

91195



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

2

SUPERVISOR'S USE ONLY

## Level 2 Latin, 2012

### 91195 Interpret adapted Latin text of medium complexity, demonstrating understanding

2.00 pm Tuesday 13 November 2012

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Interpret adapted Latin text of medium complexity, demonstrating understanding.	Interpret adapted Latin text of medium complexity, demonstrating clear understanding.	Interpret adapted Latin text of medium complexity, demonstrating thorough understanding.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Make sure that you have Vocabulary Booklet L2-LATIV.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**TOTAL**

ASSESSOR'S USE ONLY

You are advised to spend one hour answering the questions in this booklet.

## INSTRUCTIONS

Read the passage below, and answer ALL the questions in English, except where a response in Latin is specified.

The main parts of the words used in this passage, together with their meanings, are listed in alphabetical order in the Vocabulary Booklet.

The passage is repeated on pages 4 and 6 so that you will not need to turn back to this page.

Dionysius was a well-known tyrant with some unusual habits.

### **A tyrant's life is not a happy one**

Dionysius duodequadragesima annos tyrannus Syracusanorum fuit. ille bonis parentibus atque honesto loco natus, quamquam multos familiares propinquosque habebat, nemini eorum credebatur. corporis custodiam servis et quibusdam convenis et barbaris tradebat. dominatum adeo cupiebat ut sicut captivus viveret.

tyrannus filias suas barbam tondere docuit ne tonsori collum committeret. ipse tamen a filiabus, cum iam essent adultae, ferrum removit et eas instituit ut candentibus iuglandium putaminibus barbam sibi et capillum adurerent. Dionysius etiam, quod in turba consistere non audebat, ex turri alta populum adloquebatur. 5

idem cum pila ludere vellet (studiose enim id factitabat) tunicam posuisse et iuveni gladium tradidisse dicitur. ubi familiaris Dionysii iocans "huic quidem certe," inquit, "vitam tuam committis," iuvenis risit. tyrannus statim utrumque interfici iussit: alterum quia viam mortis demonstravisset, alterum quia risu approbavisset. qua re facta, sic doluit ut nihil gravius in vita tota tulerit; quos enim vehementer amaverat, occiderat. 10

**QUESTION ONE**

Refer to paragraph one (lines 1–4) to answer this question.

(a) (i) Where did Dionysius live?

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(ii) What information is given about Dionysius' family background? Quote a Latin phrase to support your answer.

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(b) To whom did Dionysius entrust the care of his person?

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(c) Explain why Dionysius did this.

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(d) (i) Explain the meaning of *sicut captivus viveret* (line 4).

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(ii) Explain why this comment is used to describe Dionysius' lifestyle.

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(e) (i) Identify the case and number of *annos* (line 1).

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(ii) Explain why that case has been used here.

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Dionysius was a well-known tyrant with some unusual habits.

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**QUESTION TWO**ASSESSOR'S  
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Refer to paragraph two (lines 5–8) to answer this question.

(a) What task did Dionysius give to his daughters?

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(b) Explain why Dionysius did this.

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(c) Explain in detail what happened when Dionysius' daughters became adults. Quote a Latin word that emphasises who brought about this change.

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(d) (i) Explain the precautions taken by Dionysius in public.

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(ii) What does this reveal about him? Support your answer by quoting in Latin from the passage and by giving the English meaning of the Latin.

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(e) (i) Identify the tense and mood of *adurerent* (line 7).

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(ii) Explain why that mood has been used here.

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**QUESTION THREE**

Refer to paragraph three (lines 9–13) to answer this question.

- (a) Describe how Dionysius exercised, and the preparations he made for this activity.

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- (b) (i) What was Dionysius' friend's opinion of these preparations?

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- (ii) How did his friend intend that Dionysius should take this opinion?

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- (c) (i) What did Dionysius do next?

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- (ii) Explain his reasons for doing this, quoting from the Latin to support your answer.

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- (d) (i) How did Dionysius subsequently react to what he had done?

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- (ii) Explain his feelings, quoting TWICE from the Latin to support your answer.

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- (e) (i) Identify the tense and mood of *tulerit* (line 13).

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- (ii) Explain why that mood has been used here.

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Extra space if required.  
Write the question number(s) if applicable.

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### Acknowledgement

Material from the following source was adapted for use in this examination:

Marcus Tullius Cicero, *Tusculanae Disputationes*, 5.20.57–60, from <http://www.thelatinlibrary.com/cicero/tusc5.shtml#57> (accessed 16 July 2012).