

90878



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

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SUPERVISOR'S USE ONLY

Level 1 French, 2013

90878 Demonstrate understanding of a variety of spoken French texts on areas of most immediate relevance

2.00 pm Tuesday 19 November 2013

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken French texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken French texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken French texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have a few minutes to review your answers.

You should attempt ALL the questions in this booklet.

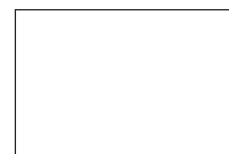
Answer each question in your choice of English, te reo Māori, and/or French.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL



ASSESSOR'S USE ONLY

You are advised to spend one hour answering the questions in this booklet.

FIRST PASSAGE: Une nouvelle élève

Emilie, a French exchange student, is being shown around a school in New Zealand by Jack. Question One and Question Two are based on this passage. You now have one minute to read the questions.

Glossed Vocabulary

ici here
sauf except

QUESTION ONE

Use Section (a), Section (b), and Section (c) to answer this question.

Emilie est surprise par le plan de l'école néo-zélandaise. Qu'est-ce qui la surprend et pourquoi ?
Emilie is surprised by the layout of the New Zealand school. What surprises her, and why?

Comment est-ce que le sport à l'école diffère entre la France et la Nouvelle-Zélande ?
How does sport at school differ between France and New Zealand?

LISTENING NOTES

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QUESTION TWO

Use Section (d) and Section (e) to answer this question.

Pensez-vous qu'Emilie aime l'emploi du temps de l'école néo-zélandaise ?

Do you think Emilie likes the school timetable in New Zealand?

Oui	Non	(Choisissez une réponse)
Yes	No	(Circle one)

Expliquez votre choix.

Explain your choice.

Est-ce qu'Emilie aime l'organisation du déjeuner au lycée en Nouvelle-Zélande ?

Do you think Emilie likes the lunch arrangements at school in New Zealand?

Oui	Non	(Choisissez une réponse)
Yes	No	(Circle one)

Expliquez votre choix.

Explain your choice.

LISTENING NOTES

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SECOND PASSAGE: Un Podcast

A French man, Pascal, is talking about living in New Zealand. Question Three is based on this passage. You now have 30 seconds to read the question.

Glossed Vocabulary

Pascal	a man's name
Chloé	a girl's name
ici	here

QUESTION THREE

Expliquez ce que dit Pascal en ce qui concerne :

Explain what Pascal says about:

- les bénéfices de vivre en Nouvelle-Zélande
the benefits of living in New Zealand

- ce qui lui manque en France et ce qu'il veut faire à propos de cela.
what Pascal misses about France, and what he wants to do about this.

LISTENING NOTES

**ASSESSOR'S
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THIRD PASSAGE: Une interview avec Kimbra

Listen to this interview with the New Zealand singer Kimbra. Question Four is based on this passage. You now have 30 seconds to read the question.

Note: Base your answers on information from the passage.

Glossed Vocabulary

ici here

QUESTION FOUR

Comment est-ce que vous savez que Kimbra a aimé apprendre le français au lycée ?
How do you know that Kimbra enjoyed learning French at school?

Que dit Kimbra à propos de ce qui l'influence quand elle écrit les chansons ?
What does Kimbra say about what influences her songwriting?

Quels sont les projets de Kimbra pour 2014 ? Expliquez pourquoi vous pensez qu'elle a l'intention de faire cela.

What are Kimbra's plans for 2014? Explain why you think she intends to do this.

LISTENING NOTES

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