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2

91231M



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NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

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## Ngā Kōrero o Mua, Kaupae 2, 2012

**91231M Te ārohi i ngā mātāpuna mō tētahi tūāhua o mua e tāpua ana ki te iwi o Aotearoa**

9.30 i te ata Rāhina 26 Whiringa-ā-rangi 2012  
Whiwhinga: Whā

Paetae	Paetae Kaiaka	Paetae Kairangi
Te ārohi i ngā mātāpuna mō tētahi tūāhua o mua e tāpua ana ki te iwi o Aotearoa.	Te ārohi hōhonu i ngā mātāpuna mō tētahi tūāhua o mua e tāpua ana ki te iwi o Aotearoa.	Te ārohi matawhānui i ngā mātāpuna mō tētahi tūāhua o mua e tāpua ana ki te iwi o Aotearoa.

Tirohia mehemea e ōrite ana te Tau Ākongā ā-Motu (NSN) kei tō pepa whakauru ki te tau kei runga ake nei.

### Me whakaoti koe i ngā wāhanga e RUA o tēnei pukapuka.

Ki te hiahia koe ki ētahi atu wāhi hei tuhituhi whakautu, whakamahia te wāhi wātea kei muri i te pukapuka nei.

Tirohia mehemea kei roto nei ngā whārangi 2–23 e raupapa tika ana, ā, kāore hoki he whārangi wātea.

**HOATU TE PUKAPUKA NEI KI TE KAIWHAKAHAERE I TE MUTUNGA O TE WHAKAMĀTAUTAU.**

TAPEKE



MĀ TE KAIMĀKA ANAKE

Kia 60 meneti koe e tuhituhi ana mō tō kaupapa i whiriwhiria i tēnei pukapuka.

## NGĀ TOHUTOHU

**Pānuitia te kōrero whakataki i raro** i mua i te pānui i ngā Mātāpuna A–C i te Wāhanga A, arā, ngā whārangi 4–16 o tēnei pukapuka. Ka homai te kōrero whakataki nei i te horopaki o ngā mātāpuna.

### HE KUPU WHAKATAKI

#### Te tautohetohe mō te Kotahitanga o Ahitereiria

I te tau 1901, i whakakotahi ngā koroni takitahi o Ahitereiria o Niu Haute Wēra, Tāhimania, Wikitoria, Ahitereiria ki te Uru, Kuinirani, me Ahitereiria ki te Tonga kia hanga i te Kotahitanga o Ahitereiria. Mai i te tau 1860, kua haere te kōrero mēnā kia uru anō a Niu Tīreni ki taua Kotahitanga. I whai pekanga hoki te Rīki mō te Kotahitanga o Ahitereiria huri noa i Niu Tīreni. Ko te mutunga, i whakakāhoretia e Niu Tīreni te tonu.

### TŌ TŪMAHI

He tumu kōrero koe kua tīmata ki te rangahau i te tautohetohe mō te Kotahitanga o Ahitereiria.

Me tuhi pūrongo poto koe (**Wāhanga B**) i runga i ō kitenga tuatahi. Whakamahia ngā pātai kua homai me ia mātāpuna hei ārahi i a koe.

Hōmai he whānuitanga pai tonu o ngā taunaki whai pānga, pēnei i ngā tauanga, ngā ingoa, ngā rā, me ngā kīanga poto i ngā mātāpuna me tō tātaringa mātāpuna (ngā whārangi 4–16 o te pukapuka nei).

I te **Wāhanga A** i ngā whārangi 4–16 o te pukapuka, e RIMA ngā mātāpuna mōhiohio. Tātāritia ngā mātāpuna e rima nei hei āwhina māu ki te tuhi i tō pūrongo i te **Wāhanga B** (ka tīmata i te whārangi 18).

I a koe e tātari ana i ngā mātāpuna i te Wāhanga A, ka taea e koe tētahi, te katoa rānei o ēnei:

- te miramira, te tāraro rānei i te mōhiohio hira i ngā mātāpuna
- te mahi tuhinga hukihuki i te wāhi o “ō tuhipoka poto” kei ia mātāpuna (ka taea e koe te whakamahi te wāhi nui, te wāhi iti rānei e pai ana koe)
- te whakamahi i ētahi atu tikanga tautohu mōhiohio.

