

90908



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

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SUPERVISOR'S USE ONLY

Level 1 Spanish, 2013

90908 Demonstrate understanding of a variety of spoken Spanish texts on areas of most immediate relevance

9.30 am Tuesday 3 December 2013

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Spanish texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken Spanish texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken Spanish texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have a few minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Spanish.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

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You are advised to spend one hour answering the questions in this booklet.

FIRST PASSAGE: Una visita al médico

During the last few weeks, Rosario has not felt well, and finally she decided to go to the doctor to talk about her various health problems. Question One is based on this passage. You now have 30 seconds to read the question.

QUESTION ONE

Rellena la tabla y luego contesta a la pregunta abajo.

Fill in the table, then answer the question below the table.

Problema	Solución

Según el médico ¿qué podría pasar a Rosario si ella no sigue sus consejos? Justifica su respuesta utilizando la información del texto.

According to the doctor, what could happen to Rosario if she does not follow his advice? Support your answer using information from the passage.

LISTENING NOTES

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SECOND PASSAGE: Una entrevista con Shakira

A Spanish radio station is talking about famous people this week and is conducting interviews with some famous people. Today, you will hear an interview with a famous singer, Shakira. Question Two is based on this passage. You now have 30 seconds to read the question.

QUESTION TWO

El entrevistador le pide a Shakira para describirse en cinco palabras diferentes. Rellena la siguiente tabla según lo que dice Shakira acerca de sí misma.

The interviewer asks Shakira to describe herself in five different words. Fill in the table below based on what Shakira says about herself.

Palabra 1	¿Por qué?
Palabra 2	¿Por qué?
Palabra 3	¿Por qué?
Palabra 4	¿Por qué?
Palabra 5	¿Por qué?

Según Shakira y el entrevistador ¿qué cualidades dan a una persona el factor X?
According to Shakira and the interviewer, what qualities give a person the X factor?

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LISTENING NOTES

THIRD PASSAGE: Un viaje a Argentina

A student of Spanish is planning a trip to Argentina over the summer holidays. Listen to some tourist information about Argentina, and look at the map on the following page. Question Three and Question Four are based on this passage. You now have one minute to read the questions.

QUESTION THREE

Está planeando una visita a Argentina por 10 días y no tiene tiempo para visitar todos los lugares que se describen. Haz breves notas sobre los cuatro lugares que se describen y usa sus notas para explicar a qué dos lugares irá y por qué. Su explicación debe estar basada en la información del texto.

You are planning a visit to Argentina for 10 days and don't have enough time to visit all the places described. Make brief notes about the four places described and use your notes to explain which two places you will go to and why. Your explanation must be based on information from the text.

Mis notas / *My notes*

Buenos Aires

Córdoba

Ushuaia

Mar del Plata

Mi elección sería / *I would choose:*

Primera elección / *first place* _____

Porque / *because:*

Segunda elección / *second place* _____

Porque / *because:*

LISTENING NOTESASSESSOR'S
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<http://www.maps.com>]

QUESTION FOURASSESSOR'S
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El estudiante también tiene que considerar los gastos de viaje, como tarifas aéreas, viajes dentro de Argentina, alojamiento y actividades. ¿Cree que un viaje a Argentina sería económico para un estudiante? Justifica su respuesta usando la información del texto.

The student also needs to consider the travel costs, such as airfares, travel within Argentina, accommodation, and activities. Do you think a trip to Argentina would be affordable for a student? Justify your answer using information from the passage.

LISTENING NOTES

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