples from the poem to explain the following statement: "Ai ia ola ... E lē o le ola i le 'ai".

I le solo 'aiseā e fiafia ai le tupulaga i mea'ai (e vave maua) mai i fale'aiga?

According to the poem, why do young people like fast food?

Fa'amatala mai i ni au lava 'upu le uiga o le laina mulimuli i le fuai'upu lona 3 o le solo: "Fa'ato'ā manatua le tūlāfono ina ua gase i faiga a le tama o lololo."

Explain in your own words the meaning of the last line in stanza 3: "Fa'ato'ā manatua le tūlāfono ina ua gase i faiga a le tama o lololo."

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