

90881



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

1

SUPERVISOR'S USE ONLY

Level 1 French, 2013

90881 Demonstrate understanding of a variety of French texts on areas of most immediate relevance

2.00 pm Tuesday 19 November 2013

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of French texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of French texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of French texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 90881R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or French.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

You are advised to spend one hour answering the questions in this booklet.

FIRST TEXT: Lettres de France

Read the text on page 2 of the Resource Booklet. Use it to answer Question One.

QUESTION ONE

Depuis son arrivée en France, est-ce que l'expérience de Jake est devenue dans l'ensemble plus positive, plus négative ou est-ce qu'il n'y a pas de changement ? Choisissez A ou B ou C et justifiez votre choix avec des éléments tirés du texte. Utilisez les titres pour vous aider avec votre réponse.

Since his arrival in France, has Jake's experience overall become more positive, more negative, or has there been no change? Choose A or B or C and justify your choice by giving evidence from the text. Use the titles to help you with your response.



A	plus positive / <i>more positive</i>	
B	plus négative / <i>more negative</i>	
C	pas de changement / <i>no change</i>	

Les amis / <i>Friends</i>	<ul style="list-style-type: none"> • _____ • _____ • _____ • _____
La famille / <i>Family</i>	<ul style="list-style-type: none"> • _____ • _____
Le français / <i>French</i>	<ul style="list-style-type: none"> • _____ • _____ • _____ • _____

SECOND TEXT: Une visite en Nouvelle-Zélande

Read the text on page 3 of the Resource Booklet. Use it to answer Question Two.

QUESTION TWO

Quel est le lien entre les familles d'Anne-Sophie et d'Emma ?
What is the link between Emma and Anne-Sophie's families?

Qu'est-ce que vous pensez qu'Anne-Sophie veut le plus faire dans :
What do you think Anne-Sophie is most looking forward to seeing or doing in:

L'île du Nord/ <i>The North Island</i>	
L'île du Sud/ <i>The South Island</i>	

Anne-Sophie a quelques soucis à propos de son séjour en Nouvelle-Zélande. Quels sont-ils?
Anne-Sophie has some concerns about her stay in New Zealand. What are they?

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The examination continues on the following page.**

THIRD TEXT: Interview avec Sébastien Chabal

Read the text on page 4 of the Resource Booklet. Use it to answer Question Three.

QUESTION THREE

Ecrivez un article pour votre professeur de français à propos de Sébastien Chabal. Utilisez cette interview avec lui pour vous aider en ce qui concerne :

Write an article on Sébastien Chabal for your French teacher. Use this interview with him to help you write about:

- sa célébrité / *his fame*

- ses mauvaises expériences / *his bad experiences*

- ses projets pour l'avenir / *his future plans.*

FOURTH TEXT: Échange en France

Read the text on page 5 of the Resource Booklet. Use it to answer Question Four.

QUESTION FOUR

Remplissez cette fiche à propos de Sally, en vous servant des éléments tirés de sa lettre.
Using the information provided in her letter, fill in this form about Sally.

Sally Marshall
Fiche résumée / Summary form

Attitude en ce qui concerne l'école / *attitude toward school*

Activités hors de l'école / *out-of-school activities*

Expériences des voyages / *travel experiences*

ASSESSOR'S
USE ONLY

Raisons pour lesquelles elle veut aller en échange / *reasons she wants to go on an exchange*

Les avis des autres / *others' opinions*

