

91126



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

2

SUPERVISOR'S USE ONLY

Level 2 German, 2013

91126 Demonstrate understanding of a variety of written and/or visual German text(s) on familiar matters

9.30 am Monday 11 November 2013

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual German text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual German text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual German text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91126R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or German.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

You are advised to spend one hour answering the questions in this booklet.

FIRST TEXT: Der schon wieder

Read the text on page 2 of the Resource Booklet. Use it to answer Question One.

QUESTION ONE

Sie möchten Ihrem Freund von dieser Geschichte von Robert aus England erzählen. Da Ihr Freund kein Deutsch spricht, fassen Sie kurz die Geschichte zusammen.

You want to tell your friend this story about Robert, who comes from England. Because your friend doesn't speak German, you briefly summarise the story.

Vor etwa drei Jahren / *About three years ago:*

Zwei Jahre später / *Two years later:*

„ ... dass die Welt eben doch nur ein ‚kleines Dorf‘ ist.“

Erklären Sie, was dieser Satz in Bezug auf die Geschichte bedeutet. Begründen Sie Ihre Antwort mit relevanten Informationen aus dem Text.

Explain what the sentence above means in relation to this story. Support your answer with relevant information from the text.

SECOND TEXT: Deutsche Höflichkeit

Read the text on page 3 of the Resource Booklet. Use it to answer Question Two.

QUESTION TWO

Welchen Rat gibt der Artikel, wenn man nicht weiß, ob man ‚du‘ oder ‚Sie‘ benutzen sollte?
If you are in doubt when to use 'du' or 'Sie', what advice does the article give?

Du:

Sie:

Welche ZWEI Regeln finden Sie wichtig, wenn Sie zum ersten Mal die Familie Ihres deutschen Austauschschülers treffen, und warum? Begründen Sie Ihre Antwort mit relevanten Informationen aus dem Text.

Which TWO rules do you think are important if you are meeting your German exchange student's family for the first time, and why? Support your answer with relevant information from the text.

Regel/ Rule (1):

Warum die Regel ist wichtig/ *Why the rule is important:*

Regel/ Rule (2):

Warum die Regel ist wichtig/ *Why the rule is important:*

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