

90960



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

1

SUPERVISOR'S USE ONLY

Level 1 Home Economics, 2013

90960 Demonstrate understanding of how an individual, the family and society enhance each other's well-being

2.00 pm Friday 22 November 2013

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of how an individual, the family and society enhance each other's well-being.	Demonstrate in-depth understanding of how an individual, the family and society enhance each other's well-being.	Demonstrate comprehensive understanding of how an individual, the family and society enhance each other's well-being.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

Pull out Resource Booklet 90960R from the centre of this booklet.

You **MUST** use the resources provided in the resource booklet to answer the questions.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

You are advised to spend one hour answering the question in this booklet.

Read and refer to **Resource Booklet 90960R**, when answering the question in this booklet.

QUESTION

(a) **Enhancing the well-being of an individual student**

Explain how a student's participation in the 'KickStart Breakfast' programme AND the 'Fonterra Milk for Schools' programme could improve their well-being.

Consider the possible **positive** effects on ALL FOUR dimensions of a student's well-being.

Give examples that link to the resources.

(i) A student's well-being is improved physically by:

(ii) A student's well-being is improved mentally and emotionally by:

(iii) A student's well-being is improved socially by:

(iv) A student's well-being is improved spiritually by:

(b) Enhancing the well-being of the family

Explain and justify how a student's involvement in a 'KickStart Breakfast' club could improve ALL FOUR dimensions of their family's well-being, including relationships between family members.

Give examples that link to the resources.

Use the space below to brainstorm ideas for your answer to (b).

PLANNING



Begin your answer to (b) here:

(c) **Enhancing the well-being of society**

Explain and justify how the **cooperation** shown in the 'KickStart Breakfast' programme AND the 'Fonterra Milk for Schools' programme, works to improve the well-being of a community.

Consider how working together affects ALL FOUR dimensions of the well-being of an individual student, the family, and society.

Give examples that link to the resources.

Use the space below to brainstorm ideas for your answer to (c).

<p style="text-align: center;">PLANNING</p>
--

Begin your answer to (c) here:
