

90812R



Level 2 Education for Sustainability, 2013
**90812 Describe world views, their expression through
practices and activities and the consequences for a
sustainable future**

9.30 am Thursday 14 November 2013
Credits: Four

RESOURCE BOOKLET

Refer to this booklet to answer the question for Education for Sustainability 90812.

Check that this booklet has pages 2–5 in the correct order and that none of these pages is blank.

YOU MAY KEEP THIS BOOKLET AT THE END OF THE EXAMINATION.

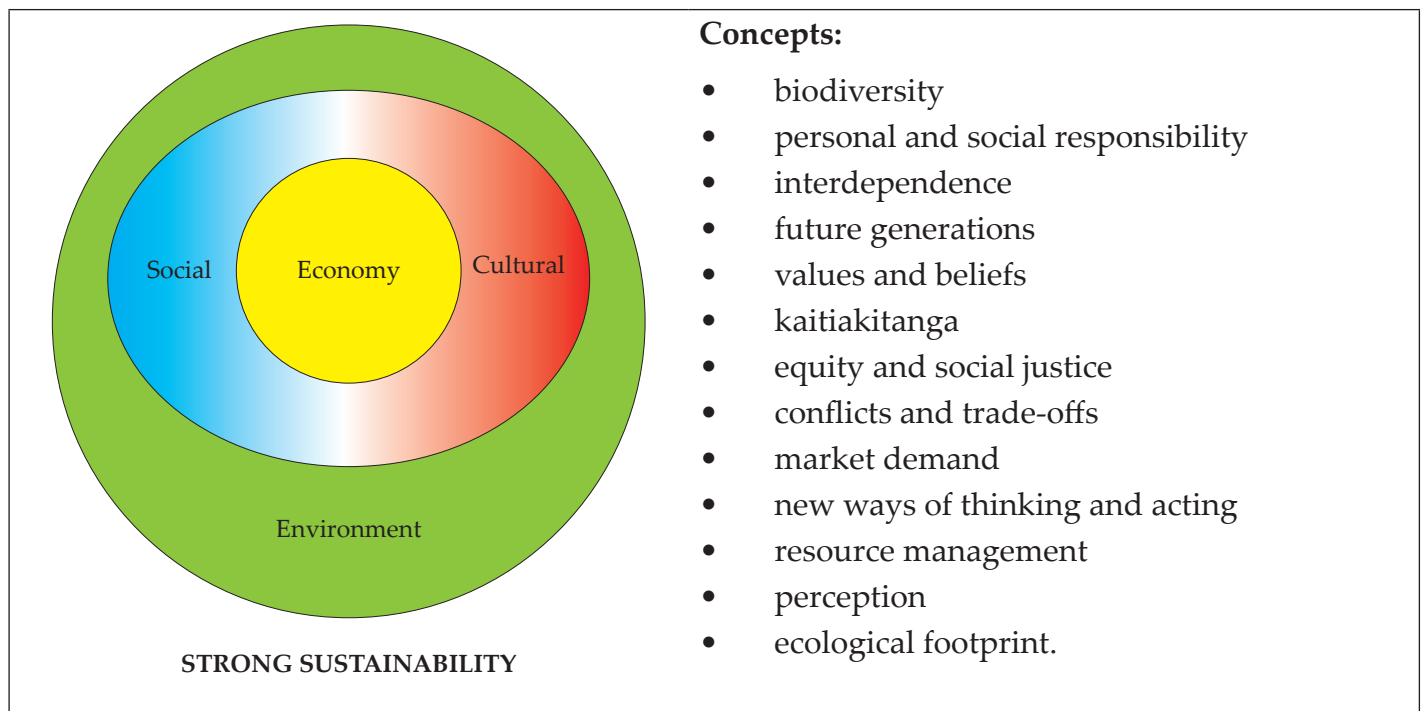
**This page has been deliberately left blank.
The Resources start on the following page.**

BACKGROUND INFORMATION

People develop world views based on societal influences and life experiences. These world views shape how we connect with – and comprehend – our environment. These world views influence people's actions, which will have consequences for a sustainable future.

A **sustainable future** requires the development of ways of thinking and acting to meet the needs of the present generation, without compromising the ability of future generations to meet their own needs.

Below is a diagram illustrating four aspects of sustainability, and a list of relevant concepts that you may wish to use when answering the question.



Below are **examples of world views** that have influenced attitudes toward the natural world.

<p>Religions:</p> <ul style="list-style-type: none"> • Christianity • Islam • Hinduism • Buddhism • Judaism • Jainism. 	<p>Indigenous traditions:</p> <ul style="list-style-type: none"> • Māori • Native American • Aboriginal Dreamtime • Shamanism • Animistic beliefs.
<p>Scientific world views:</p> <ul style="list-style-type: none"> • Empirical science / scientific process • The Gaia hypothesis. 	<p>Philosophies:</p> <ul style="list-style-type: none"> • Marxism • Capitalism • Deep Ecology.

Note: The four groupings are not rigid. Many world views include elements of others.

RESOURCES

Refer to AT LEAST ONE of the following Resources A – F in your answer.

RESOURCE A: THE GAIA HYPOTHESIS AND SUSTAINABILITY

For Earth's critical balance, scientist and author James Lovelock says ...

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... delicate balance between carbon dioxide and oxygen. In short, life will maintain life.

Sources (adapted): <http://theconversation.edu.au/gaia-theory-is-it-science-yet-4901>

RESOURCE B: THE ENVIRONMENT AND ISLAM

The Qur'an says that Allah (God) is the creator of the ...

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... beasts and birds eat from it, all of it is love on his part.

Source (adapted): www.bbc.co.uk/schools/gcsebiteize/rs/environment/isstewardshiprev2.shtml

RESOURCE C: ABORIGINAL DREAMTIME

The aboriginal tribes are connected with their local landscape in ...

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... to anything which disrupts their beliefs.

Source (adapted): <http://dreamhawk.com/dream-encyclopedia/australian-aborigine-dream-beliefs/>

RESOURCE D: MARXISM AND SUSTAINABILITY

Right now, we have tens of millions of people out of work, with an ...

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... need socialism. It's as simple as that.

Source (adapted): www.marxist.com/capitalism-socialism-environment.htm

RESOURCE E: MĀORI AND SUSTAINABILITY

Kaitiakitanga means more than just mere ...

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... by which sustainability is achieved.

Source (adapted): www.mfe.govt.nz/publications/rma/maori-values-supplement/maori-values-supplement.PDF

RESOURCE F: CHRISTIANITY AND SUSTAINABILITY

The biblical view is indeed man-centred, but not in a sense ...

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... previously invisible to the naked eye.

* a thing added to something else as a supplement rather than an essential part

Source (adapted): <http://creation.com/earth-day-is-christianity-to-blame-for-environment-problems>

