

91088



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

1

SUPERVISOR'S USE ONLY

Level 1 Te Reo Māori, 2013

91088 Tuhi i te reo o tōna ao

9.30 am Monday 25 November 2013

Credits: Six

Paetae	Kaiaka	Kairangi
Tuhi i te reo o tōna ao.	Tuhi kia whai kiko i te reo o tōna ao.	Tuhi kia whai hua i te reo o tōna ao.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should produce a piece of writing in te reo Māori on ONE chosen topic.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

You are advised to spend 60 minutes answering the questions in this booklet.

INSTRUCTIONS

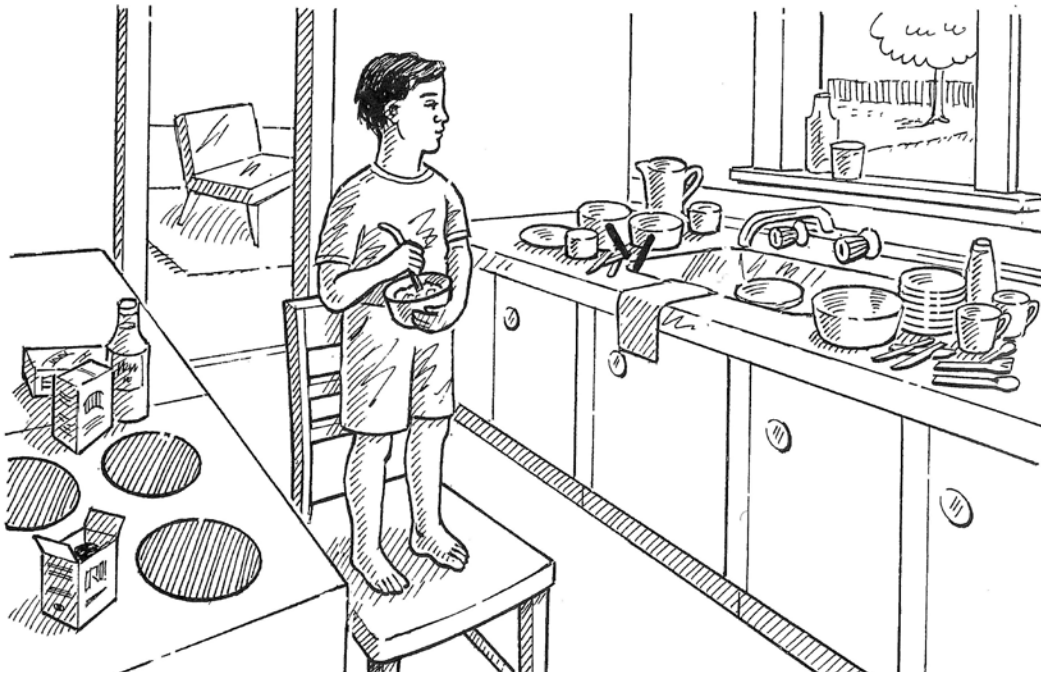
Produce a piece of writing on ONE topic in **te reo Māori only**. You must select a topic from those listed in this examination booklet.

Please note the following guidelines:

- Your writing should be carefully set out, so it is easy to follow and read.
- Carefully read the requirements of each topic before starting.
- Describe and explain all ideas in relation to the topic you have chosen.
- Check your spelling and grammar.
- The minimum length of writing required is 150 words.

Use the planning boxes on page 6 to map out your ideas. Start your essay on page 7.

Choose ONE of the four topics that are presented on pages 3–5.

EITHER:**Kaupapa Tuatahi – Kei te kāinga**

Write an informative letter in **te reo Māori** to an exchange student from Japan about your home life. The student is coming to stay at your house for the next school term. He/she has been learning te reo Māori via a distance learning programme, and wants to experience te reo Māori in a real-life situation.

You might choose to include in your letter the following information:

- location details, eg city, suburb, distance from shops, town, etc
- household members and pets
- a description of your home, eg how many bedrooms, etc
- the rules in your home, eg blessing food, etc
- the chores and general routine
- food preferences
- likes and dislikes of the family
- recounting past activities with the family
- the future hopes, wishes, and aspirations of the family
- any other interesting things about your home life.

OR:

Kaupapa Tuarua – Te ao taiohi



Write a humorous short story in **te reo Māori** about a fun day you spent in town with a relation who is the same age as you.

You might choose to write about:

- the different kinds of activities you did together
- your conversations
- funny situations throughout the day that made you both laugh
- descriptions, comparisons, and/or contrasts of people, places, and/or things.

OR:

Kaupapa Tuatoru – Kei te kura



You have been asked to write a positive essay in **te reo Māori** to nominate an inspiring teacher, or teachers, in your school for a national competition recognising teaching excellence.