**Whakamahia ō tuhipoka hukihuki o te Wāhanga A hei āwhina ki te tuhi i tō pūrongo i te Wāhanga B, i te whārangi 18.**

Nā runga i te paearu **Kairangi** kei tēnei taumata me “tino mōhio” ō kōrero i roto i āu whakautu. Hei whakaatu i tēnei māramatanga hōhonu atu ki ēnei mātāpuna, ka taea e koe:

- te ahu ki tua o ngā pārongo ka kitea noatia i ngā mātāpuna kia pai ai tō whai whakatau
- mēnā e tōtika ana, te tuhi i ngā pātai whai pānga e rua, e toru rānei ka whakaarahia ake mai pea e ngā mātāpuna ki te hinengaro o te tumu kōrero, e pīrangi ai pea ia te tūhura anō
- i ngā wāhi e tōtika ana, te whakaaroaro nā wai i waihanga te mātāpuna, ā, he aha ai.

You are advised to spend 60 minutes completing the task in this booklet.

## INSTRUCTIONS

Before you begin reading the Sources A–C in Part A, pages 5–17 in this booklet, **read the introduction** below. This introduction will provide the context for the sources.

### INTRODUCTION

#### The Australasian Federation debate

In 1901, the individual colonies of New South Wales, Tasmania, Victoria, Western Australia, Queensland, and South Australia joined to form the Federation of Australia. From 1860 onwards, there had been discussions about whether or not New Zealand should become a part of this Federation. The Australasian Federation League had branches throughout New Zealand. In the end, New Zealand rejected the offer.

### TASK

You are an historian who has begun researching the Australasian Federation debate.

You are required to write a brief report (**Part B**) based on your initial findings. Use the questions provided with each source to guide you.

Provide a good range of relevant evidence, such as statistics, names, dates, short quotes from the sources and source analysis (pages 5–17 of this booklet).

In **Part A** on pages 5–17 of this booklet, there are FIVE sources of information. Analyse these five sources to help you write your report in **Part B** (beginning on page 19).

As you analyse the sources in Part A, you may do any or all of the following:

- highlight or underline important information on the sources
- make draft notes in the “your brief notes” space provided with each source (using as much or as little of the space as you wish)
- use any other useful forms of identifying information.

**Use your draft notes from Part A to help you write your report in Part B, on page 19.**

The **Excellence** criterion in this standard requires you to be “perceptive” in your responses. To show this deeper understanding of the sources, you could:

- go beyond the immediately obvious information in the sources in order to draw conclusions
- if appropriate, note two or three relevant questions that the sources might raise in an historian’s mind, which they might wish to investigate further
- where appropriate, consider who created the source and for what purpose.

## WĀHANGA A

### MĀTĀPUNA A: AUSTRALASIAN FEDERATION CONFERENCE, 1890

- (a) Āta ārohitia te whakaahua i raro nei. Tautohutia tāna e kī ana ki a koe mō te āhua o te kāwanatanga i Ahitereiria me Niu Tīreni i taua wā.

*He tapu tēnei rauemi. E kore taea te tuku atu.  
Aata tirohia ki ngā kupu kei raro iho i te pouaka nei.*

Mātāpuna: <http://nla.gov.au/nla.pic-an14292110>

#### “The Australasian Federation Conference, 1890”

Nō ngā koroni katoa o Ahitereiria, nō Niu Tīreni anō hoki ngā māngai i te whakaahua. I hui rātou i te tau 1890 kia kōrerorerotia te hononga o ngā koroni kia hangaia he whenua kotahi. I hui anō rātou i te tau 1891.

Ō tuhipoka poto (hei whakamahi i Wāhanga B, whārangi 18)

**PART A****SOURCE A: AUSTRALASIAN FEDERATION CONFERENCE, 1890**

- (a) Examine the photograph below carefully. **Identify what it tells you about the nature of government in Australia and New Zealand at the time.**

*For copyright reasons, this resource cannot be reproduced here.*

Source: <http://nla.gov.au/nla.pic-an14292110>

**“The Australasian Federation Conference, 1890”**

Representatives shown in the photo came from each of the Australian colonies, as well as New Zealand. They met in 1890 to discuss the joining of the colonies to create a single country. They met again in 1891.

Your **brief** notes (for use in Part B, page 19)

**NGĀ MĀTĀPUNA B1–C2**

- (a) E whakaaturia ana e ngā Mātāpuna B1, B2, C1 me C2 i rerekē te tirohanga o ngā tāngata takitahi/rōpū rerekē ki te hononga o Niu Tīreni ki te Kotahitanga o Ahitereiria.  
**Mā ēnei mātāpuna, tautohu ka whakamārama anō i ētahi tirohanga rerekē e RUA.**
- (b) Ka tino rapua e ngā tumu kōrero ngā tauira i te taunaki, pērā i te haerenga tonutanga, te panoni hoki/rānei i te takanga o te wā. **Mā ngā mātāpuna i whakamahi i (a), tautohua ka whakamārama anō i te KOTAHI, NEKE ATU RĀNEI o aua tauira.**

**MĀTĀPUNA B1: TE WAIARO O NIU TĪRENI**

Kāhore i whakaaetia e Niu Tīreni kia ...

