

91240



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

2

SUPERVISOR'S USE ONLY

Level 2 Geography, 2012

91240 Demonstrate geographic understanding of a large natural environment

9.30 am Thursday 22 November 2012

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate geographic understanding of a large natural environment.	Demonstrate in-depth geographic understanding of a large natural environment.	Demonstrate comprehensive geographic understanding of a large natural environment.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

You are advised to spend 60 minutes answering the questions in this booklet.

In the box below, name the **large natural environment** you have studied this year.

Large natural environment:

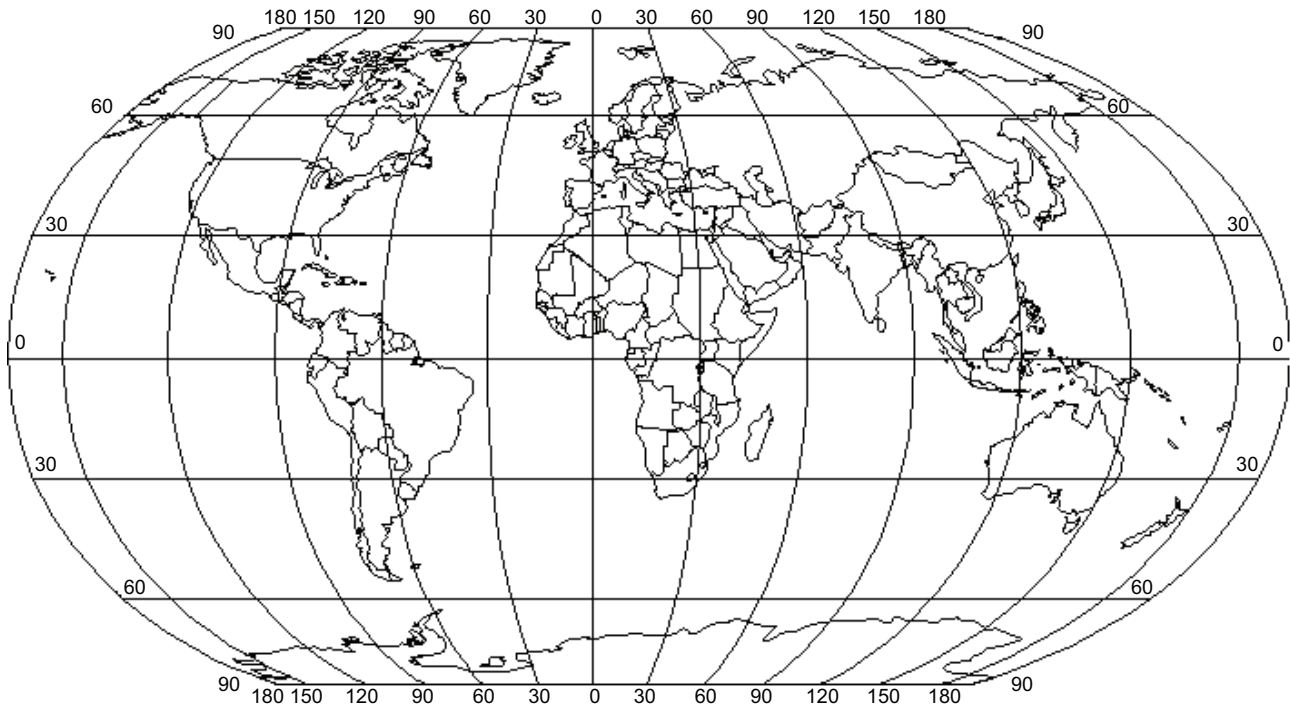
Refer to this environment when answering ALL the questions in this booklet.

QUESTION ONE: CHARACTERISTICS

A large natural environment means a distinctive part of the Earth's surface defined by its common natural **characteristics** (eg mountain, desert, forest, river valley) that occurs at a national, regional, or continental scale. The environment can be in New Zealand, or overseas.

(a) Explain, in detail, the **location** of your chosen large natural environment.

- (b) Using the **appropriate** map below, accurately locate and label your chosen large natural environment.



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The examination continues on the following page.**

QUESTION TWO: PROCESSESASSESSOR'S
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Processes include climatic processes; tectonic and other internal processes; erosion, transportation, deposition, and other surface processes.

- (a) In the box below, draw an **annotated sketch map or diagram** to show how the **main processes interact** within your chosen large natural environment.

Title:

QUESTION THREE: PERCEPTIONS

Different groups of people and individuals have different viewpoints about the natural environment. Their **perception** is often related to cultural, economic, or political interaction and is usually the result of their background, experiences, or involvement with the natural environment. Perceptions can, and often do, change over time.

In the box below, name ONE group or individual whose perception of your chosen large natural environment has **changed over time**.

Group or individual:

- (a) In the box below, draw annotated diagrams to show **how** this group or individual's perception of your chosen large natural environment has changed over time.

First time period:	Later time period:

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