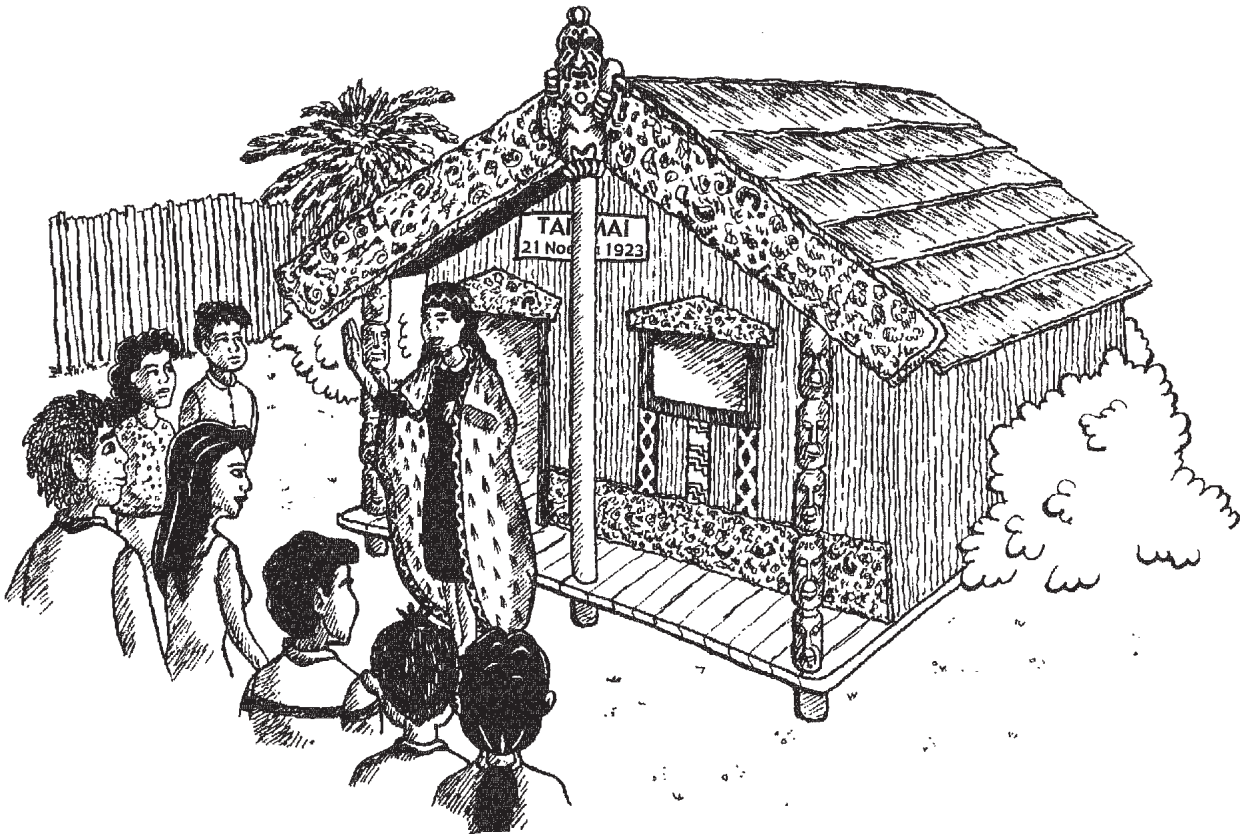
In your essay, you might choose to talk about:

- your feelings or thoughts about the teacher/teachers
- how the teacher/teachers inspired you
- what made the teacher/teachers stand out for you
- how the teacher/teachers support student development and/or achievement
- the benefits a new student would gain from being their student.

The national competition rules require all essay entries to have an introduction and conclusion.

OR:

Kaupapa Tuawhā – Hui marae



Write in **te reo Māori** a report for the school newsletter about your classroom's first visit to a marae. Describe and explain in detail what took place.

You may choose to include:

- aspects of the marae visit that were new, different, or familiar to your classmates
- your initial feelings, thoughts, and impressions of the marae
- a description of the travel to the marae
- a description of the customs, routines, and procedures at the marae
- how your classmates felt during and after the marae visit.

MAHERE WHAKAARO PLANNING PAGE

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Whakaraupapa haeretia ō whakaaro ki tēnei pouaka.
Use this space to brainstorm your answer.

Whakarite haeretia ō tuhinga ki ngā pouaka ki raro nei.
Use the planning boxes below to plan your answer.

He aha te wā me te wāhi?
Setting – when and where?

Ko wai ngā tangata?
People – who?

He aha te tino kaupapa?
Plot/problem/main theme – what?

He aha ngā mahi?
Events – what?

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Ko ngā kupu me rerenga matua:
Key vocabulary and structures:

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