**Ō tuhipoka poto**

*(hei whakamahi i te Wāhanga B,  
whārangi 18)*

*He tapu tēnei rauemi. E kore taea te tuku atu.  
Aata tirohia ki ngā kupu kei raro iho i te pouaka nei.*

... ki te whakawai whenua i Ahitereiria,

**SOURCES B1–C2**

- (a) Sources B1, B2, C1, and C2 show that different individuals/groups had different perspectives on New Zealand joining the Australian Federation.  
**Using these sources, identify and explain TWO different perspectives.**
- (b) Historians always look for patterns in the evidence, such as continuity and/or change over time. **Using the same sources as (a), identify and explain ONE OR MORE of these patterns.**

**SOURCE B1: THE ATTITUDE OF NEW ZEALAND**

New Zealand has not thrown in

**Your brief notes**  
*(for use in Part B, page 19)*

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... New Zealand to have her post-office, her

## MĀTĀPUNA B1 Ka haere tonu

... ki te hokohoko haere rānei nā

**Ō tuhipoka poto**  
(hei whakamahi i te Wāhanga B,  
whārangī 18)

*He tapu tēnei rauemi. E kore taea te tuku atu.  
Aata tirohia ki ngā kupu kei raro iho i te pouaka nei.*

... ake kāwanatanga, e tika ana hoki kia āta puritia ki tōna katoatanga.

Mātāpuna: *The Attitude of New Zealand* nā W.P. Reeves. He kaitōrangapū nui tonu o Niu Tirenī a William Pember Reeves i ngā tau tekau mai i 1890. I te wā i tuhia ai tēnei tuhinga, ko ia te Māngai Ahuwhānui (Kaikōmihana Teitei) e noho ana i Rānana.

I whakaputa tuatahitia i te *Empire Review* 1901. Ko te *Empire Review* tētahi maheni ā-marama i whakaputaina i Rānana. He mea tautokona ā-pūtea te tānga anō o tēnei tuhinga nā te Komiti Whakanui i te Rautau o te Kotahitanga o Niu Haute Wēra. Puna Pukapuka o te Whare Wānanga o Poihākēna 2001.

## SOURCE B1 Continued

ASSESSOR'S  
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... telegraphs and telephones, her ...

**Your brief notes**  
(for use in Part B, page 19)

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... and seems a thing worth preserving in its completeness.

Source: *The Attitude of New Zealand* by W.P. Reeves.  
William Pember Reeves was a prominent New Zealand politician in the 1890s. When this article was written, he was Agent General (High Commissioner) living in London.

First published in the *Empire Review* 1901. The *Empire Review* was a monthly magazine published in London. Reprint of this article was sponsored by the New South Wales Centenary [100 years] of Federation Committee. University of Sydney Library 2001.

## MĀTĀPUNA B2: PŪRONGO NŪPEPA, 2000

Kua whakakāhoretia e te ...

**Ō tuhipoka poto**  
(hei whakamahi i te Wāhanga B, whārangi 18)

*He tapu tēnei rauemi. E kore taea te tuku atu.  
Aata tirohia ki ngā kupu kei raro iho i te pouaka nei.*

... tīmata ki tērā ka mutu anō,” e kī ana  
ia.

He mea urutau i: BBC News Asia-Pacific, Rāhoroi  
15 Paengawhāwhā 2000.

**SOURCE B2: NEWSPAPER REPORT, 2000**ASSESSOR'S  
USE ONLY

The Prime Minister of New Zealand, Helen Clark, has ...

**Your brief notes**  
*(for use in Part B, page 19)*

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... remain. "But that's where it begins and ends," she said.

Adapted from: BBC News Asia-Pacific, Saturday 15 April 2000.

## MĀTĀPUNA C1: HE WAITUHI NŌ NIU TĪRENI, 1900

E kī ana te haki ki te  
taha matau i muri  
“Kotahitanga o  
Ahitereiria”.

*Ko te tuhinga waituhi:*

**TĀ MĀTOU TITIRO**

TE OKERE: “Haramai ki  
ōku ringa.”

*He tapu tēnei rauemi. E kore taea te tuku atu.  
Aata tirohia ki ngā kupu kei raro iho i te pouaka nei.*

Tae tonu ki tēnei wā tōmuri (1900), i tūmanako tonu te Pirimia o Niu Haute Wēra ka uruhi ngā tāngata o Niu Tīreni kia uru anō te kāwanatanga ki te Kotahitanga o Ahitereiria. Heoi anō, nui kē ki te Kāwanatanga o Niu Tīreni, i taua wā, ko te whakatū i tētahi kotahitanga o ngā moutere o Te Moana-nui-a-Kiwa.

