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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

SUPERVISOR'S USE ONLY

Level 1 Samoan, 2013

90906 Demonstrate understanding of a variety of Samoan text(s) on areas of most immediate relevance

2.00 pm Monday 18 November 2013
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of Samoan texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of Samoan texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of Samoan texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 90906R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English or Samoan.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

E fautuaina 'oe e fa'aaogā le itūlā e tasi e tali mai ai fesili i lēnei pepa su'ega.
You are advised to spend one hour answering the questions in this booklet.

TUSITUSIGA MUAMUA: FIRST TEXT: O la'u Uō

Faitau le tusitusiga o lo'o i le itūlau e 2 o le Pepa o Tusitusiga mo le Su'ega Faitau. Fa'aaogā le tusitusiga e tali mai ai le Fesili Muamua ma le Fesili e Lua.

Read the text on page 2 of the Resource Booklet. Use it to answer Question One and Question Two.

FESILI MUAMUA – QUESTION ONE

Tusi mai ni māfua'aga se TOLU e tatau ai ona fa'amāoni Tanielu e alu i tolēniga a le 'au soka.
Give THREE reasons why Tanielu would be committed to soccer training.

Māfua'aga 1 / Reason 1

Māfua'aga 2 / Reason 2

Māfua'aga 3 / Reason 3

FESILI E LUA – QUESTION TWO

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I lou manatu, 'aiseā na fa'a-uō ai le tusitala ma Tanielu mulimuli ane e ui lava ina sa iai se mea na tupu i le taimi muamua na la feiloa'i ai? 'Aumai ni māfua'aga se TOLU mai le tusitusiga e lagolagoina ai lau tali.

Why do you think the writer became friends with Tanielu, even after the way they met? Provide THREE reasons from the text to support your answer.

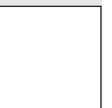
Māfua'aga 1 / Reason 1

Māfua'aga 2 / Reason 2

Māfua'aga 3 / Reason 3

Fai mai Tanielu, "Oi Sole! Ia e malosi 'oe uso". O le ā se fe'au o lo'o ta'u mai iā te 'oe i le tali lenei a Tanielu?

Tanielu says, "Oi Sole! Ia e malosi 'oe uso". What does this response tell you about the kind of person he is?



TUSITUSIGA E LUA: *SECOND TEXT: O Lo'u Tinā*

Faitau le tusitusiga o lo'o i le itūlau e 3 o le Pepa o Tusitusiga mo le Su'ega Faitau. Fa'aaogā le tusitusiga e tali mai ai le Fesili e Tolu.

Read the text on page 3 of the Resource Booklet. Use it to answer Question Three.

FESILI E TOLU – *QUESTION THREE*

E te lagolagoina/lē lagolagoina le fuai'upu lea: "O le tusitala o se tagata na te maitauina lelei mea." Fa'aaogā fa'ata'ita'iga mai i le tusitusiga e lagolagoina ai lau tali.

Do you agree or disagree with this statement: "The writer is a very observant person"? Provide evidence from the passage to support your answer.

Māfua'aga 1 / *Reason 1*

Māfua'aga 2 / *Reason 2*

Māfua'aga 3 / *Reason 3*

Māfua'aga 4 / *Reason 4*

TUSITUSIGA E TOLU: *THIRD TEXT: O le Suiga Fou*

Faitau le tusitusiga o lo'o i le itūlau e 4 o le Pepa o Tusitusiga mo le Su'ega Faitau. Fa'aaogā le tusitusiga e tali mai ai le Fesili e Fā.

Read the text on page 4 of the Resource Booklet. Use it to answer Question Four.

FESILI E FĀ – QUESTION FOUR

Tusi mai se 'upu 'ese e tasi e fa'amatala ai lagona o tagata ta'ito'atasi o lo'o tā'ua i lalo i le suiga o Fetū ma 'aumi ni fa'amatalaga ma ni fa'ata'ita'iga mai le tala e lagolagoina ai lau tali.

Write one different word to describe how each of the following people felt about the change in Fetū, and provide explanations and examples from the passage to support your answer.

Tagata People	'Upu Word	Fa'ata'ita'iga mai le tala Evidence from the passage
Tinā <i>Mother</i>		
Tei (tuagane) <i>Siblings</i>		
Fetū		

Fa'amata o le ā se mea e ono tupu iā Fetū pe 'afai e lē mafai ona faia leni suiga i se taimi vave?
What do you think could happen to Fetū if she does not adapt to this change quickly?

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