

91087



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

1

SUPERVISOR'S USE ONLY

Level 1 Te Reo Māori, 2013

91087 Pānui kia mōhio ki te reo o tōna ao

9.30 am Monday 25 November 2013

Credits: Six

Paetae	Kaiaka	Kairangi
Pānui kia mōhio ki te reo o tōna ao.	Pānui kia mārama ki te reo o tōna ao.	Pānui kia mātau ki te reo o tōna ao.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

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You are advised to spend 60 minutes answering the questions in this booklet.

TE NIUPEPA O TE KURA

INSTRUCTIONS

Read each passage of *Te Niupepa o te Kura* carefully and answer in detail the relevant questions which follow each passage.

Questions may be answered in te reo Māori OR English.

KŌWAE TUATAHI

Te Pōwhiri o te Kura

Tēnā koutou e ngā taiohi o Te Kura Tuarua o Ponopono. Nau mai ki te tau hou o te kura!
I tēnei wiki i tū te pōwhiri ki ngā kaiako hou, ki ngā tauira hou me ō rātou whānau.

Haruru ana te marae ātea i te haka pōwhiri

He hui whakahirahira tēnei mō tātou. Neke atu i te whā rau ngā tāngata katoa i tae mai!
E ai ki te tumuaki, haruru ana te marae ātea i te haka pōwhiri a tō tātou kapa haka!

Me pukumahi tātou!

I reira te kaumātua o te kura, a Koro Timoti, hei māngai, hei kaikōrero mō tātou. Ko te kaupapa o tana kōrero ko te whakahirahira o te mātauranga.

Ki tāna, kāore ia i pai i te kura, ā, kāore ia i te pīrangi kia moumou tāima hoki tātou. Nā reira, me pukumahi tātou!

Tama tū, tama ora, tama noho, tama mate

E kīa ana hoki, “tama tū, tama ora, tama noho, tama mate”. Ko tāna ki ngā kaiako, “Kia kaha te whakaako i ā tātou taitamariki. Ko rātou ngā rangatira mō āpōpō.”

Me kaha ngā kaiako ki te whakaako i ngā taitamariki

Nō muri i ngā kōrero i haere katoa ngā kaiako, ngā tauira hou me ō rātou whānau ki te kai.
He huarākau, he hanawiti, he pihikete ngā kai. I tata pau katoa te kai i ngā tauira hou!
He pukukai rātou katoa!

I tata pau katoa te kai!

I muri i te pōwhiri i hoki ngā tauira ki ō rātou ake rūma ako, ā, i hoki ngā whānau ki te kāinga. Kātahi rā te pōwhiri pai ko tēnei!

1. Explain in detail, and in your own words, how the pōwhiri and the people in attendance made the start of the year at Ponopono High School so exciting.

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KŌWAE TUARUA

Tuākana, Tēina

He karere tēnei ki ngā tauira hou o te kura!

Tētahi kaupapa hei āwhina i ngā tēina

Kua tīmata te whakahaere a ngā tuākana o te kura i tētahi kaupapa hei āwhina i ngā tēina ki te whai i te ara tika i te kura nei. I ngā ata o ngā Rātū ka hui tahi ngā tuākana me ngā tēina ki te Hōro Nui o te Kura.

Ngā piki me ngā heke o te ako

Ka mahi ā-rōpu tātou ki te kōrero e pā ana ki ngā piki me ngā heke o te ako i roto i te kura. Kei te raruraru ētahi o koutou, o ngā tēina, i ētahi kaupapa, arā ko te Reo Ingarihi, ko te Pāngarau me te Pūtaiao.

He tino kaha ētahi o ngā tuākana

He tino kaha ētahi o ngā tuākana ki ēnei kaupapa. Ka kōrero hoki tātou e pā ana ki ngā momo hākinakina, ki ngā rōpū waiata, ki te kapa haka me te rōpū whakaari."

Mā te tuākana ka tōtika te tēina, mā te tēina ka tōtika te tuākana

E kīia ana te kōrero, "mā te tuākana ka tōtika te tēina, mā te tēina ka tōtika te tuākana". Mehemea he raruraru āu i te kura nei, kōrero mai ki a mātou ngā tuākana. Mā mātou koutou e āwhina.

E kīia ana hoki e Whaea Irihāpeti, "Ehara taku toa i te toa takitahi, engari he toa takitini taku toa!" Arā, me mahi ā-rōpū; kaua e mahi mokemoke.

Ehara taku toa i te toa takitahi, engari he toa takitini taku toa!

2. Ki tō whakaaro, he aha ētahi o ngā painga mō ngā tuākana me ngā tēina i roto i tēnei kura?

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KŌWAE TUATORU

Te Waka Ama (he uiuitanga nā Miriama Mako)

I tēnei tau ka haere tō tātou tīma waka ama ki ngā Whakataetae ā-Motu. I kōrero tahi māua ko Raiha Roro mō te kaupapa nei. Anei ā māua kōrero:

Ko Miriama: “Tēnā koe, Raiha, he mihi nui ki a koe! He tino kaha koutou ki te whakahaere i tēnei hākinakina Māori! He aha ngā mahi kei mua i a koutou e tae atu ai koutou ki ngā Whakataetae ā-Motu?”

Ko Raiha: “Tēnā hoki koe, Miriama. Auē, he nui ngā mahi mā mātou! Tuatahi ko te whakaharatau, kia pai ai te hoe. Tuarua ko te ako i ngā tikanga a ō tātou kuia, a ō tātou koroua e pā ana ki te hoe waka.”

Ko Miriama: “Wiiiiii Raiha, kei te tika tāu, he nui ngā mahi! Ka aroha hoki! Tēnā, he aha aua tikanga? Whakamāramahia mai?”

Ko Raiha: “Ia wiki, ia wiki ka haere mātou ki tō mātou marae, ki Ōhuerahi ki te ako i ngā tikanga hoe waka a tō mātou hapū o Ngāti Ōhuerahi. He tino rawe ki te ako i te taha o Koro Tīmoti rāua ko Kui Pēti. Ka kōrero mai rāua i ngā mahi a kui mā, a koro mā i runga i tō mātou awa.

Ko tētahi o ā rātou tikanga nui ko te karakia. Kāore rātou i haere i runga i te awa mehemea kāore rātou i karakia i te tuatahi.

Ka whakaako anō hoki rātou i ngā āhuatanga o Tāwhiri-mātea, arā ngā huarere, kia mōhio ai mātou mehemea he rā pai mō te hoe waka. Ka kī mai a Kui, “Kia mau ki ngā kupu a ō tīpuna”.

Ko Miriama: “He rawe ēnā kōrero! Tēnā, he aha ngā mahi mā koutou e rite ai koutou mō te whakataetae?”

Ko Raiha: “He nui ngā whakaritenga e hoa! Ia ata, ia ata ka hoe mātou i runga i te awa mō te kotahi hāora. Ka mutu te kura, ka haere katoa mātou ki te whare hākinakina ki te whakapakari tinana.

I ngā Rāhoroi ka whakataetae mātou ki ngā kaiako o te kura, engari he koretake rātou! Ko te raru kē, he mōmona rawa rātou!”

Ko Miriama: “Ka pai Raiha. Kia kaha koutou i te whakataetae waka ama. Kāore e kore ka wini koutou! Hōea tō waka e hine!”

3. There are two main routines outlined in the passage that Raiha identifies as being important to her preparations for the Waka Ama Nationals. Explain in detail, and in your own words, how these two routines will contribute to Raiha's success in the Waka Ama competition.

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