

91143



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

2

SUPERVISOR'S USE ONLY

Level 2 Samoan, 2013

91143 Demonstrate understanding of a variety of spoken Samoan texts on familiar matters

9.30 am Monday 18 November 2013

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Samoan texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Samoan texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Samoan texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times, with a pause after each reading.

- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have a few minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English or Samoan.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

You are advised to spend one hour answering the questions in this booklet.

FIRST PASSAGE: Togālā’au o Fuālā’au ‘Aina

Fa’alogo i le tala i Togālā’au o Fuālā’au ‘Aina. O le Fesili Muamua e fa’atatau i le tala lēnei. O le ‘ā tu’u atu le 30 sekone e faitau ai le fesili.

Listen to the passage about Togālā’au o Fuālā’au ‘Aina. Question One is based on this passage. You now have 30 seconds to read the question.

FESILI MUAMUA – QUESTION ONE

I sou manatu, e ono manuia lēnei fa’amoemoe? ‘Aumai fa’ata’ita’iga mai le tusitusiga e lagolagoina ai au tali.

Do you think this plan will be successful? Provide examples from the text to support your answer.

Ioē / Yes Leai / No

Māfua’aga 1 / Reason 1

Māfua’aga 2 / Reason 2

Māfua’aga 3 / Reason 3

Māfua’aga 4 / Reason 4

TUSITUSIGA A O FA'ALOGOLOGO – LISTENING NOTES

AVANOA MO
LE MAKA
PEPA

ASSESSOR'S
USE ONLY

SECOND PASSAGE: O le ina'ilau i Falealupo

Fa'alogo i le tala O le ina'ilau i Falealupo. O le Fesili e Lua e fa'atatau i le tala lēnei. O le 'ā tu'u atu le 30 sekone e faitau ai le fesili.

Listen to the passage O le ina'ilau i Falealupo. Question Two is based on this passage. You now have 30 seconds to read the question.

FESILI E LUA – QUESTION TWO

Glossed Vocabulary

talatu'u	legend	papa	rock
Nafanua	Samoan war goddess	ina'ilau	rows of thatching used for roofing; also the name given to the building project (house) for Nafanua
māe'a	complete		

I sou manatu, 'aiseā o lo'o fa'aaogāina ai lēnei alagā'upu i nei ona po? 'Aumai ni fa'ata'ita'iga mai le tala e lagolagoina ai au tali.

Why do you think this saying is used today? Use examples from the story to support your answer.

Māfua'aga 1 / Reason 1

Māfua'aga 2 / Reason 2

Māfua'aga 3 / Reason 3

Māfua'aga 4 / Reason 4

AVANOA MO
LE MAKA
PEPA

ASSESSOR'S
USE ONLY

TUSITUSIGA A O FA'ALOGOLOGO – LISTENING NOTES

THIRD PASSAGE: O lo'omātutua

Fa'alogo i le tala O lo'omātutua. O le Fesili e Tolu ma le Fesili e Fā e fa'atatau i le tala lēnei. O le 'ā tu'u atu le minute e tasi e faitau ai fesili.

Listen to the passage O lo'omātutua. Question Three and Question Four are based on this passage. You now have one minute to read the questions.

FESILI E TOLU – QUESTION THREE

Glossed Vocabulary

pulega associated churches of the same denomination within a district

Tusi mai se fa'asologa o itū'āiga tagata 'ese'ese' i le lotu e ono fefefe i nei lo'omātutua e to'atolu. Fa'amuamua mai tagata e LĒ fefefe fa'asolo ifo i tagata e PITOSILI ona fefefe. 'Aumai māfua'aga mo au tali mai le faitauga.

List in order the different people in church who would be afraid of the three old ladies from LEAST to MOST. Provide a reason for each of your answers based on the reasons in the passage.

LĒ fefefe / **LEAST** afraid

Tagata / Person / People _____

Māfua'aga / Reason

Tagata / Person / People _____

Māfua'aga / Reason

Tagata / Person / People _____

Māfua'aga / Reason

Tagata / Person / People _____

Māfua'aga / Reason

PITOSILI ona fefefe / **MOST** afraid

TUSITUSIGA A O FA'ALOGOLOGO – LISTENING NOTES

AVANOA MO
LE MAKA
PEPA

ASSESSOR'S
USE ONLY

FESILI E FĀ – QUESTION FOUR

Fa'amatala mai ni a'afiaga lelei e ono maua e le ekālesia ona o nei lo'omātutua e to'atolu.
Explain ways these three old ladies can have a positive impact on the church. Base your answer on examples from the passage.

Fa'ata'ita'iga 1 / *Example 1*

Māfua'aga / *Reason*

Fa'ata'ita'iga 2 / *Example 2*

Māfua'aga / *Reason*

Fa'ata'ita'iga 3 / *Example 3*

Māfua'aga / *Reason*

Fa'ata'ita'iga 4 / *Example 4*

AVANOA MO
LE MAKA
PEPA

ASSESSOR'S
USE ONLY

Māfua'aga / *Reason*

TUSITUSIGA A O FA'ALOGOLOGO – LISTENING NOTES

91143