Mātāpuna: [www.teara.govt.nz/en/australians/1/3/5](http://www.teara.govt.nz/en/australians/1/3/5); i whakaputaina tuatahi i te *New Zealand Graphic* [he nūpepa i ngākaunuitia], 20 Whiringa-ā-nuku 1900.

**Ō tuhipoka poto** (hei whakamahi i Wāhanga B, whārangi 18)

## SOURCE C1: A NEW ZEALAND CARTOON, 1900

The banner in the background on the right reads "Federated Australia".

*Cartoon text reads:*

**HOW WE SEE IT**

THE OGRE: "Come into these arms."

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Even at this late stage (1900), the New South Wales Premier hoped that New Zealanders would force their government to join the Australian Federation. However, the New Zealand Government, at this time, was more interested in forming a union of Pacific Island nations.

Source: [www.teara.govt.nz/en/australians/1/3/5](http://www.teara.govt.nz/en/australians/1/3/5); originally published in the *New Zealand Graphic* [a popular newspaper], 20 Oct 1900.

Your **brief** notes (for use in Part B, page 19)

**MĀTĀPUNA C2: HE WAITUHI NĀ TE MELBOURNE PUNCH, 26 KOHITĀTEA 1860**

*He tapu tēnei rauemi. E kore taea te tuku atu.  
Aata tirohia ki ngā kupu kei raro iho i te pouaka nei.*

**“Kotahi tātou ka tū!”**

**He akoranga i pai kē te ako tōmuri i te kore rawa**

E whakaaturia ana e te kaiwaituhi “he tangata mōhio” e here ...

*He tapu tēnei rauemi. E kore taea te tuku atu.  
Aata tirohia ki ngā kupu kei raro iho i te pouaka nei.*

... Niu Tīreni ki tōna hoa noho tata i ngā waituhi pēnei, i te maheni *Melbourne Punch*, 26 Kohitātea 1860.

Te whakaahua me te kuputuhi (he mea urutau) nō: [www.teara.govt.nz/en/australians/1/3/1](http://www.teara.govt.nz/en/australians/1/3/1)

**Ō tuhipoka poto** (hei whakamahi i Wāhanga B, whārangi 18)

**SOURCE C2: CARTOON FROM *MELBOURNE PUNCH*, 26 JANUARY 1860**

*For copyright reasons, this resource cannot be reproduced here.*

**“Union is strength”****A lesson better learnt late than never**

The cartoonist is showing “a sensible man” ...

*For copyright reasons, this resource cannot be reproduced here.*

... in the magazine *Melbourne Punch*, 26 January 1860.

Image and text (adapted) from: [www.teara.govt.nz/en/australians/1/3/1](http://www.teara.govt.nz/en/australians/1/3/1)

**Your brief notes** (for use in Part B, page 19)

## TE TĀTARINGA MĀTĀPUNA

I ngā wā katoa ka tūpatō te tumu kōrero ki te tango mōhiohio i ngā mātāpuna me te kore whakawāwā i aua mātāpuna.

- (a) **Ki tō whakaaro, he pēhea te whai pono o ngā tirohanga/mōhiohio i te Mātāpuna B1, i te Mātāpuna C1 hoki/rānei** hei kōrero ki a tātou mō te ngākau o ngā tāngata o Niu Tīreni i taua wā ki te hono ki Ahitereiria? **Whakamāramahia tō whakautu.**
- (b) **Whakaahuatia tā tētahi tumu kōrero e aha ai pea ki te āta kimi ake mēnā rānei i tohu ngā puakinga tirohanga i ngā mātāpuna i te tirohanga o Niu Tīreni katoa, kāore rānei.**

Ō tuhipoka poto (hei whakamahi i te Wāhanga B, whārangi 18)

**Ka tīmata te Wāhanga B ki te whārangi 18 ►**

**SOURCE ANALYSIS**

An historian is always cautious about accepting the information in sources uncritically.

- (a) **How reliable do you think the views / information in Source B1 and/or Source C1 are for telling us how New Zealanders at the time felt about joining with Australia? Explain your opinion.**
- (b) **Describe what an historian might do to check further on whether or not the views expressed in the sources represent those of all New Zealanders.**

Your **brief** notes *(for use in Part B, page 19)*

**Part B begins on page 19 ►**













*English translation of the wording on the front cover*

## Level 2 History, 2012

### 91231 Examine sources of an historical event that is of significance to New Zealanders

9.30 am Monday 26 November 2012

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Examine sources of an historical event that is of significance to New Zealanders.	Examine in-depth sources of an historical event that is of significance to New Zealanders.	Comprehensively examine sources of an historical event that is of significance to New Zealanders.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should complete BOTH parts in this booklet.**

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–25 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

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