

See back cover for an English translation of this cover

1

90960M



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

SUPERVISOR'S USE ONLY

Ohaoha Kāinga, Kaupae 1, 2013

90960 Whakaaturia te māramatanga ki te āhua o tā te tangata, o tā te whānau, o tā te hāpori hāpai ake i ō rātou anō oranga

2.00 i te ahiahi o te Rāmere, te 22 o Whiringa-ā-rangi, 2013
Whiwhinga: E whā

Paetae	Kaiaka	Kairangi
Whakaatuhia te māramatanga ki te āhua o tā te tangata, o tā te whānau, o tā te hāpori hāpai ake i ō rātou anō oranga.	Whakaatuhia te hōhonu o te māramatanga ki te āhua o tā te tangata, o tā te whānau, o tā te hāpori hāpai ake i ō rātou anō oranga.	Whakaatuhia te matatau ki te āhua o tā te tangata, o tā te whānau, o tā te hāpori hāpai ake i ō rātou anō oranga.

Tirohia mena e rite ana te Tau Ākonga ā-Motu (NSN) kei runga i tō puka whakauru ki te tau o runga ake o tēnei whārangi.

Me whakamātau koe i ngā pātai KATOA kei roto i tēnei puka.

Tangohia te Puka Rauemi 90960R mai i te puku o tēnei puka.

ME whakamahi e koe ngā rauemi o te puka rauemi hei whakautu i ngā pātai.

Mena ka hiahia whārangi atu anō hei tuhituhi i ō whakautu, whakamahia ngā whārangi wātea kei muri o tēnei puka.

Tirohia mena e tika ana te raupapatanga o ngā whārangi 2–15 kei roto i tēnei puka, ka mutu, kāore tētahi o aua whārangi i te takoto kau.

ME HOATU KOE I TĒNEI PUKA KI TE KAIWHAKAHAERE Ā TE MUTUNGA O TE WHAKAMĀTAUTAU.

TE TAPEKE

MĀ TE KAIMĀKA ANAKE

Ko te whakahau, kia whakapau koe i te kotahi haora e whakautu ana i ngā pātai kei roto i tēnei puka.

Me pānui, me whakamahi hoki i te **Puka Rauemi 90960R**, i a koe e whakautu ana i te pātai kei roto i tēnei puka.

TE PĀTAI

(a) Te hāpai ake i te oranga o te ākonga takitahi

Whakamahukitia mai ka pēhea tā te ākonga hāpai ake i tōna anō oranga i tana whai wāhitanga atu ki te kaupapa o 'Parakuihi Whakarewa', ME te kaupapa o 'Te Miraka Fonterra mā ngā Kura'.

Whakaarohia ngā **hua pai** tērā pea ka puta ki ngā taha e WHĀ katoa o te oranga o te ākonga.

Homai ētahi tauira e whai pānga ana ki ngā rauemi.

(i) Ka hāpaitia te oranga o te taha tinana o te ākonga mā te:

(ii) Ka hāpaitia te oranga o te taha hinengaro me te ngākau o te ākonga mā te:

(iii) Ka hāpaitia te oranga o te taha whānau o te ākonga mā te:

(iv) Ka hāpaitia te oranga o te taha wairua o te ākonga mā te:

You are advised to spend one hour answering the question in this booklet.

Read and refer to **Resource Booklet 90960R**, when answering the question in this booklet.

QUESTION

(a) Enhancing the well-being of an individual student

Explain how a student's participation in the 'KickStart Breakfast' programme AND the 'Fonterra Milk for Schools' programme could improve their well-being.

Consider the possible **positive** effects on ALL FOUR dimensions of a student's well-being.

Give examples that link to the resources.

(i) A student's well-being is improved physically by:

(ii) A student's well-being is improved mentally and emotionally by:

(iii) A student's well-being is improved socially by:

(iv) A student's well-being is improved spiritually by:

(b) Te hāpai ake i te oranga o te whānau

Whakamahukitia mai, taunakihia mai hoki ka pēhea tā te whai wāhitanga a te ākonga ki tētahi karapu 'Parakuihi Whakarewa' hāpai ake i ngā taha e WHĀ katoa o te oranga o tōna whānau, tae atu anō hoki ki ngā hononga i waenga i tēnā, i tēnā o te whānau.

Homai ētahi tauira e whai pānga ana ki ngā rauemi.

Whakamahia te wāhi wātea o raro nei hei wāhi whakamahere whakaaro mō tō whakautu ki te wāhanga (b).

TE WHAKAMAHERE

Tīmatahia tō whakautu ki te wāhanga (b) ki konei:

(c) Te hāpai ake i te oranga o te pāpori

Whakamahukitia mai, taunakihia hoki ka pēhea tā te momo **mahi ngātahi** kua kitea i roto i te kaupapa o 'Parakuihi Whakarewa' ME 'Te Miraka Fonterra mā ngā Kura', hāpai ake i te oranga o tētahi hapori.

Whakaarohia ka pēhea te pānga o ngā taha e WHĀ katoa o te oranga o te ākonga takitahi, o te whānau, me te pāpori e te mahi ngātahi.

Homai ētahi taurira e whai pānga ana ki ngā rauemi.

Whakamahia te wāhi wātea o raro nei hei wāhi whakamahere whakaaro mō tō whakautu ki te wāhanga (c).

Te Whakamahere

Tīmatahia tō whakautu ki te wāhanga (c) ki konei:

A series of horizontal lines for writing.

(c) **Enhancing the well-being of society**

Explain and justify how the **cooperation** shown in the 'KickStart Breakfast' programme AND the 'Fonterra Milk for Schools' programme, works to improve the well-being of a community.

Consider how working together affects ALL FOUR dimensions of the well-being of an individual student, the family, and society.

Give examples that link to the resources.

Use the space below to brainstorm ideas for your answer to (c).

PLANNING

Begin your answer to (c) here:

English translation of the wording on the front cover

Level 1 Home Economics, 2013

90960 Demonstrate understanding of how an individual, the family and society enhance each other's well-being

2.00 pm Friday 22 November 2013

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of how an individual, the family and society enhance each other's well-being.	Demonstrate in-depth understanding of how an individual, the family and society enhance each other's well-being.	Demonstrate comprehensive understanding of how an individual, the family and society enhance each other's well-being.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

Pull out Resource Booklet 90960R from the centre of this booklet.

You **MUST** use the resources provided in the resource booklet to answer the questions.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–15 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

90960M