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90911



909110



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

SUPERVISOR'S USE ONLY

## Level 1 Spanish, 2013

### 90911 Demonstrate understanding of a variety of Spanish texts on areas of most immediate relevance

9.30 am Tuesday 3 December 2013

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of Spanish texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of Spanish texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of Spanish texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 90911R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or Spanish.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**TOTAL**

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You are advised to spend one hour answering the questions in this booklet.

## FIRST TEXT: La rutina diaria

Read the text on page 2 of the Resource Booklet. Use it to answer Question One.

### QUESTION ONE

Lee los blogs de los amigos Paco y Teresa durante un día normal para ellos. Rellena la tabla con detalles de los textos sobre sus rutinas diarias.

*Read the blogs of friends Paco and Teresa describing what a normal day is like for them.*

*Complete the table below with details of their daily routines.*

Actividades / Activities	
Paco	Teresa

Describe los cambios en sus rutinas diarias, usando información de los textos.

*Describe the changes in their daily routines, using information from the texts.*

Paco: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Teresa: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

¿Paco y Teresa están más contentos con sus vidas ahora o no? Justifica su respuesta utilizando la información del texto.

*Are Paco and Teresa happier with their life now or not? Support your opinion with information from the text.*

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Paco está más feliz ahora/*Paco is happier now:*

Sí / No

(Marque uno)/*(Circle one)*

Razones/*Reasons:*

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Teresa está más feliz ahora/*Teresa is happier now:*

Sí / No

(Marque uno)/*(Circle one)*

Razones/*Reasons:*

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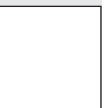
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## SECOND TEXT: Cómo ganar el dinero

Read the text on page 3 of the Resource Booklet. Use it to answer Question Two and Question Three.

### QUESTION TWO

Rellena la tabla abajo sobre sus puestos de trabajo de tiempo parcial usando la información del texto.

*Fill in the table below about the part-time jobs of the three teenagers, using information from the text.*

Nombre / Name	Trabajo / Job	¿Cuánto ganan? / How much do they earn?
Pilar		
Jaime		
Juan Carlos		

¿Qué piensa cada persona de su puesto? Justifica su respuesta utilizando la información del texto.

*What does each person think of their job? Give reasons from the text to support your answer.*

Pilar: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Jaime: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Juan Carlos: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**QUESTION THREE**

¿Qué hace cada persona en su tiempo libre?  
*What does each person do in their spare time?*

Pilar: \_\_\_\_\_  
\_\_\_\_\_

Jaime: \_\_\_\_\_  
\_\_\_\_\_

Juan Carlos: \_\_\_\_\_  
\_\_\_\_\_

¿Piensan que el dinero es importante? Explica sus respuestas usando información del texto.  
*Do they think money is important? Explain your answer using information from the text.*

Pilar: Sí / No  
\_\_\_\_\_

Jaime: Sí / No  
\_\_\_\_\_

Juan Carlos: Sí / No  
\_\_\_\_\_

En su opinión, ¿quién cree tiene el mejor trabajo a tiempo parcial? Justifica su opinión utilizando la información del texto.  
*In your opinion, who do you think has the best part-time job? Justify your opinion using information from the text.*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



### THIRD TEXT: Una vida sana

Read the text and look at the photos, on page 4 and page 5 of the Resource Booklet. Use them to answer Question Four.

#### QUESTION FOUR

En la tabla abajo, empareja cada consejo con una foto y explica por qué ha elegido esa foto.

Utiliza sólo una vez cada foto. El consejo 4 está completo como un ejemplo.

*In the table below, match each tip with one photo, and explain why you have chosen that photo.*

*Use each photo once only. Tip 4 has been completed as an example.*

Consejo/ Tip	Foto/ Photo	Explicación/ Explanation
1		
2		
3		
4	I	<i>The children are jumping, which is physical activity.</i>
5		
6		
7		
8		
9		
10		
11		
12		

Explica cómo ha cambiado la dieta mediterránea durante los años. Justifica su opinión con información del texto.

*Explain how the Mediterranean diet has changed over time. Justify your opinion with information from the text.*

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